



SGT UNIVERSITY

SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY
(UGC Approved)

Gurugram, Delhi-NCR

Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505 Ph. : 0124-2278183, 2278184, 2278185

Teacher`s Feedback



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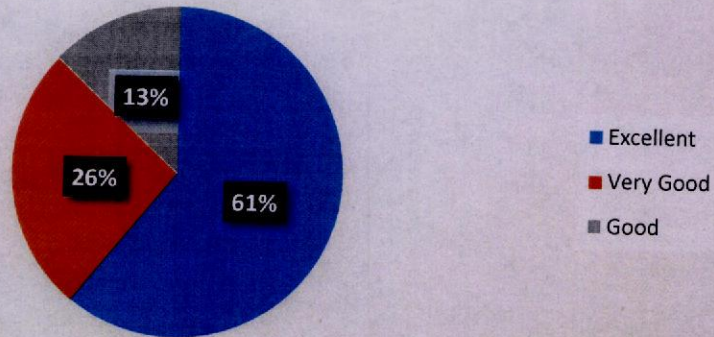
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Budhera, Gurugram-Badli Road, Gurugram (Haryana) - 122505 Ph: 0124-2278183, 2278184, 2278185

TEACHER'S FEEDBACK 2020-21

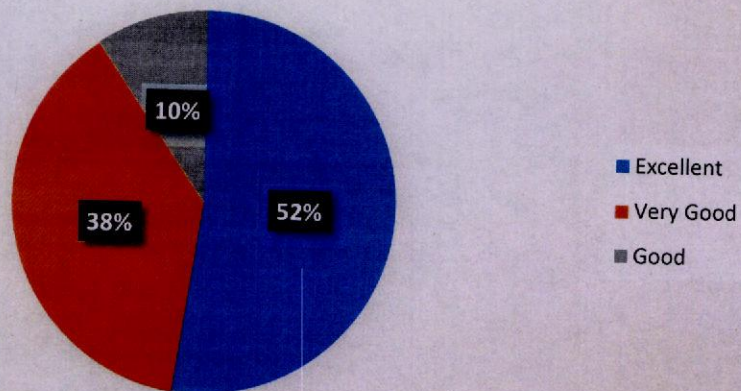
SGT COLLEGE OF PHARMACY

TOTAL NUMBER OF RESPONSES- **23**

Content of course is based on industry needs and demands



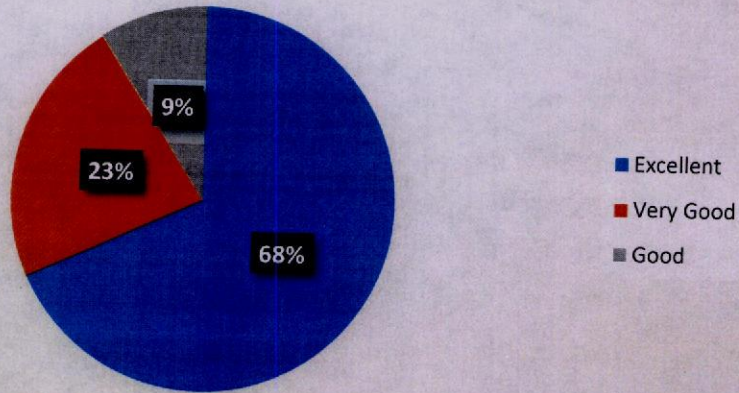
Course has good balance between theory and practical application



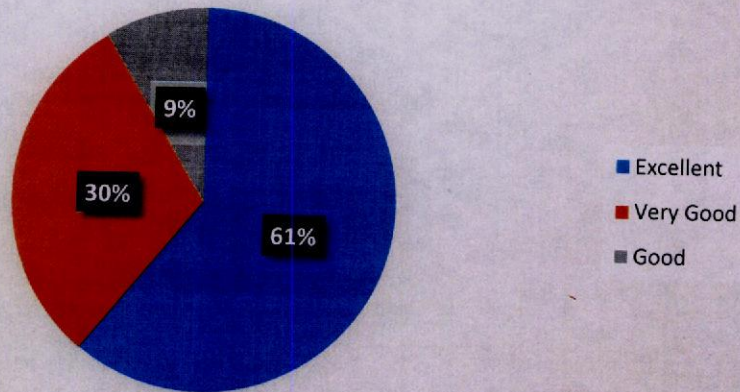

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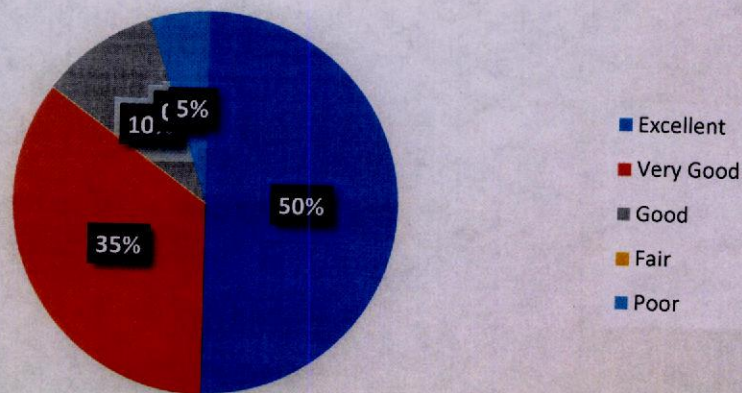
Course content stimulate my interest in the subject area



Employability is given weightage in curriculum design and development



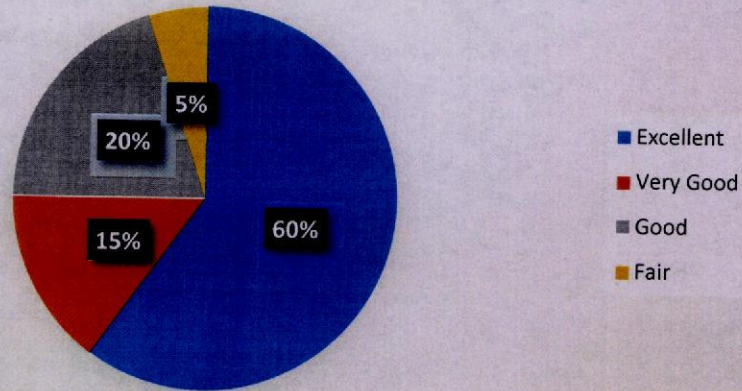
The curriculum is updated time to time



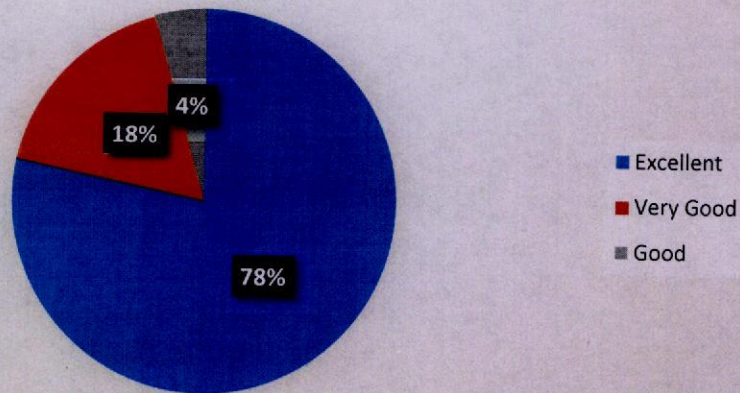
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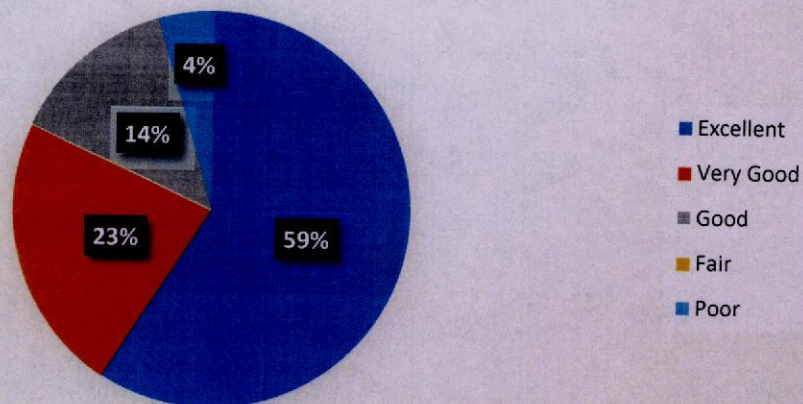
Freedom to propose, suggest, modify topics in syllabus/ course content



Freedom to innovate and adopt new teaching strategies/methods



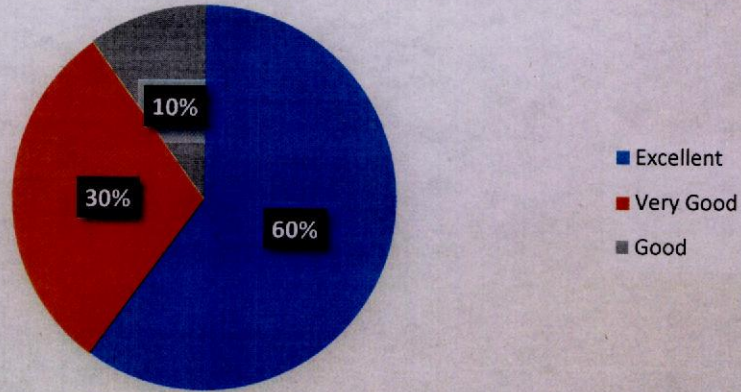
Freedom to design strategies/techniques for formative assessment



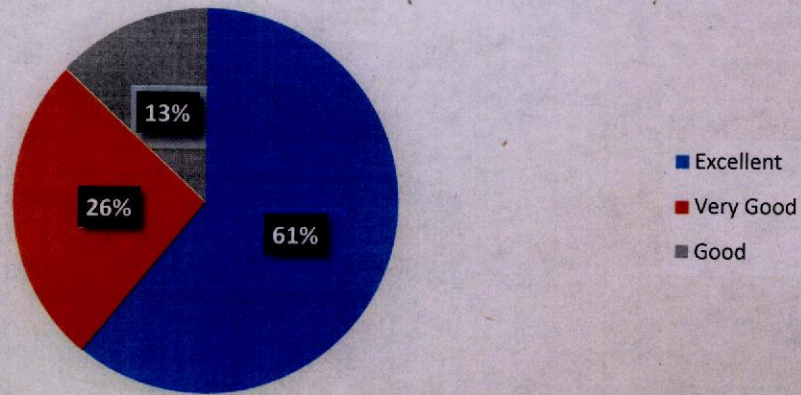
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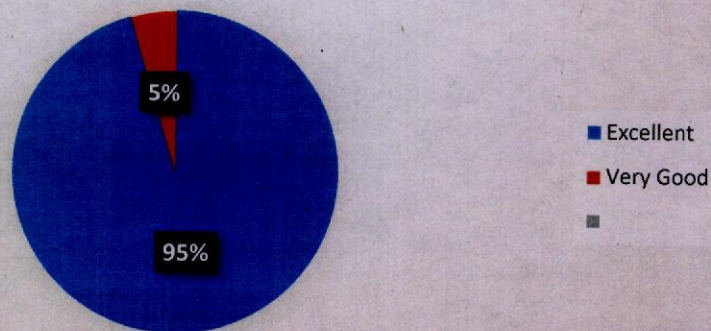
Adequate number of reference books are available in Library



Appropriate Teaching aids(audio-visual) are available in lecture theatres



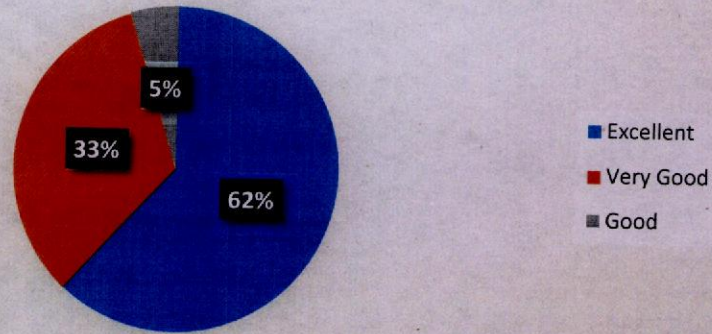
Internal/sessional examinations are conducted in time with adequate coverage of all syllabus



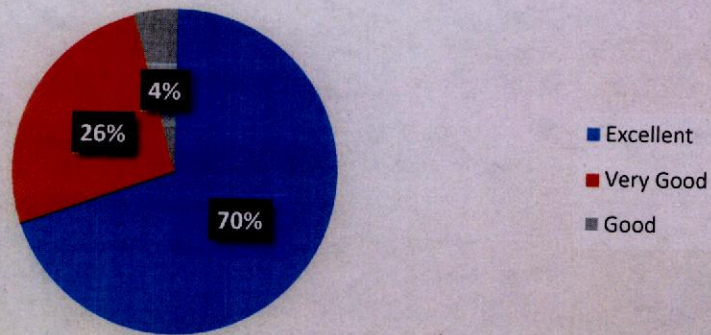
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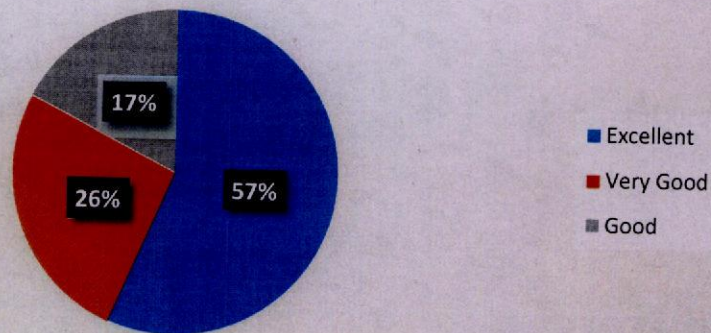
Level of satisfaction with Examination reforms- Percentage of theory and Practical



Level of satisfaction with inclusion of Objective type questions in Examinations



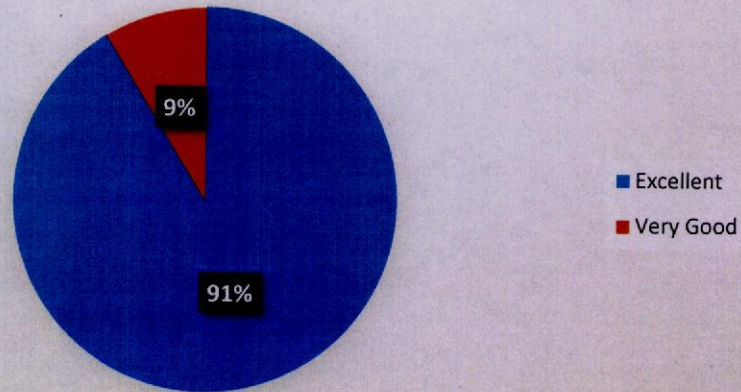
Rate your level of satisfaction with examination and evaluation pattern of the University



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Overall environment in department is conducive to teaching and learning



After due discussion on Teacher's structured feedback analysis, the finalized actionable points, as pointed out by the Teacher Feedback Analysis Committee, are summarized below:

S. No.	Actionable Point	Remarks
1.	Freedom to propose, suggest, modify topics in syllabus/ course content	Needed autonomy will be provided as per norms and regulation to perform modifications in syllabus within the norms and regulation


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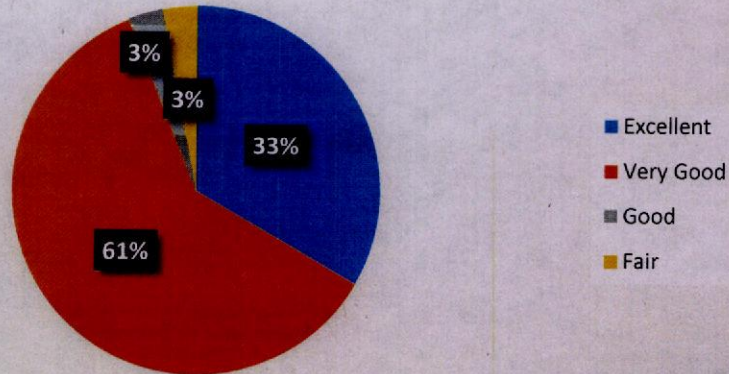
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TEACHER'S FEEDBACK 2020-21

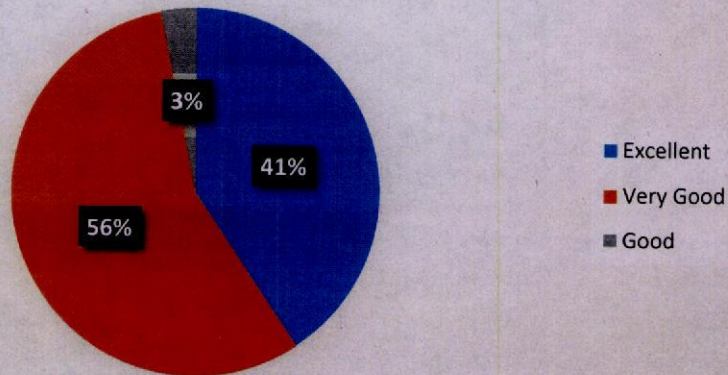
FACULTY OF FASHION AND DESIGN

Number of Responses- 33

Content of course is based on industry needs and demands



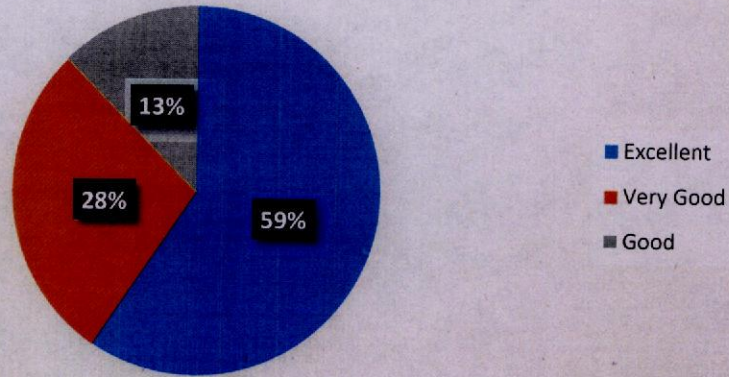
Course has good balance between theory and practical application



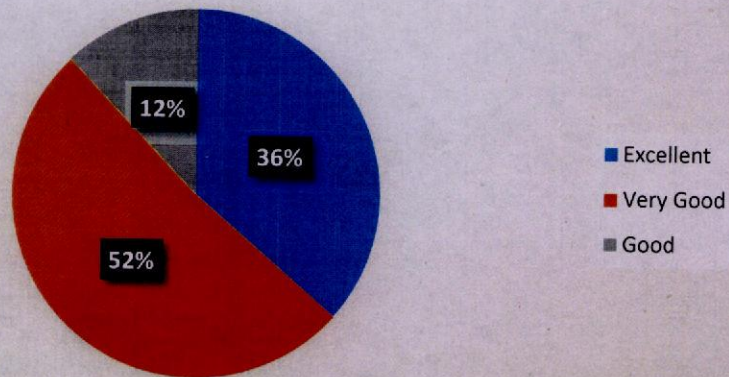

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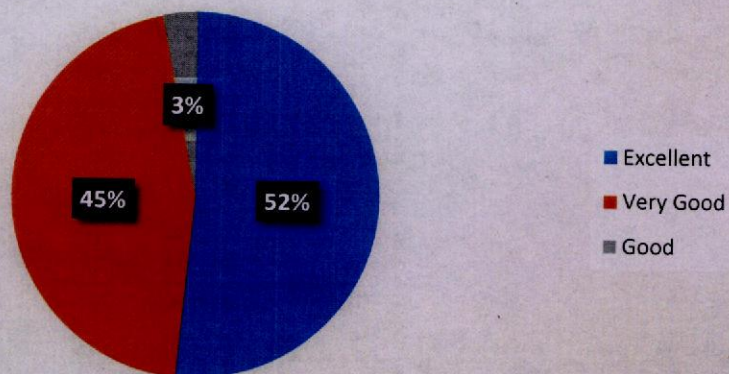
Course content stimulate my interest in the subject area



Employability is given weightage in curriculum design and development



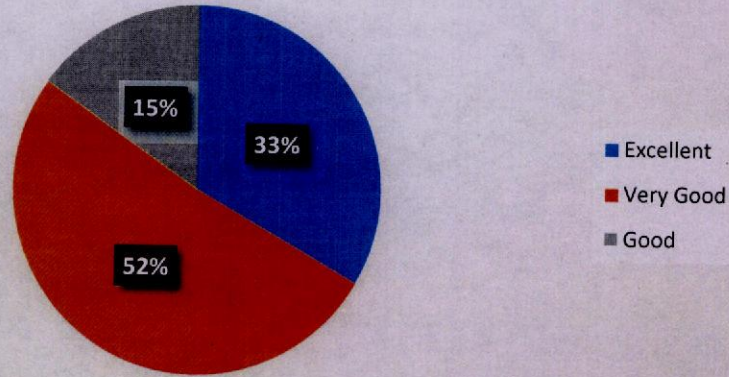
The curriculum is updated time to time



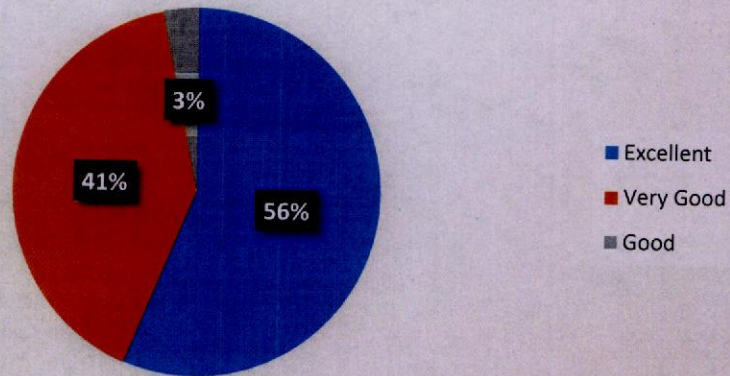
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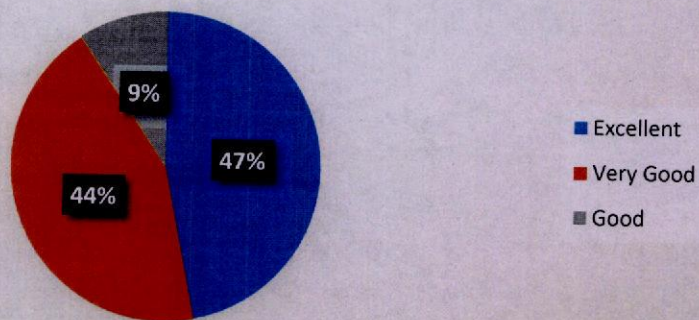
Freedom to propose, suggest, modify topics in syllabus/ course content



Freedom to innovate and adopt new teaching strategies/methods



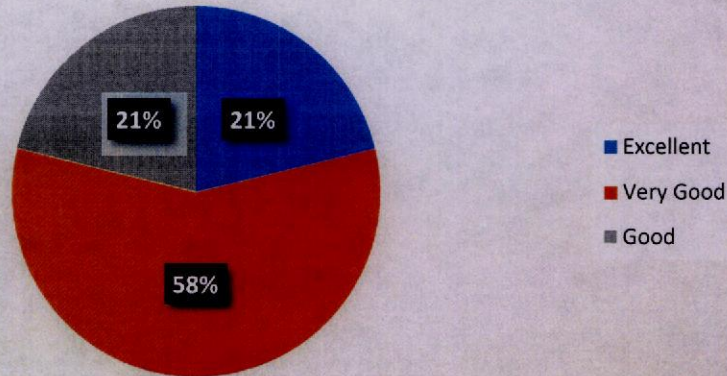
Freedom to design strategies/techniques for formative assessment



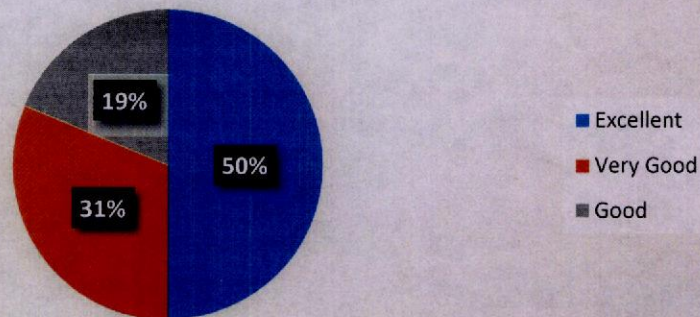

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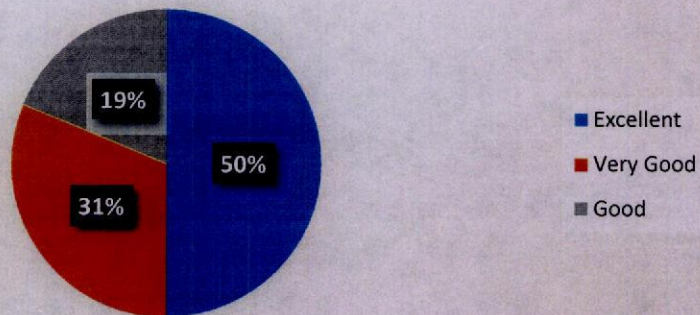
Adequate number of reference books are available in Library



Appropriate Teaching aids(audio-visual) are available in lecture theatres



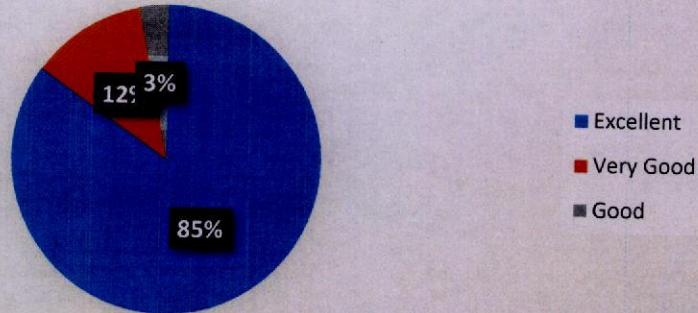
Internal/sessional examinations are conducted in time with adequate coverage of all syllabus



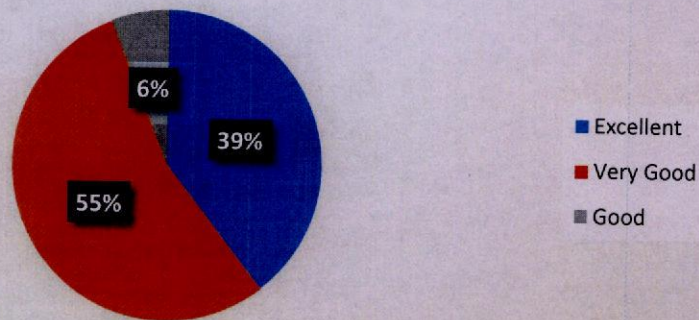

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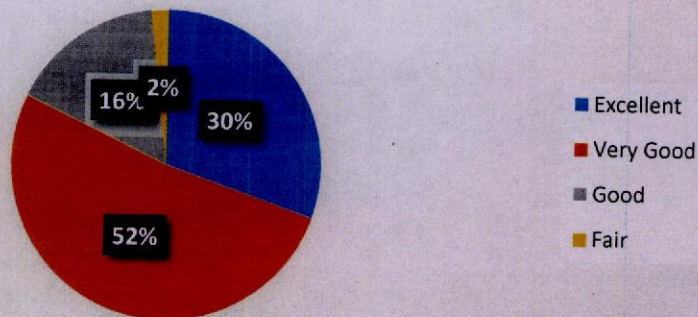
Level of satisfaction with Examination reforms- Percentage of theory and Practical



Level of satisfaction with inclusion of Objective type questions in Examinations



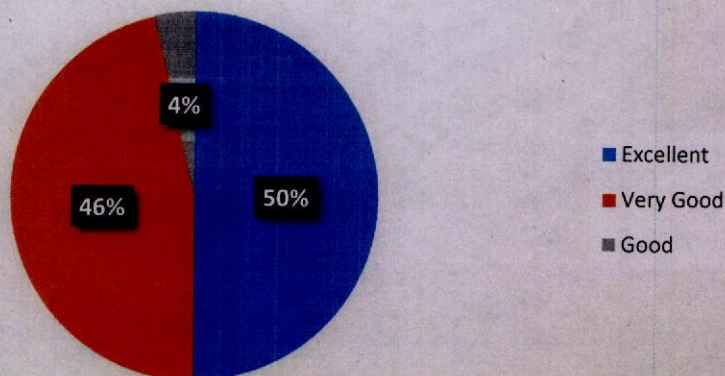
Rate your level of satisfaction with examination and evaluation pattern of the University




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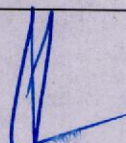


Overall environment in department is conducive to teaching and learning



After due discussion on Teacher's structured feedback analysis, the finalized actionable points, as pointed out by the Teacher Feedback Analysis Committee, are summarized below:

S. No.	Actionable Point	Remarks
1.	Content of course is based on industry needs and demands	Industry needs and demands will be kept in focus while designing the course content through proper channel.
2.	Course has good balance between theory and practical application	To enhance learning theory and practical sessions will be conducted hand in hand with appropriate teaching methodologies.
3.	Course content stimulate my interest in the subject area	Necessary measures will be taken to create the course content interesting and stimulating, there by adding more value to the course
4.	Employability is given weightage in curriculum design and development	Measures will be taken to provide weightage to employability in curriculum design and development
5.	The curriculum is updated time to time	Appropriate measures will be taken to design and redesign or update curriculum from time to time based on the needs or once in five years
6.	Freedom to propose, suggest, modify topics in syllabus/ course content	Faculties will be given autonomy to suggest or modify course content after approval from competent body.
7.	Freedom to innovate and adopt new teaching strategies/methods	Freedom will be provided to the faculties for adopting new teaching strategies
8.	Freedom to design strategies/techniques for formative assessment	New strategies or techniques for formative assessment can be innovated by the faculty abiding norms and regulations
9.	Adequate number of reference books are available in Library	Needed reference resources will be procured as per suggestions
10.	Appropriate Teaching aids(audio-visual) are available in lecture theatres	Betterment with reference to audio visual aids will be arranged to support improvements in teaching and learning


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11.	Internal/sessional examinations are conducted in time with adequate coverage of all syllabus	Needed reforms will be taken to monitor the process of covering all syllabus on time before examination
12.	Level of satisfaction with Examination reforms- Percentage of theory and Practical	As per the suggestions needed changes will be implemented
13.	Level of satisfaction with inclusion of Objective type questions in Examinations	Measures will be initiated to include objective questions and changes if required to the already framed
14.	Rate your level of satisfaction with examination and evaluation pattern of the University	Appropriate measures will be implemented to improve examination and evaluation pattern
15.	Overall environment in department is conducive to teaching and learning	Various measures will be initiated to create a healthy and fruitful environment for teaching and learning

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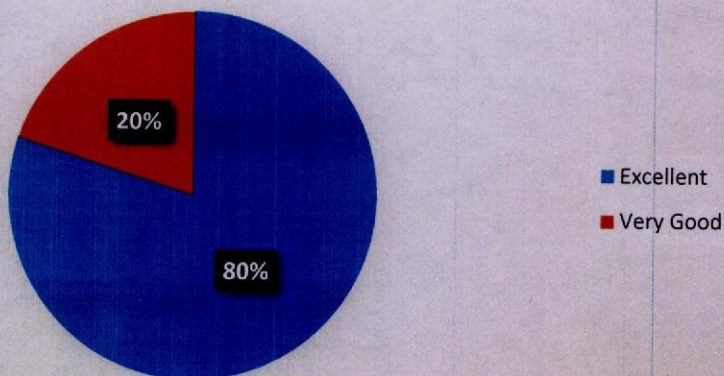
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TEACHER'S FEEDBACK 2020-21

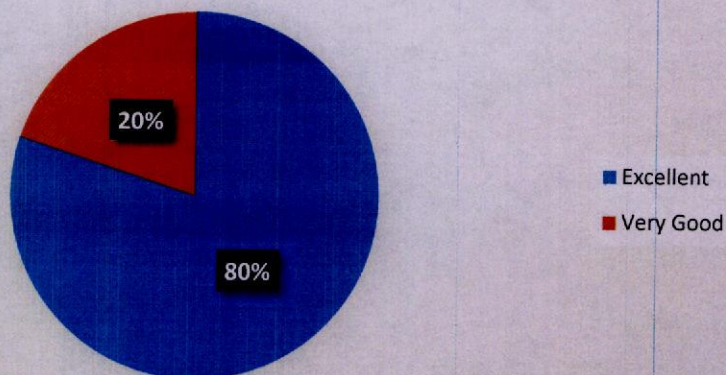
Faculty of Hotel and Tourism Management

Number of Responses- 5

Content of course is based on industry needs and demands



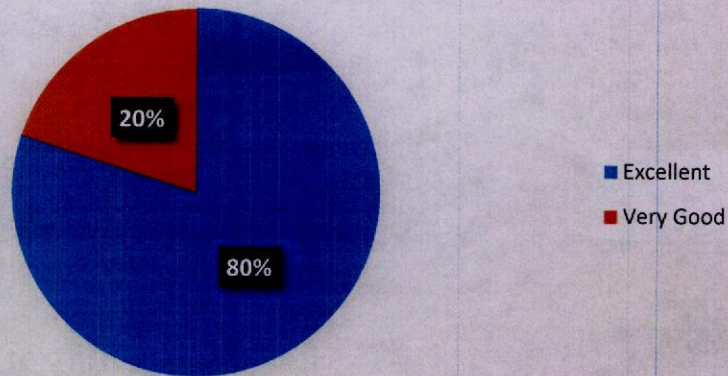
Course has good balance between theory and practical application



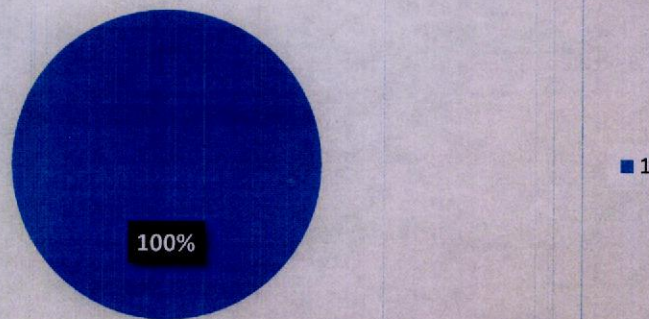

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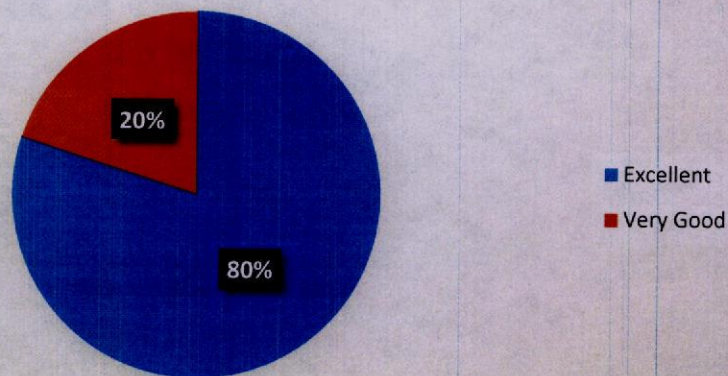
Course content stimulate my interest
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Employability is given weightage in
curriculum design and development



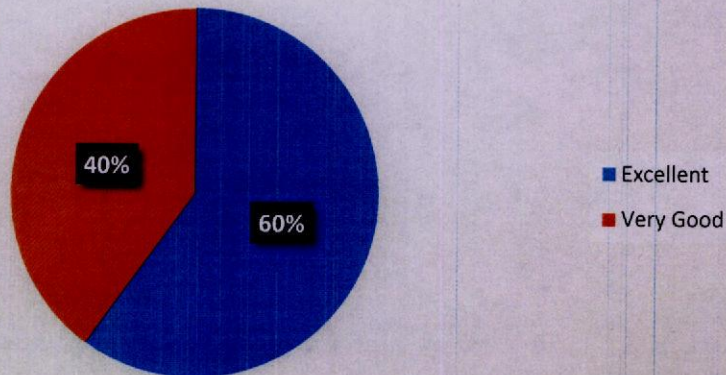
The curriculum is updated time to
time



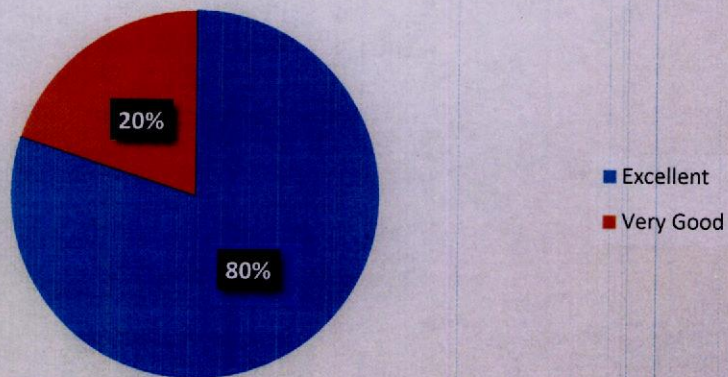

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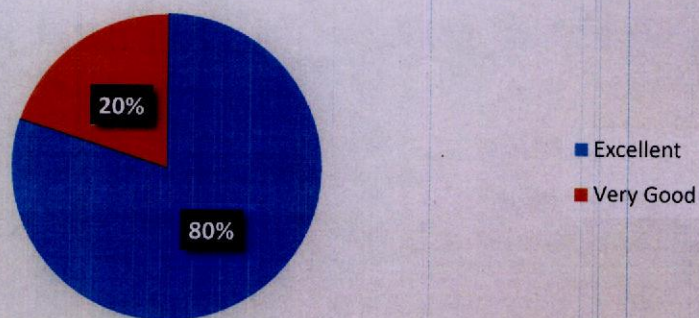
Freedom to propose, suggest, modify topics in syllabus/ course content



Freedom to innovate and adopt new teaching strategies/methods



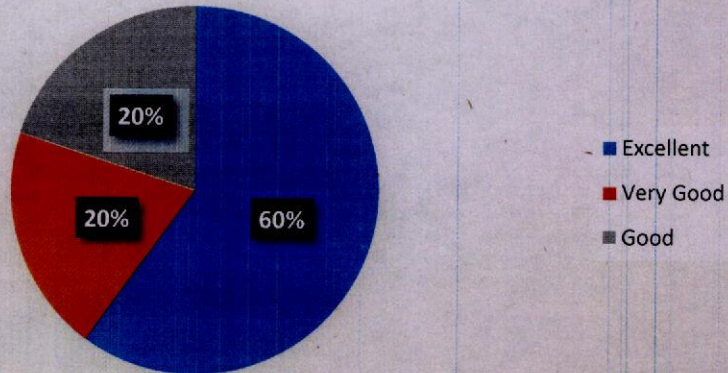
Freedom to design strategies/techniques for formative assessment



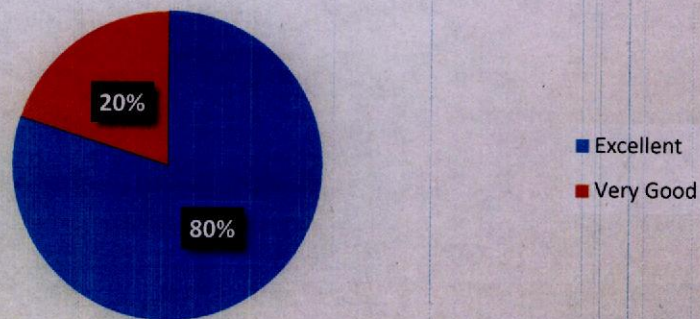
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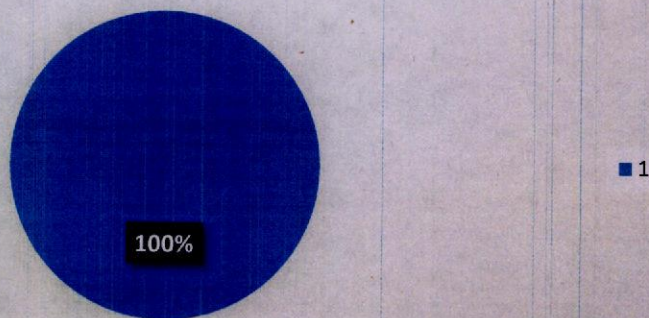
Adequate number of reference books are available in Library



Appropriate Teaching aids(audio-visual) are available in lecture theatres



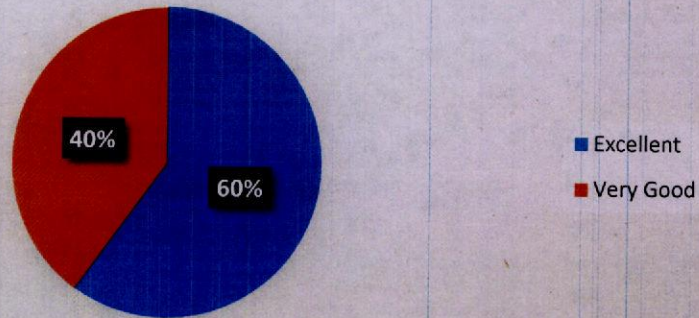
Internal/sessional examinations are conducted in time with adequate coverage of all syllabus



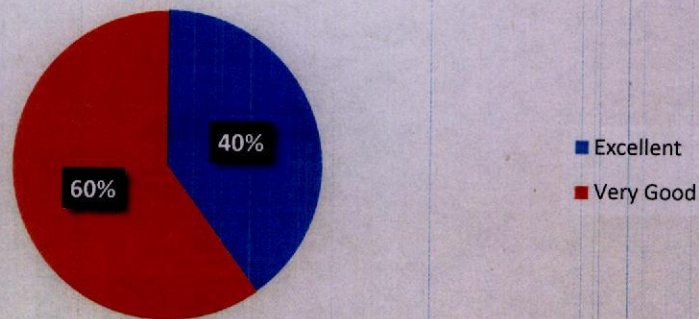
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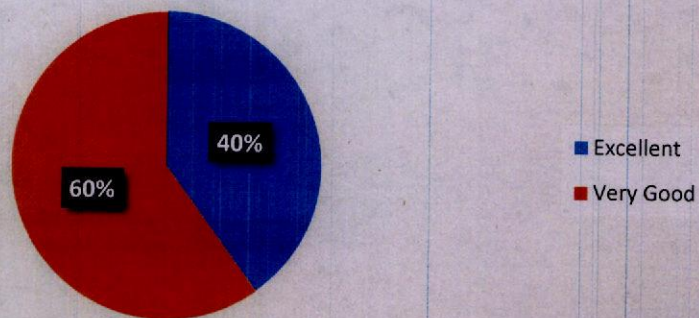
Level of satisfaction with Examination reforms- Percentage of theory and Practical

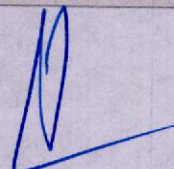


Level of satisfaction with inclusion of Objective type questions in Examinations



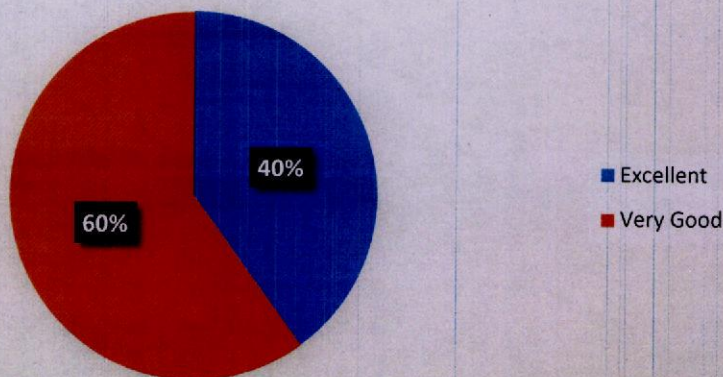
Rate your level of satisfaction with examination and evaluation pattern of the University




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Overall environment in department is conducive to teaching and learning



After due discussion on Teacher's structured feedback analysis, the finalized actionable points, as pointed out by the Teacher Feedback Analysis Committee, are summarized below:

S. No.	Actionable Point	Remarks
1.	Content of course is based on industry needs and demands	Needed steps will be taken to include industry needs and demands in the designed course content.
2.	Course has good balance between theory and practical application	Theory and practical application will be balanced by proper teaching plan designed and monitored during execution
3.	Course content stimulate my interest in the subject area	Illustrations, practical utility, innovations with reference to the course content, etc. will be made to impart interest in the subject area
4.	The curriculum is updated time to time	Appropriate measures will be taken to revise curriculum from time to time
5.	Freedom to propose, suggest, modify topics in syllabus/ course content	Required autonomy will be provided as per norms and regulation to perform modifications in syllabus or addition
6.	Freedom to innovate and adopt new teaching strategies/methods	Needed steps will be taken to adopt novel teaching methodologies
7.	Freedom to design strategies/techniques for formative assessment	Autonomy will be given to design strategies or techniques for formative assessment as per need and or suggestions monitored and approved through competent body
8.	Adequate number of reference books are available in Library	Reference books and materials will be purchased based on the suggestions
9.	Appropriate Teaching aids(audio-visual) are available in lecture theatres	Facilities for improving teaching and learning such as audio visual aids will be improved through proper channel
10.	Level of satisfaction with Examination reforms- Percentage of theory and Practical	Appropriate reforms will be invited to implement in reforming examination process with reference to theory and practical assessment
11.	Level of satisfaction with inclusion of	Measures will be initiated to include objective

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	Objective type questions in Examinations	questions
12.	Rate your level of satisfaction with examination and evaluation pattern of the University	Needed steps will be decided and implemented to improve examination and evaluation pattern
13.	Overall environment in department is conducive to teaching and learning	Teaching and learning environment will be improved by training and awareness programs improving the process

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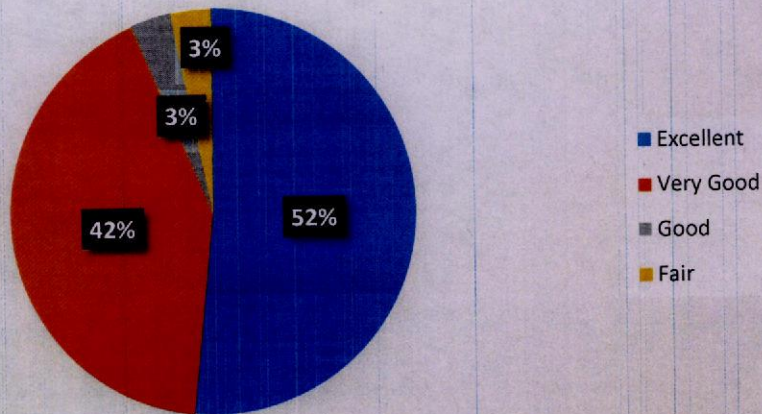
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TEACHER'S FEEDBACK 2020-21

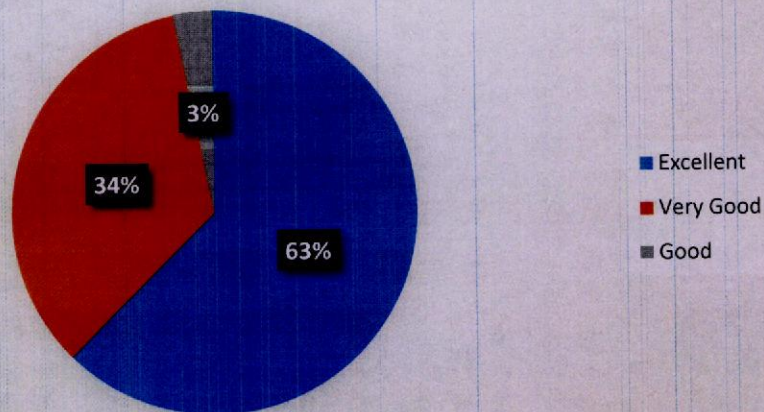
Faculty of INDIAN MEDICAL SYSTEM

Number of Responses- 31

Content of course is based on industry needs and demands



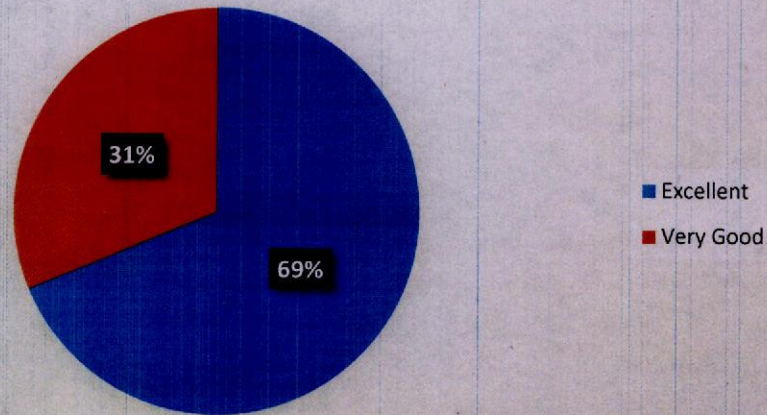
Course has good balance between theory and practical application



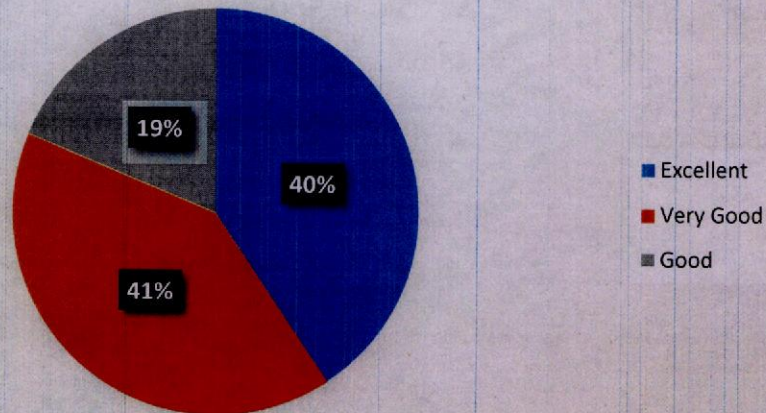

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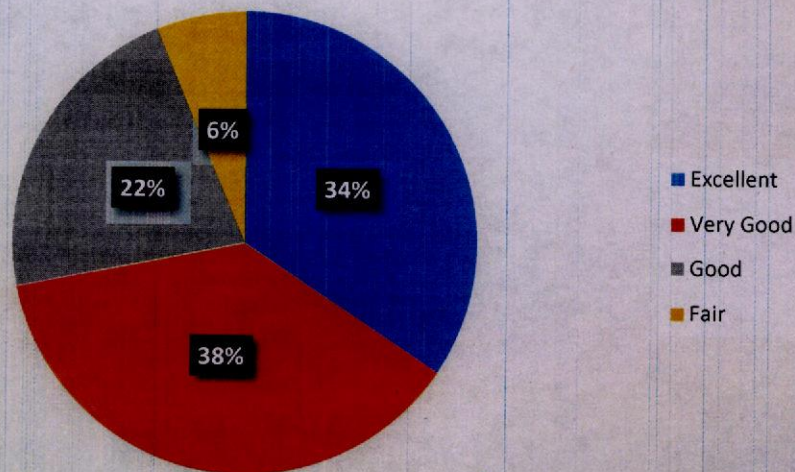
Course content stimulate my interest in the subject area



Employability is given weightage in curriculum design and development



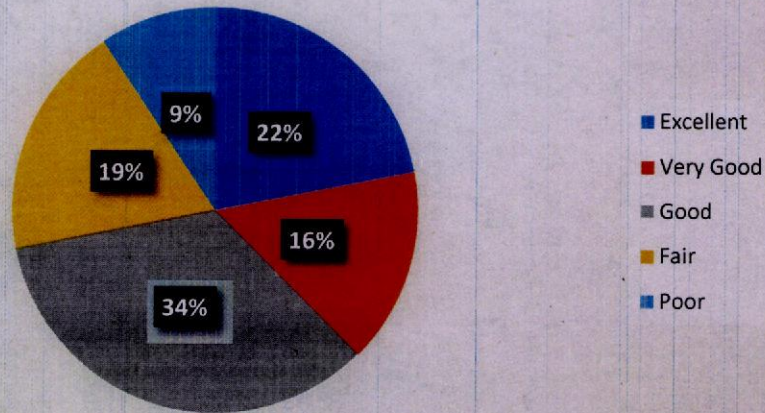
The curriculum is updated time to time



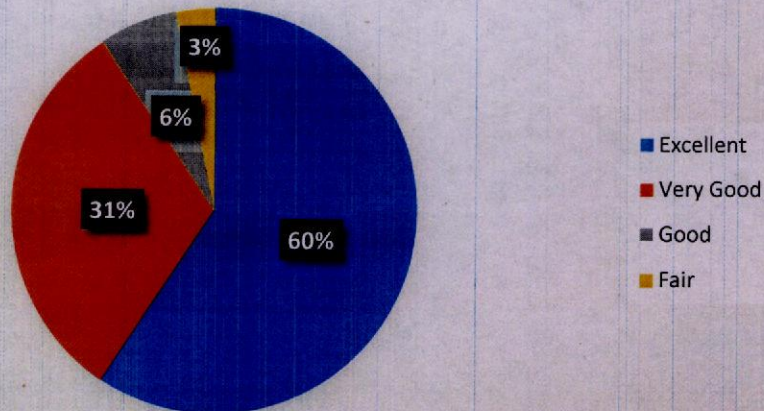
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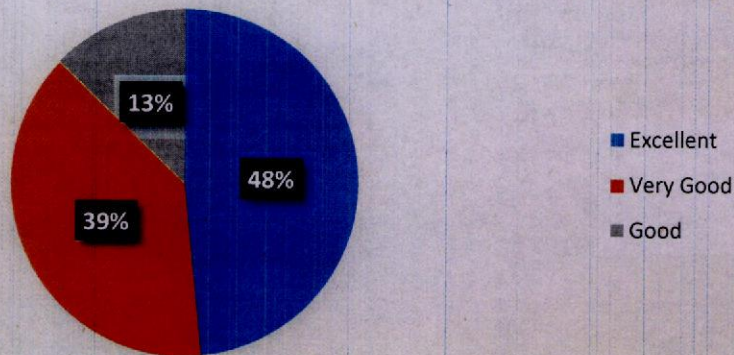
Freedom to propose, suggest, modify topics in syllabus/ course content



Freedom to innovate and adopt new teaching strategies/methods

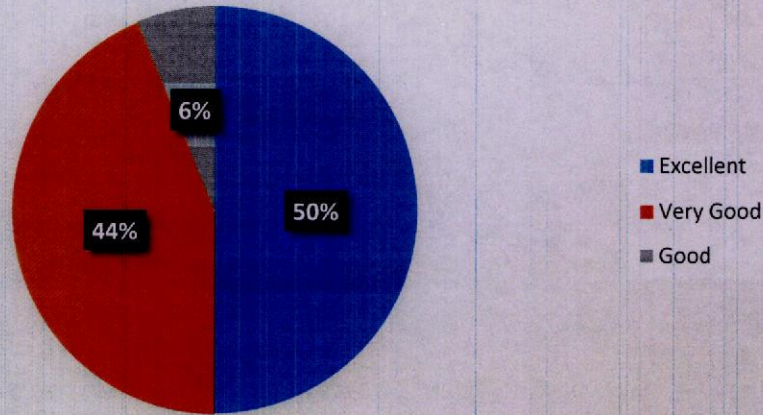


Freedom to design strategies/techniques for formative assessment

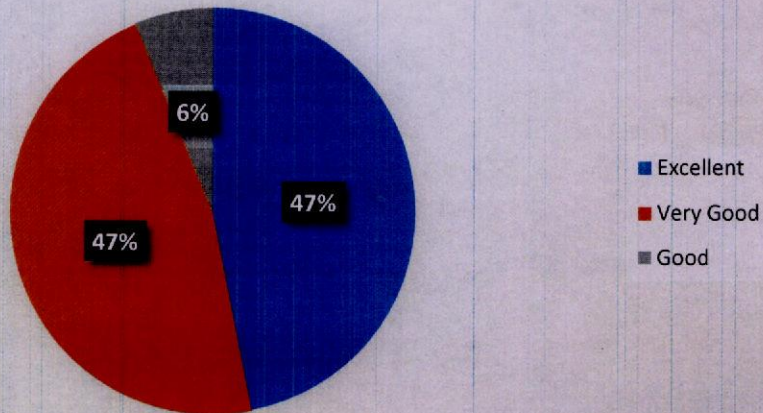




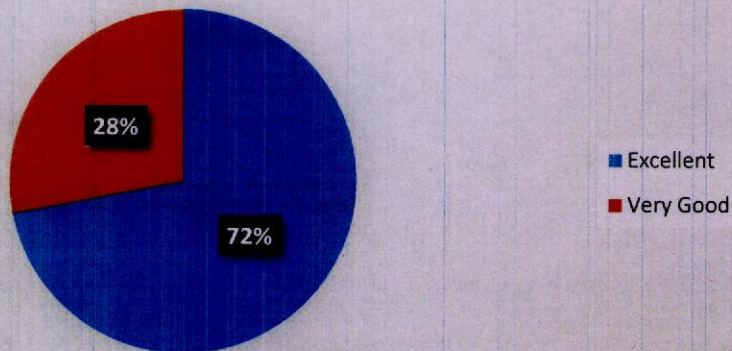
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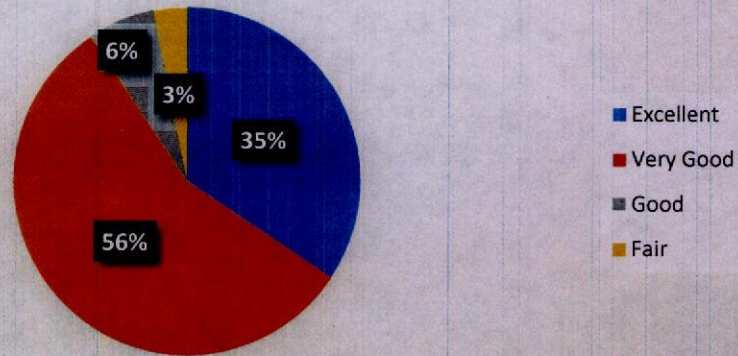
Internal/sessional examinations are conducted in time with adequate coverage of all syllabus



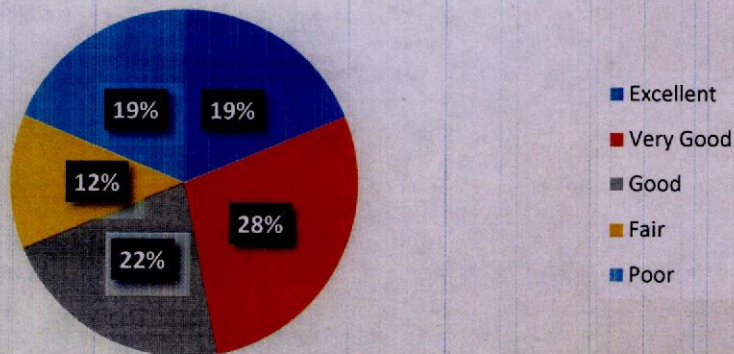
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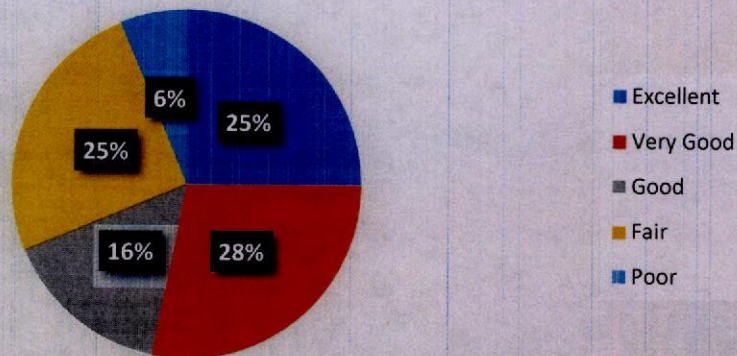
Level of satisfaction with Examination reforms- Percentage of theory and Practical



Level of satisfaction with inclusion of Objective type questions in Examinations



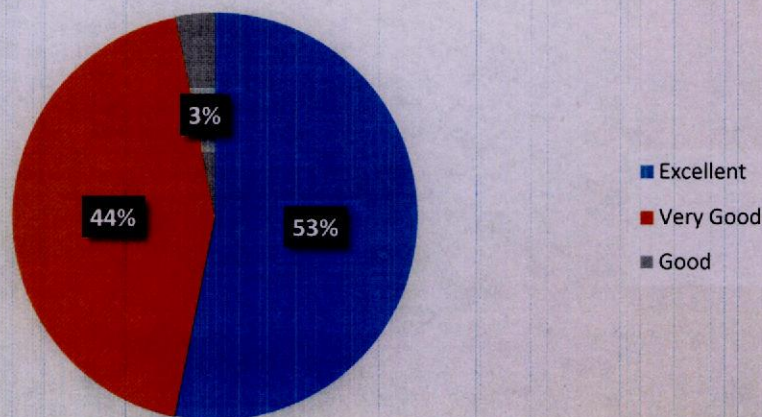
Rate your level of satisfaction with examination and evaluation pattern of the University



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Overall environment in department is conducive to teaching and learning



After due discussion on Teacher's structured feedback analysis, the finalized actionable points, as pointed out by the Teacher Feedback Analysis Committee, are summarized below:

pS. No.	Actionable Point	Remarks
1.	Content of course is based on industry needs and demands	To increase the relevance of the course content industry needs and demands are reflected on the same through periodic revision.
2.	Course has good balance between theory and practical application	Coordinated implementation of theory and practical classes are done to maintain the balance and deliver the content effectively
3.	Course content stimulate my interest in the subject area	Needed reforms will be considered to create the course content interesting and stimulating to explore the subject more with the help of respective committees
4.	Employability is given weightage in curriculum design and development	Employability will be focussed while designing the curriculum design and development through concerned committee
5.	The curriculum is updated time to time	Measures will be taken to update curriculum from time to time as and when needed
6.	Freedom to propose, suggest, modify topics in syllabus/ course content	Measures will be taken to give autonomy to the faculty to modify or add syllabus contents and innovate teaching methodologies within the norms ad regulation
7.	Freedom to innovate and adopt new teaching strategies/methods	
8.	Freedom to design strategies/techniques for formative assessment	
9.	Adequate number of reference books are available in Library	As per the need and suggestions the reference resources will be replenished
10.	Appropriate Teaching aids(audio-visual) are available in lecture theatres	Increasing the AV aids will be done to enhance the learning experience

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11.	Internal/sessional examinations are conducted in time with adequate coverage of all syllabus	Respective committee will monitor the timely completion of syllabus to conducting of exams
12.	Level of satisfaction with Examination reforms- Percentage of theory and Practical	Appropriate reforms will be implemented in Examination reforms – for improving the assessment
13.	Level of satisfaction with inclusion of Objective type questions in Examinations	Measures will be taken to include objective questions and redesigning the same as needed
14.	Rate your level of satisfaction with examination and evaluation pattern of the University	Needed reforms will be made for better examination and evaluation pattern
15.	Overall environment in department is conducive to teaching and learning	Needed steps will be taken to improve overall environment in department


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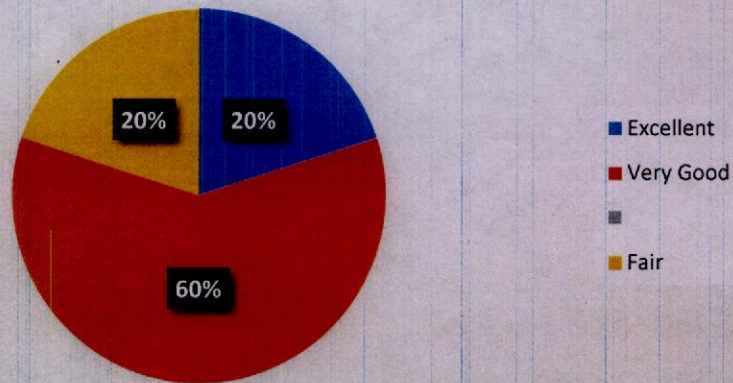


TEACHER'S FEEDBACK 2020-21

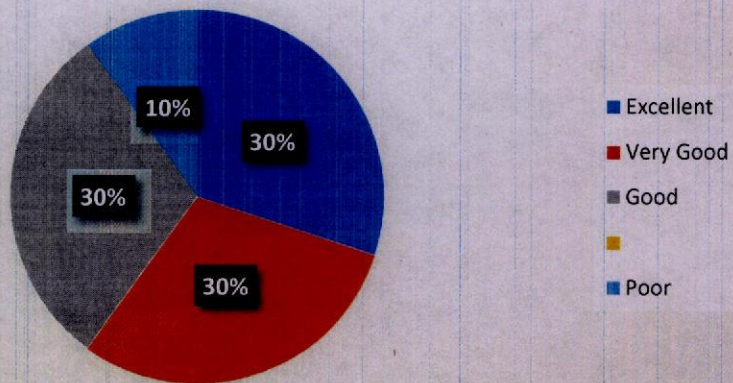
FACULTY OF LAW

NUMBER OF RESPONSES- 10

Content of course is based on industry needs and demands



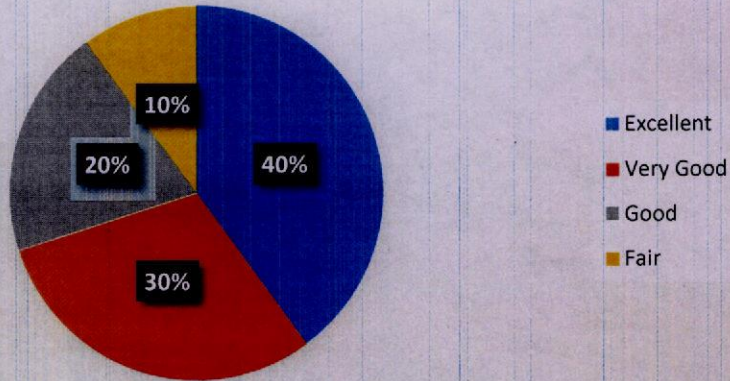
Course has good balance between theory and practical application



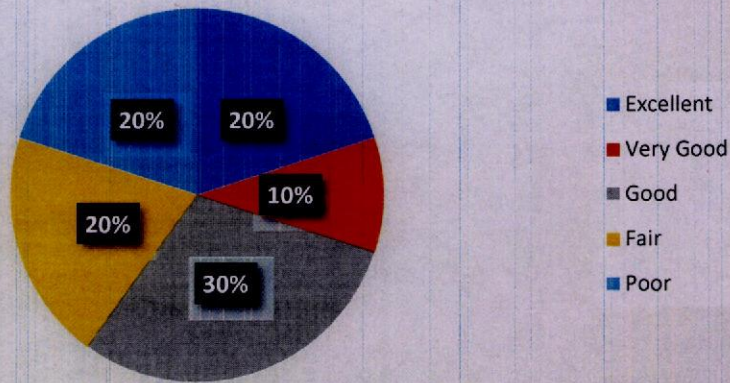
Registrar
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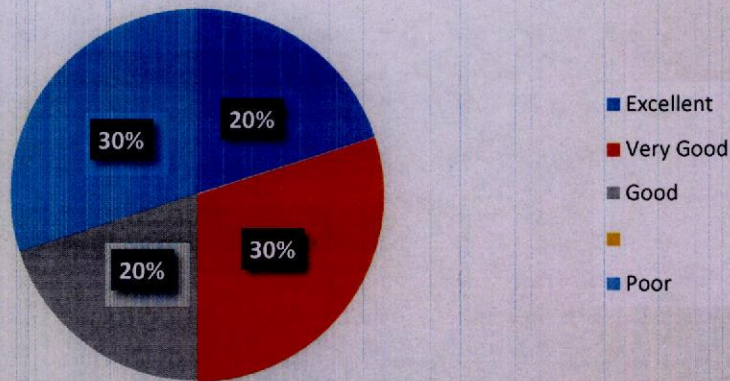
Course content stimulate my interest in the subject area



Employability is given weightage in curriculum design and development



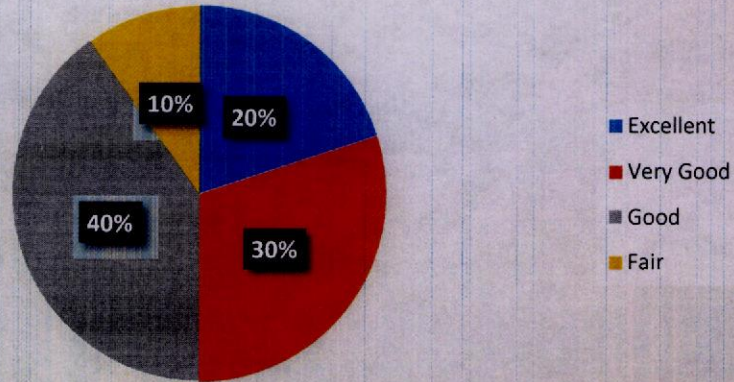
The curriculum is updated time to time



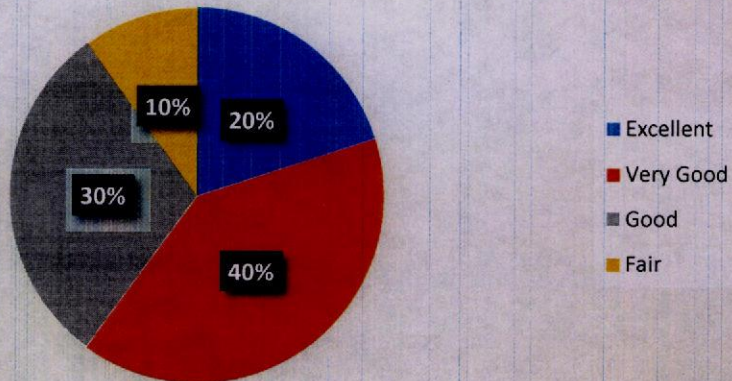
Registrar
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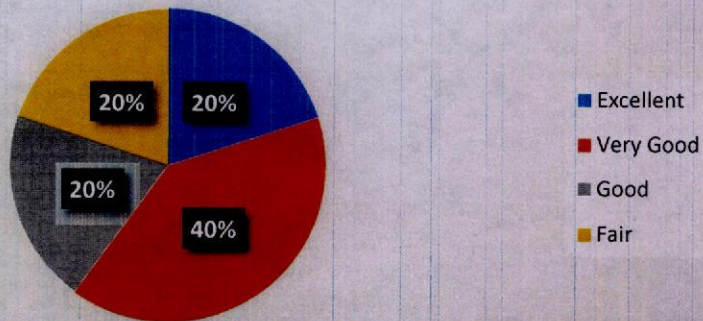
Freedom to propose, suggest, modify topics in syllabus/ course content



Freedom to innovate and adopt new teaching strategies/methods



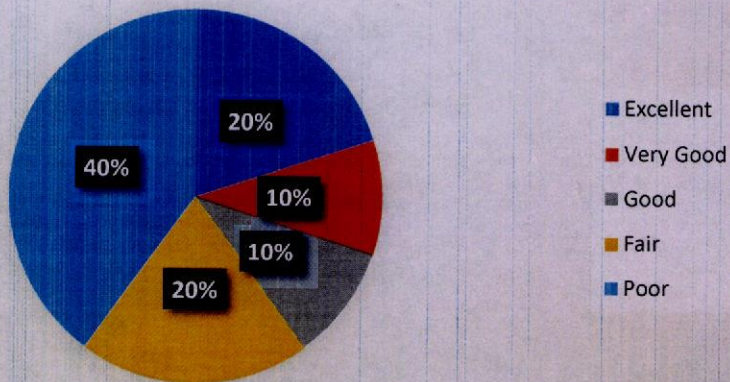
Freedom to design strategies/techniques for formative assessment



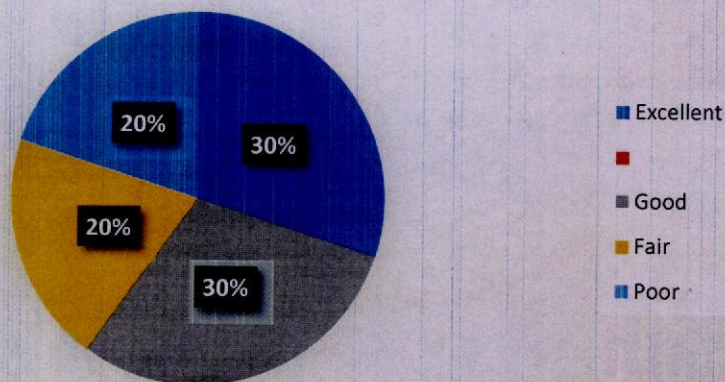
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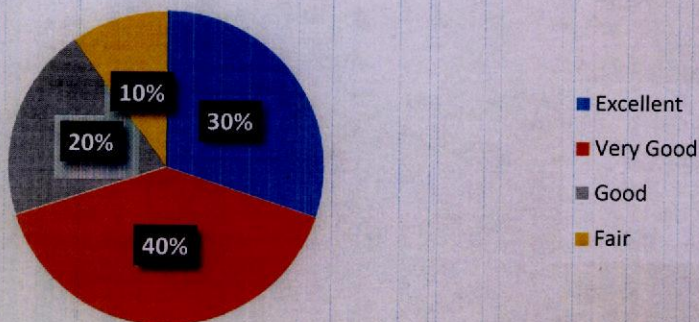
Adequate number of reference books are available in Library



Appropriate Teaching aids(audio-visual) are available in lecture theatres



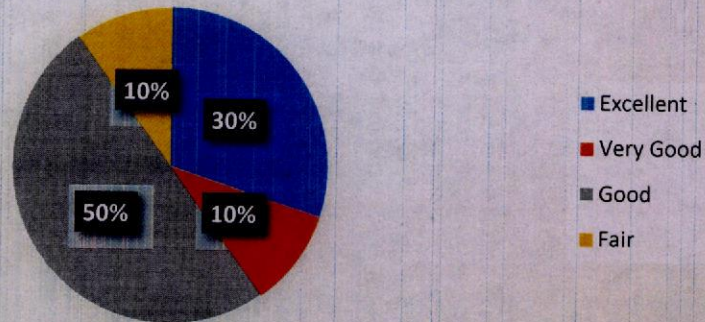
Internal/sessional examinations are conducted in time with adequate coverage of all syllabus



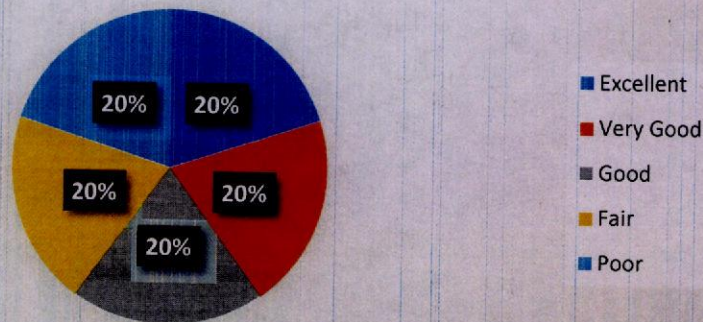
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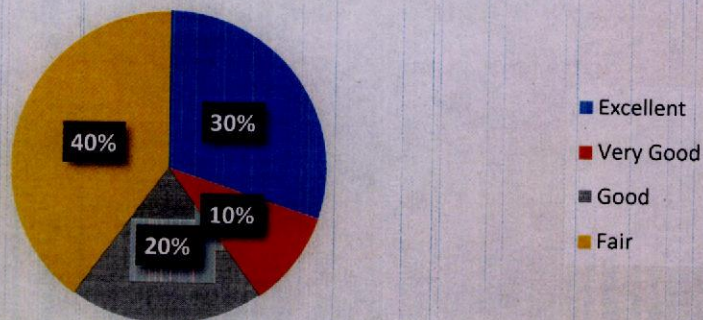
Level of satisfaction with Examination reforms- Percentage of theory and Practical



Level of satisfaction with inclusion of Objective type questions in Examinations



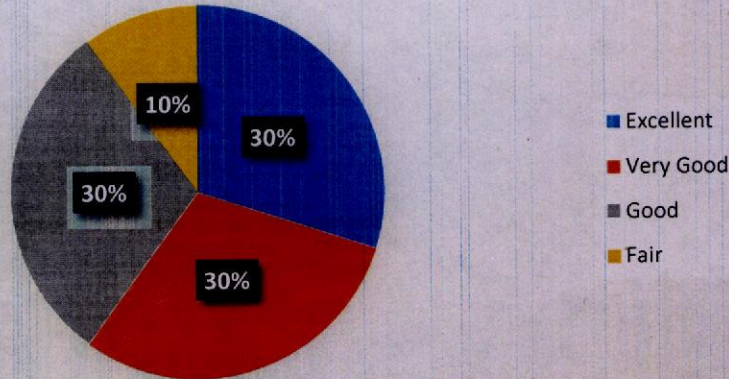
Rate your level of satisfaction with examination and evaluation pattern of the University



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Overall environment in department is conducive to teaching and learning



After due discussion on Teacher's structured feedback analysis, the finalized actionable points, as pointed out by the Teacher Feedback Analysis Committee, are summarized below:

S. No.	Actionable Point	Remarks
1.	Content of course is based on industry needs and demands	Appropriate steps will be taken to give more emphasise of course content based on industry needs and demands.
2.	Course has good balance between theory and practical application	Needed measures will be taken to better the balance between theory and practical application
3.	Course content stimulate my interest in the subject area	Proper steps such as improved pedagogies, illustrations, etc. will be considered to create the course content interesting and stimulating to explore the subject more
4.	Employability is given weightage in curriculum design and development	Measures will be taken to provide weightage to employability in curriculum design and development thereby increasing the value of the course content
5.	The curriculum is updated time to time	Measures will be implemented to update curriculum from time to time or as per suggestions
6.	Freedom to propose, suggest, modify topics in syllabus/ course content	Measures will be taken to adopt new teaching strategies/ methods Autonomy will be given to design strategies/techniques for formative assessment
7.	Freedom to innovate and adopt new teaching strategies/methods	
8.	Freedom to design strategies/techniques for formative assessment	
9.	Adequate number of reference books are available in Library	As per inputs new reference materials will be added as and when required
10.	Appropriate Teaching aids(audio-visual) are available in lecture theatres	Measures will be taken to increase facilitates of teaching aids
11.	Internal/sessional examinations are	Needed steps will be taken to cover all syllabus

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	conducted in time with adequate coverage of all syllabus	on time before examination
12.	Level of satisfaction with Examination reforms- Percentage of theory and Practical	Proper reforms will be done in Examination for better assessment
13.	Level of satisfaction with inclusion of Objective type questions in Examinations	Measures will be taken to include objective questions
14.	Rate your level of satisfaction with examination and evaluation pattern of the University	Needed steps will be taken to improve examination and evaluation pattern
15.	Overall environment in department is conducive to teaching and learning	Appropriate steps will be taken to improve overall environment in department through trainings, etc.

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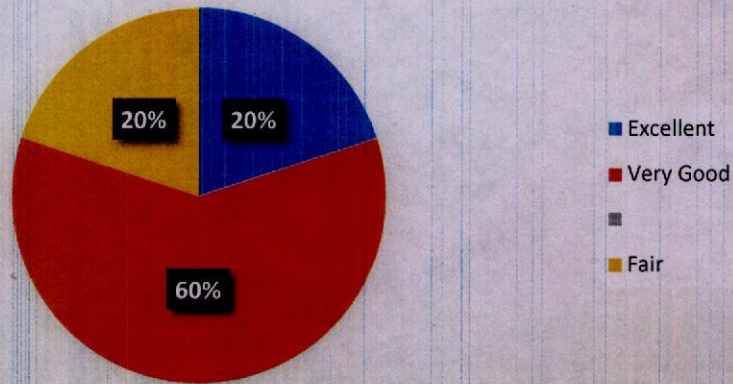


TEACHER'S FEEDBACK 2020-21

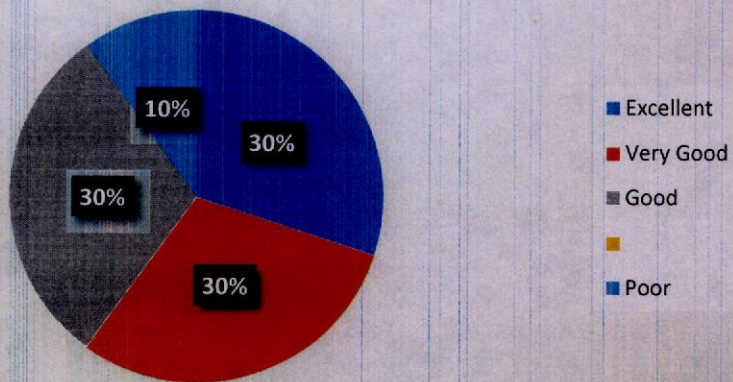
FACULTY OF LAW

NUMBER OF RESPONSES- 10

Content of course is based on industry needs and demands



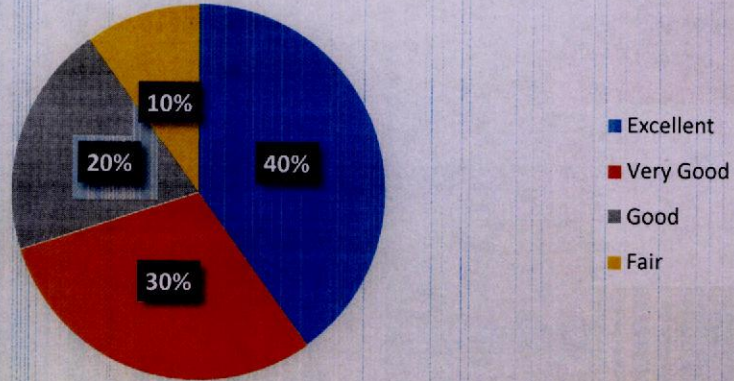
Course has good balance between theory and practical application



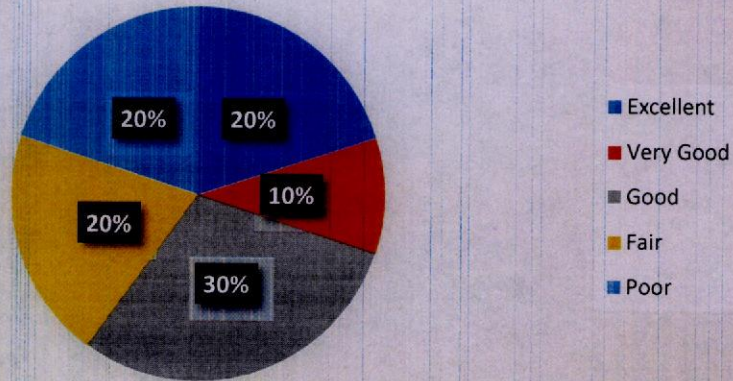

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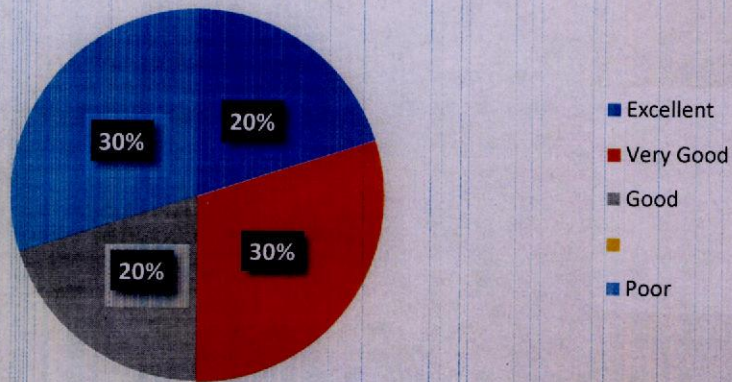
Course content stimulate my interest in the subject area



Employability is given weightage in curriculum design and development



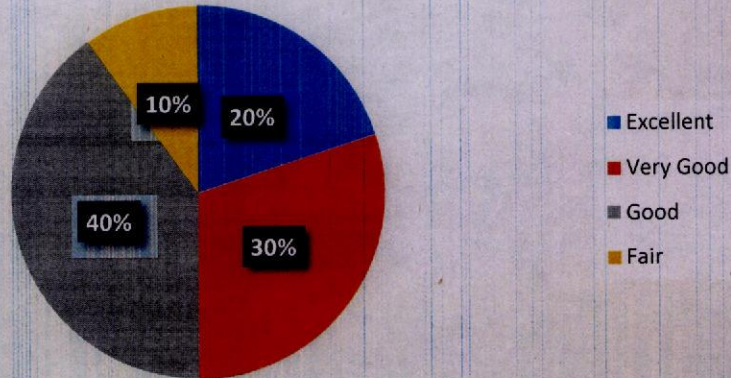
The curriculum is updated time to time



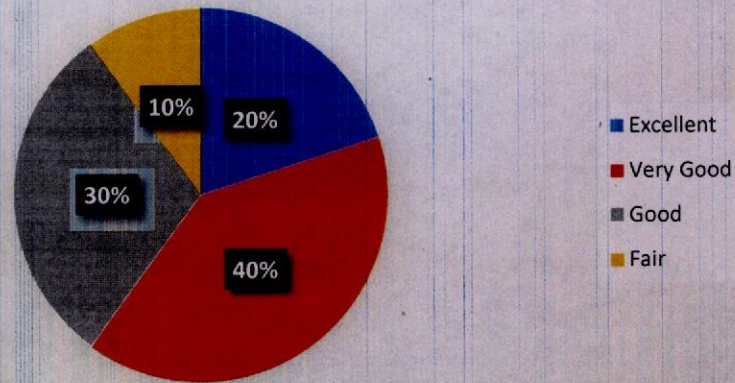
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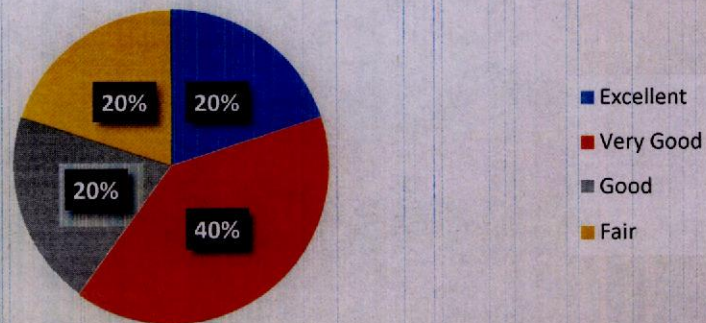
Freedom to propose, suggest, modify topics in syllabus/ course content



Freedom to innovate and adopt new teaching strategies/methods



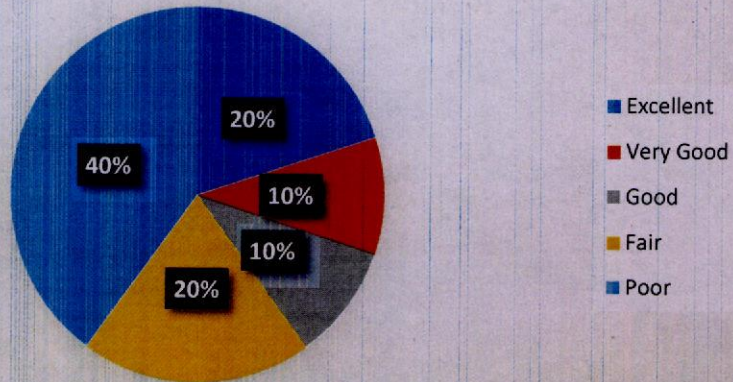
Freedom to design strategies/techniques for formative assessment



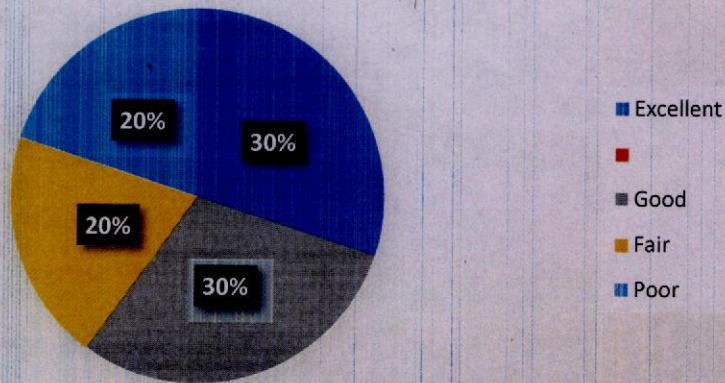
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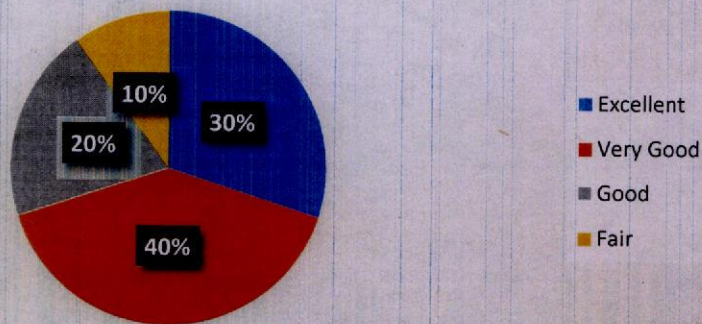
Adequate number of reference books are available in Library



Appropriate Teaching aids(audio-visual) are available in lecture theatres



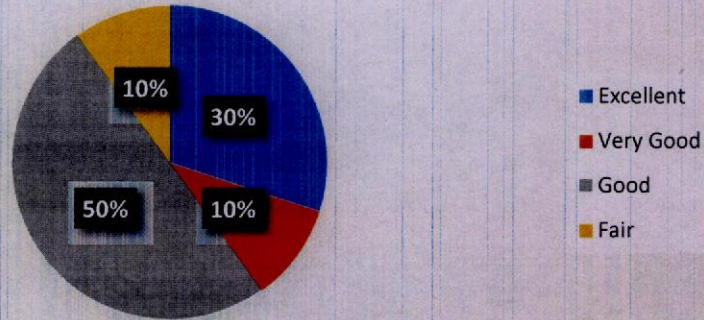
Internal/sessional examinations are conducted in time with adequate coverage of all syllabus



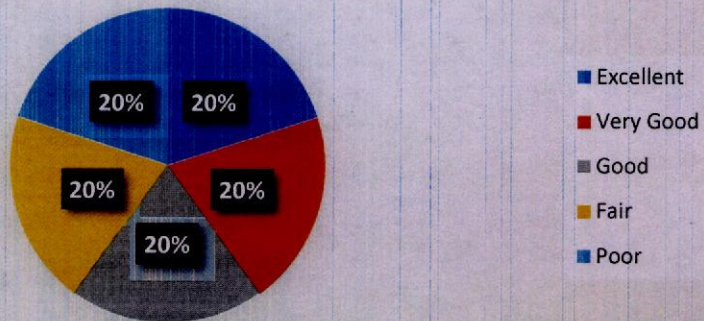
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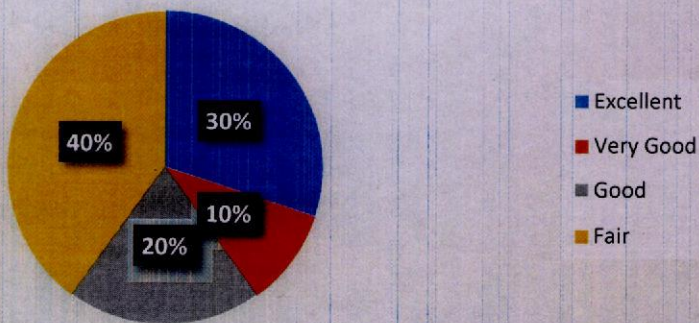
Level of satisfaction with Examination reforms- Percentage of theory and Practical



Level of satisfaction with inclusion of Objective type questions in Examinations



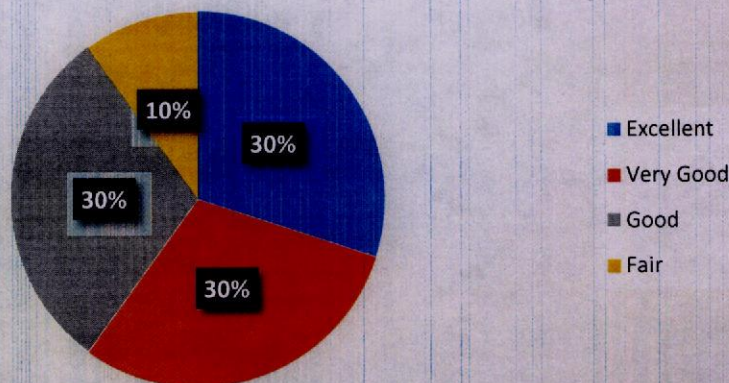
Rate your level of satisfaction with examination and evaluation pattern of the University



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Overall environment in department is conducive to teaching and learning



After due discussion on Teacher's structured feedback analysis, the finalized actionable points, as pointed out by the Teacher Feedback Analysis Committee, are summarized below:

S. No.	Actionable Point	Remarks
1.	Content of course is based on industry needs and demands	Appropriate steps will be taken to give more emphasise of course content based on industry needs and demands.
2.	Course has good balance between theory and practical application	Needed measures will be taken to better the balance between theory and practical application
3.	Course content stimulate my interest in the subject area	Proper steps such as improved pedagogies, illustrations, etc. will be considered to create the course content interesting and stimulating to explore the subject more
4.	Employability is given weightage in curriculum design and development	Measures will be taken to provide weightage to employability in curriculum design and development thereby increasing the value of the course content
5.	The curriculum is updated time to time	Measures will be implemented to update curriculum from time to time or as per suggestions
6.	Freedom to propose, suggest, modify topics in syllabus/ course content	Measures will be taken to adopt new teaching strategies/ methods
7.	Freedom to innovate and adopt new teaching strategies/methods	Autonomy will be given to design strategies/techniques for formative assessment
8.	Freedom to design strategies/techniques for formative assessment	
9.	Adequate number of reference books are available in Library	As per inputs new reference materials will be added as and when required
10.	Appropriate Teaching aids(audio-visual) are available in lecture theatres	Measures will be taken to increase facilitates of teaching aids
11.	Internal/sessional examinations are	Needed steps will be taken to cover all syllabus on

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	conducted in time with adequate coverage of all syllabus	time before examination
12.	Level of satisfaction with Examination reforms- Percentage of theory and Practical	Proper reforms will be done in Examination for better assessment
13.	Level of satisfaction with inclusion of Objective type questions in Examinations	Measures will be taken to include objective questions
14.	Rate your level of satisfaction with examination and evaluation pattern of the University	Needed steps will be taken to improve examination and evaluation pattern
15.	Overall environment in department is conducive to teaching and learning	Appropriate steps will be taken to improve overall environment in department through trainings, etc.

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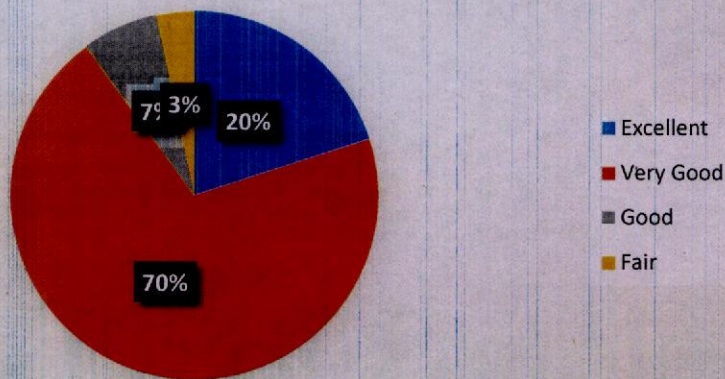


TEACHER'S FEEDBACK 2020-21

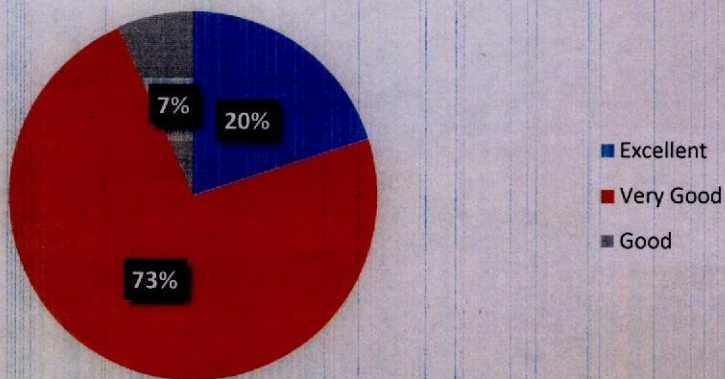
FACULTY OF MAS COMMUNICATION AND MEDIATECHNOLOGY

NUMBER OF RESPONSES- 30

Content of course is based on industry needs and demands



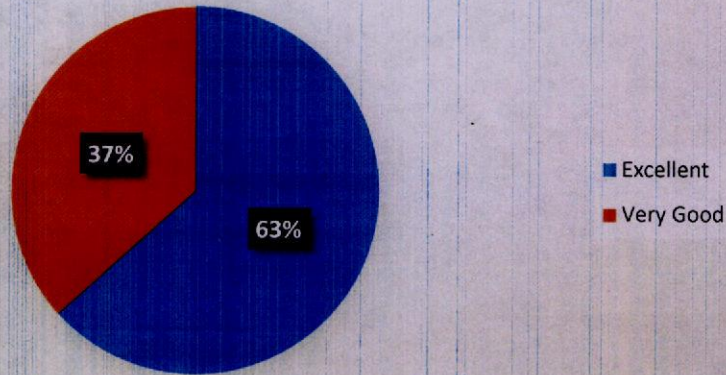
Course has good balance between theory and practical application



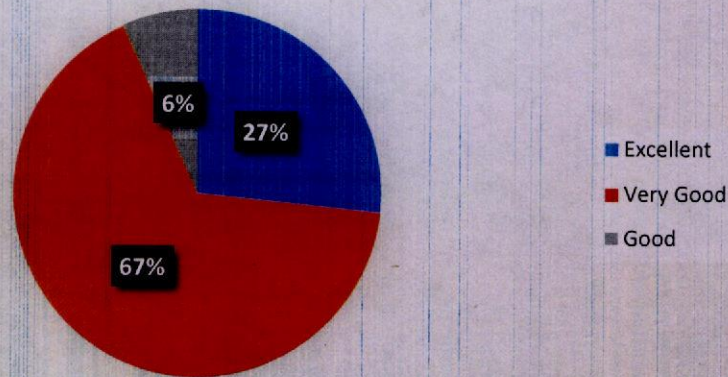

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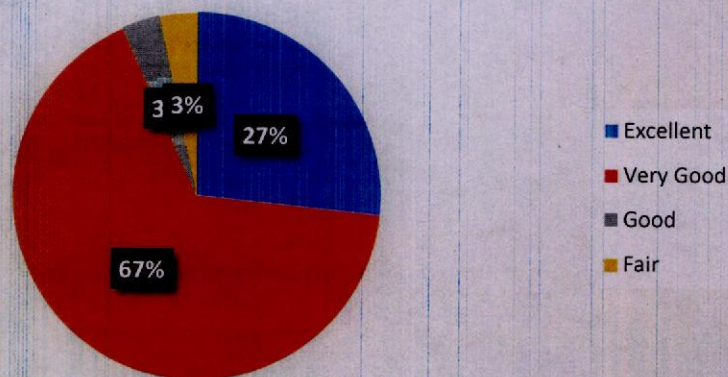
Course content stimulate my interest in the subject area



Employability is given weightage in curriculum design and development



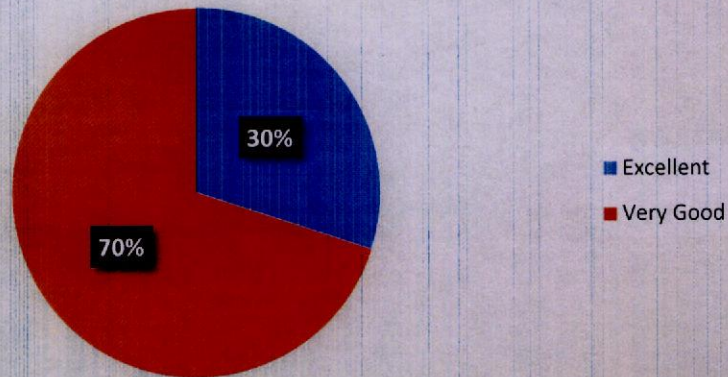
The curriculum is updated time to time



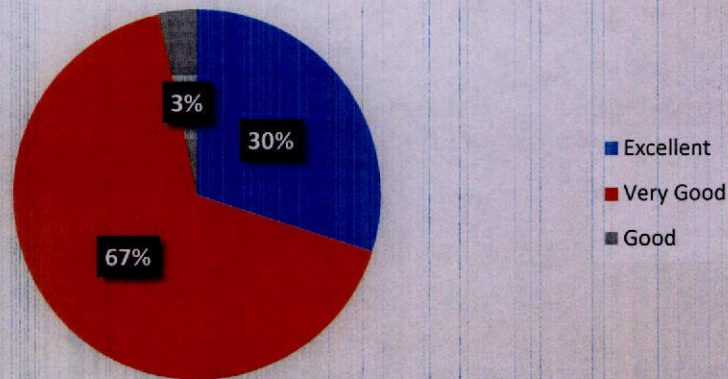

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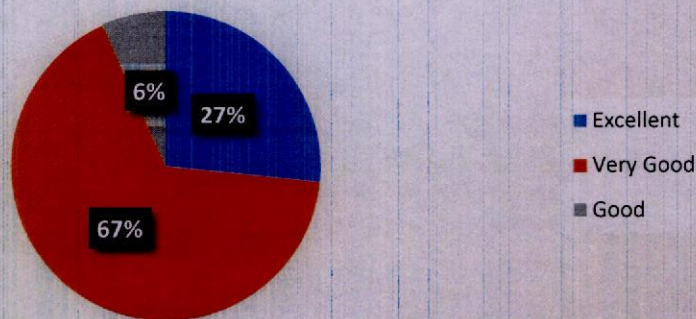
Freedom to propose, suggest, modify topics in syllabus/ course content



Freedom to innovate and adopt new teaching strategies/methods



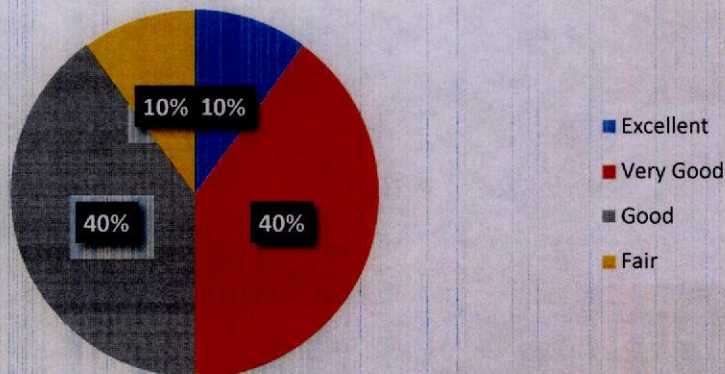
Freedom to design strategies/techniques for formative assessment



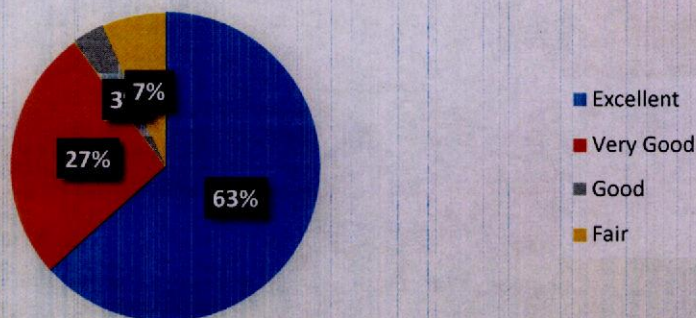

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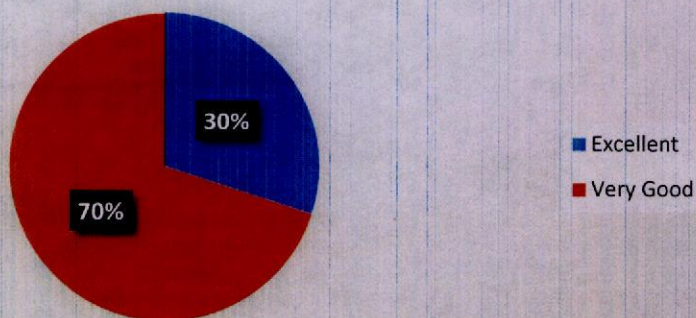
Adequate number of reference books are available in Library



Appropriate Teaching aids(audio-visual) are available in lecture theatres



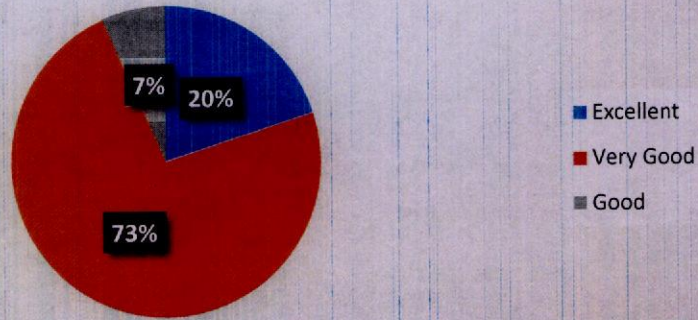
Internal/sessional examinations are conducted in time with adequate coverage of all syllabus



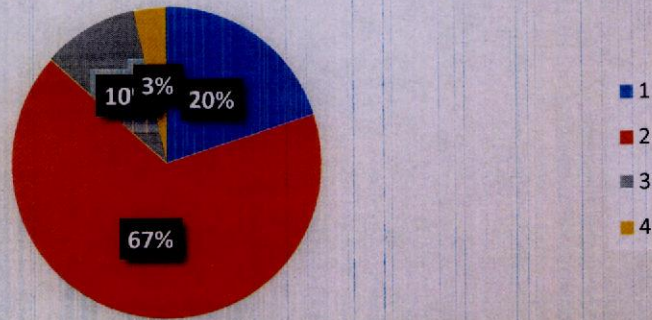

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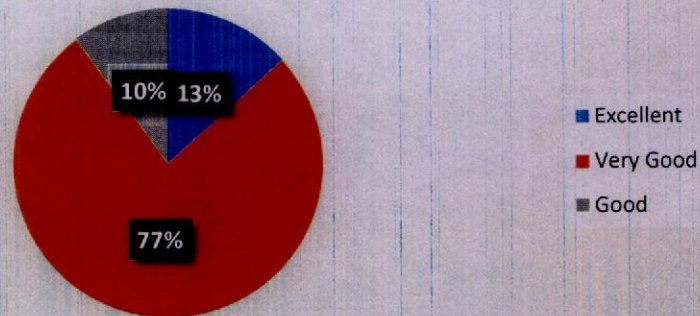
Level of satisfaction with Examination reforms- Percentage of theory and Practical



Level of satisfaction with inclusion of Objective type questions in Examinations



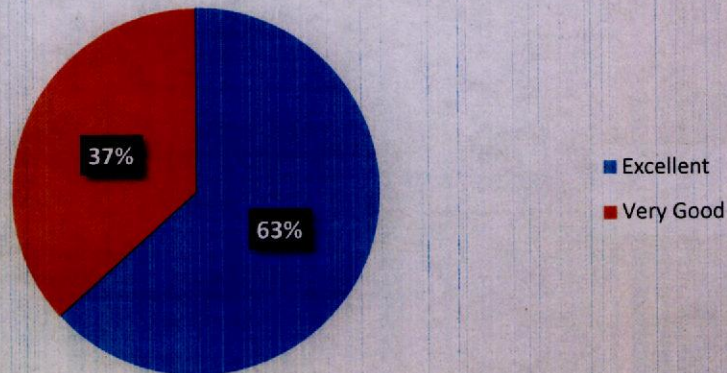
Rate your level of satisfaction with examination and evaluation pattern of the University



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Overall environment in department is conducive to teaching and learning



After due discussion on Teacher's structured feedback analysis, the finalized actionable points, as pointed out by the Teacher Feedback Analysis Committee, are summarized below:

S. No.	Actionable Point	Remarks
1.	Content of course is based on industry needs and demands	Needed measures will be taken to give more emphasise of course content based on industry needs and demands to impart value.
2.	Adequate number of reference books are available in Library	Needed resources will be procured
3.	Appropriate Teaching aids(audio-visual) are available in lecture theatres	Facilities will be increased
4.	Internal/sessional examinations are conducted in time with adequate coverage of all syllabus	Needed steps will be taken to cover all syllabus on time before examination


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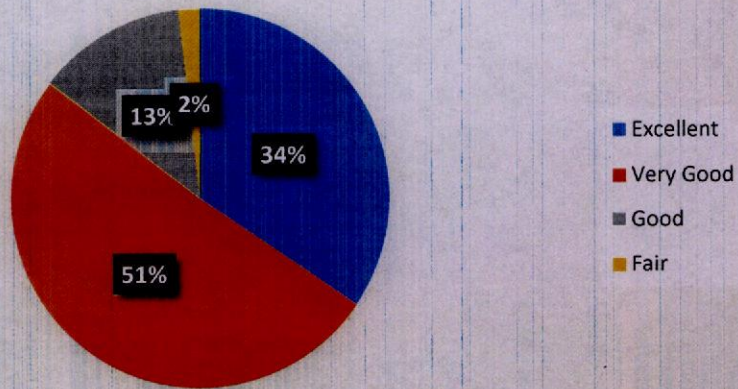


TEACHER'S FEEDBACK 2020-21

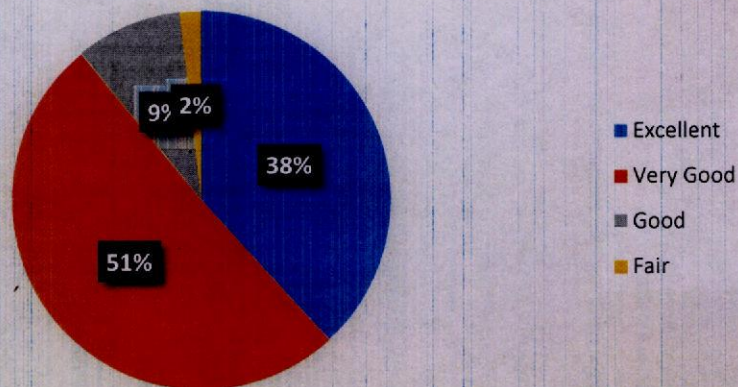
FACULTY OF MEDICINE AND HEALTH SCIENCES

NUMBER OF RESPONSES- 55

Content of course is based on industry needs and demands



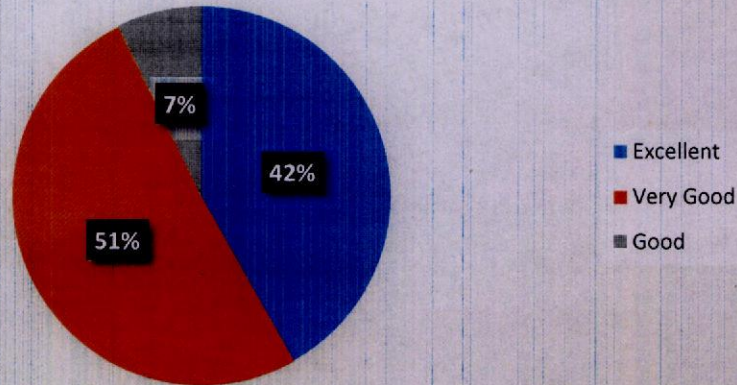
Course has good balance between theory and practical application



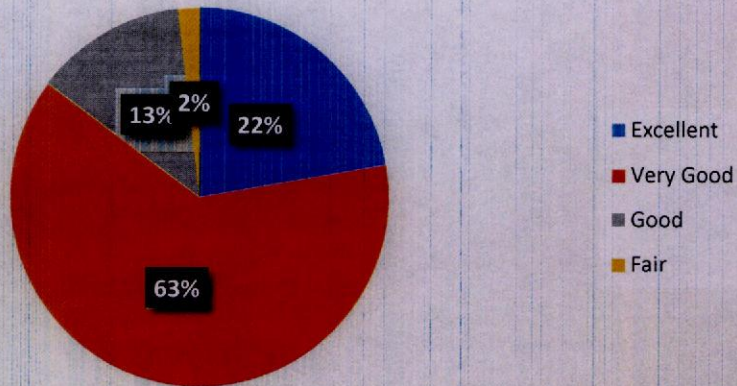
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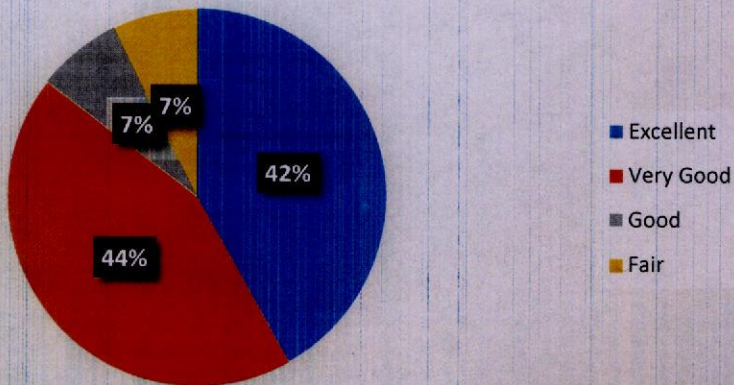
Course content stimulate my interest in the subject area



Employability is given weightage in curriculum design and development



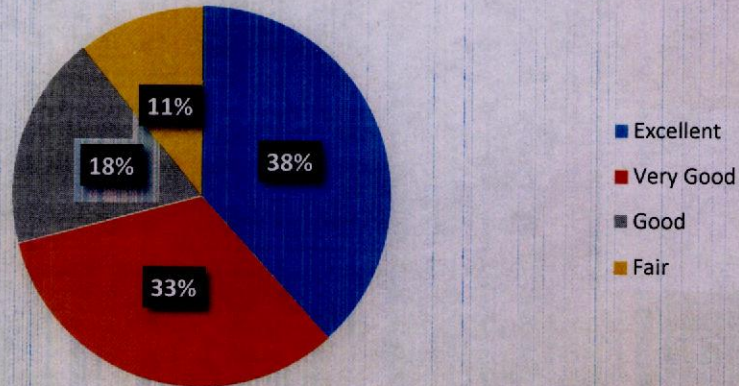
The curriculum is updated time to time



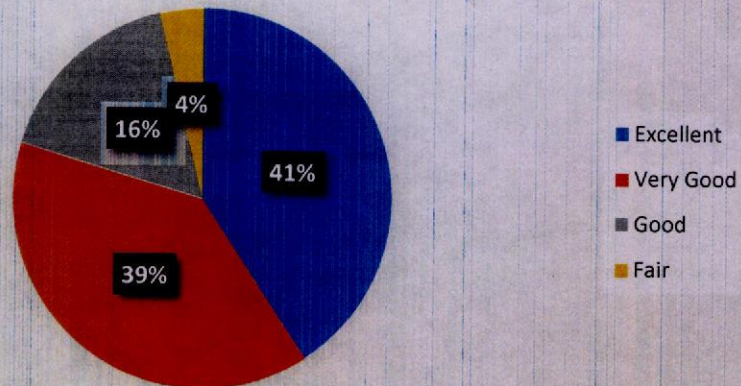
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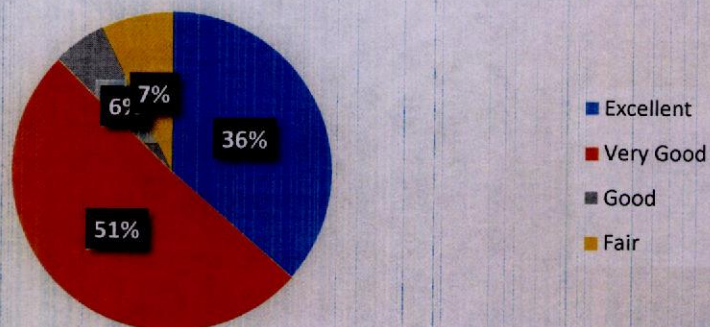
Freedom to propose, suggest, modify topics in syllabus/ course content



Freedom to innovate and adopt new teaching strategies/methods



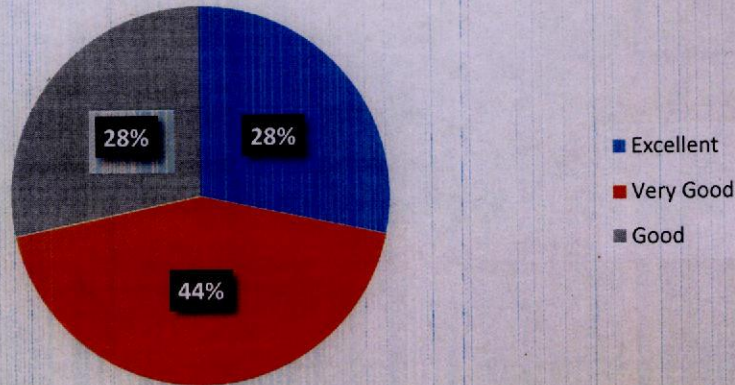
Freedom to design strategies/techniques for formative assessment



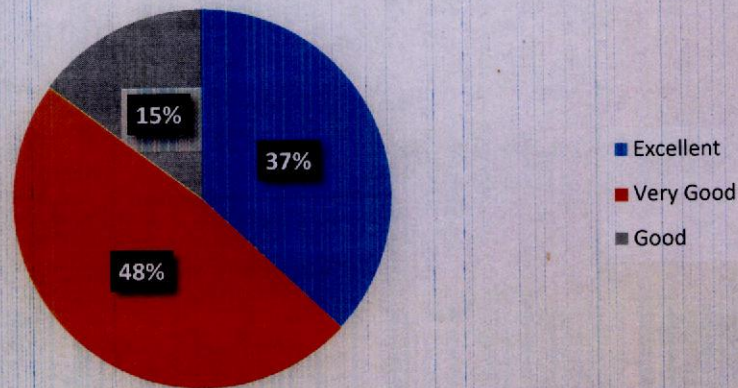
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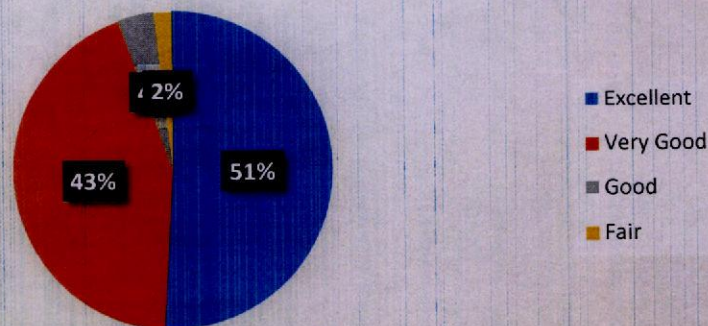
Adequate number of reference books are available in Library



Appropriate Teaching aids(audio-visual) are available in lecture theatres



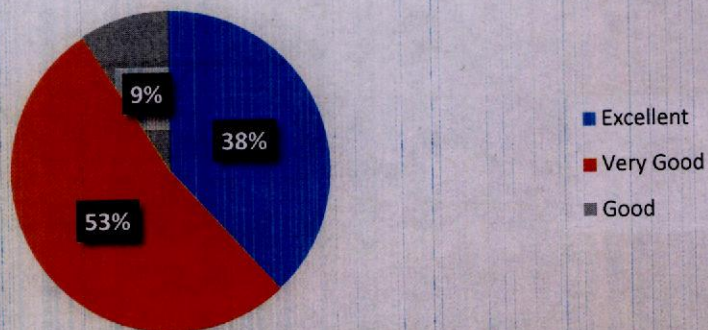
Internal/sessional examinations are conducted in time with adequate coverage of all syllabus



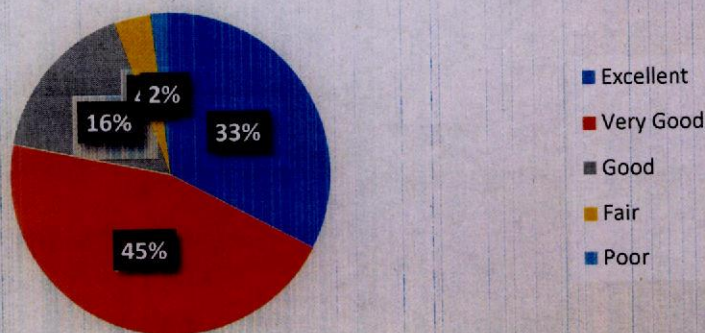
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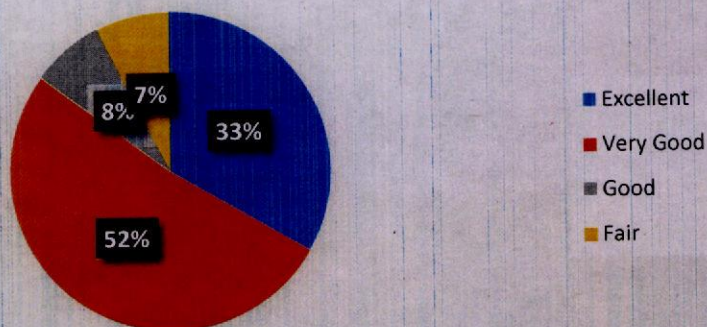
Level of satisfaction with Examination reforms- Percentage of theory and Practical



Level of satisfaction with inclusion of Objective type questions in Examinations



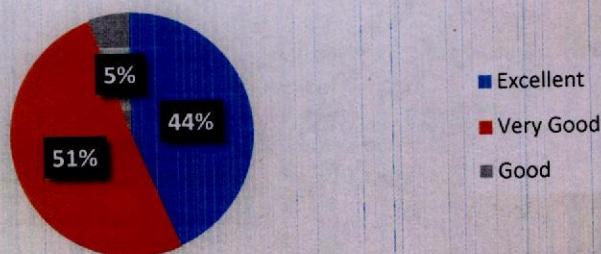
Rate your level of satisfaction with examination and evaluation pattern of the University



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Overall environment in department is conducive to teaching and learning



After due discussion on Teacher's structured feedback analysis, the finalized actionable points, as pointed out by the Teacher Feedback Analysis Committee, are summarized below:

S. No.	Actionable Point	Remarks
1.	Content of course is based on industry needs and demands	Emphasise of course content based on industry needs and demands will be done to impart course value.
2.	Course has good balance between theory and practical application	The balance between theory and practical will be maintained for enhancing the learning. Respective committees will monitor the sessions are dealt as per teaching plan
3.	Course content stimulate my interest in the subject area	Various measures will be taken to stimulate interest and explore the subject in depth
4.	Employability is given weightage in curriculum design and development	Employability will be given due importance during curriculum design and development
5.	The curriculum is updated time to time	Steps will be taken to update curriculum from time to time or as per need or once in five years
6.	Freedom to propose, suggest, modify topics in syllabus/ course content	Required autonomy will be facilitated as per norms and regulation to perform modifications in syllabus or addition of contents
7.	Adequate number of reference books are available in Library	As per needs the resources will be replenished
8.	Appropriate Teaching aids(audio-visual) are available in lecture theatres	Betterments will be taken to increase facilitates of teaching aids to enhance learning
9.	Level of satisfaction with Examination reforms- Percentage of theory and Practical	Needed reforms will be made for better assessment
10.	Level of satisfaction with inclusion of Objective type questions in Examinations	Objective questions will be modified as per suggestions and approval.
11.	Rate your level of satisfaction with examination and evaluation pattern of the University	Needed reforms regarding examination and evaluation will be made
12.	Overall environment in department is conducive to teaching and learning	Activities favouring building of healthy teaching learning will be done

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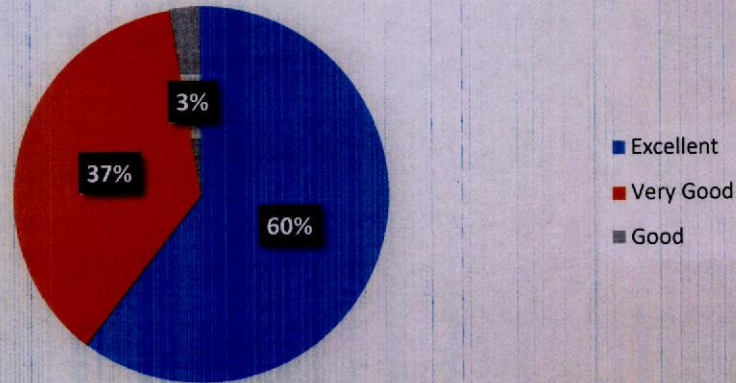
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(UGC Approved) Gurugram, Delhi-NCR
Budhera, Gurugram-Badi Road, Gurugram (Haryana) - 122505 Ph: 0124-3278183, 2278184, 2278185

TEACHER'S FEEDBACK 2020-21

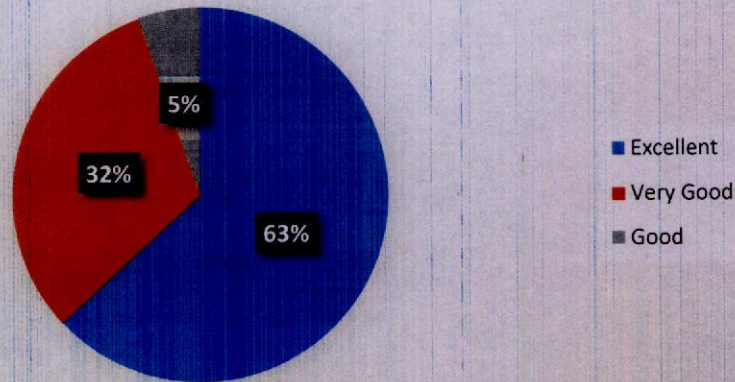
FACULTY OF NURSING

NUMBER OF RESPONSES- 38

Content of course is based on industry needs and demands



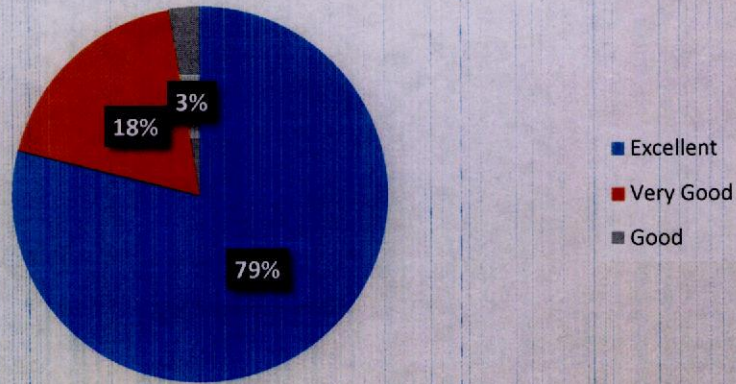
Course has good balance between theory and practical application



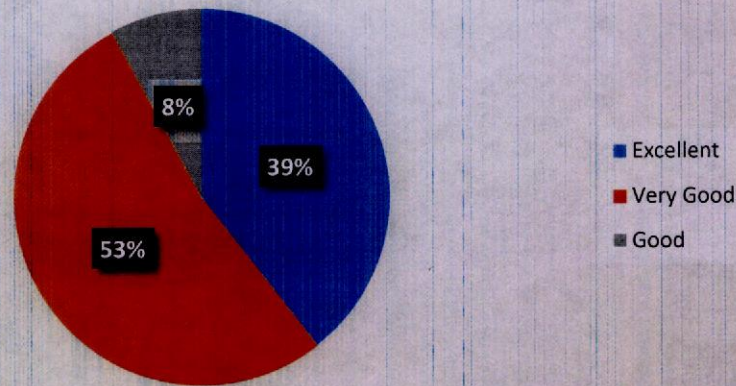
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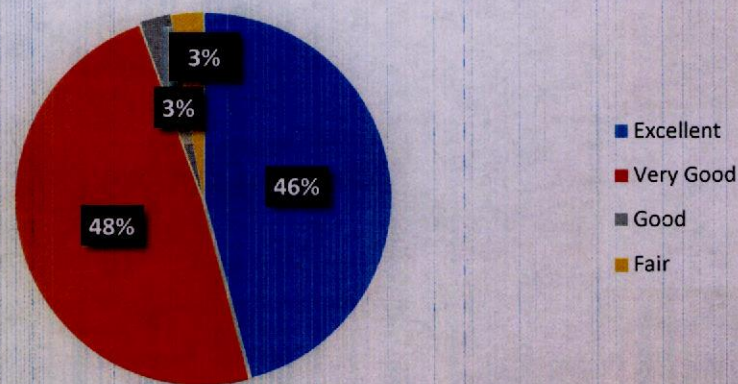
Course content stimulate my interest in the subject area



Employability is given weightage in curriculum design and development



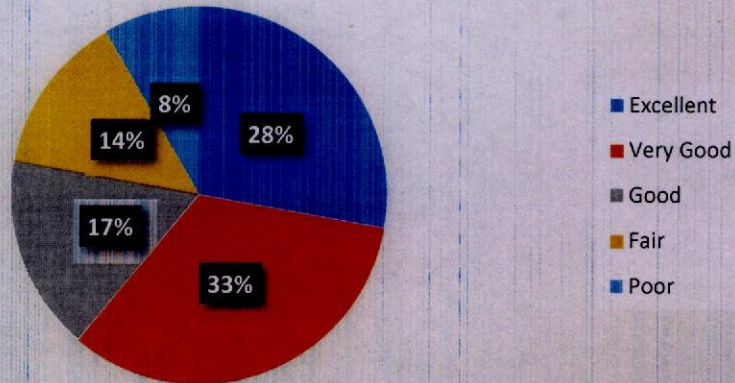
The curriculum is updated time to time



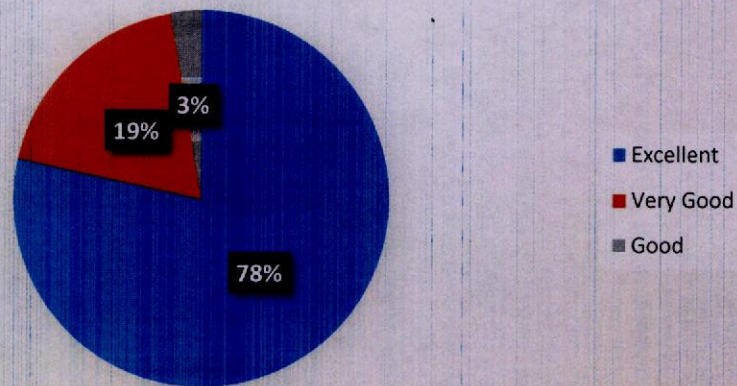
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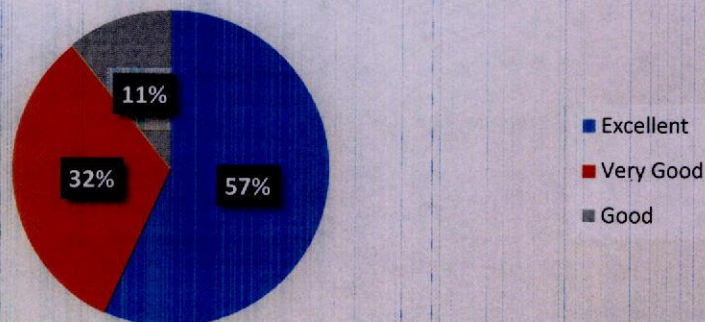
Freedom to propose, suggest, modify topics in syllabus/ course content



Freedom to innovate and adopt new teaching strategies/methods



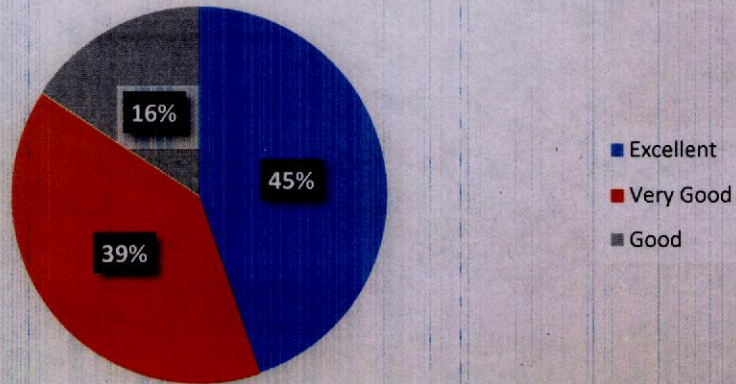
Freedom to design strategies/techniques for formative assessment



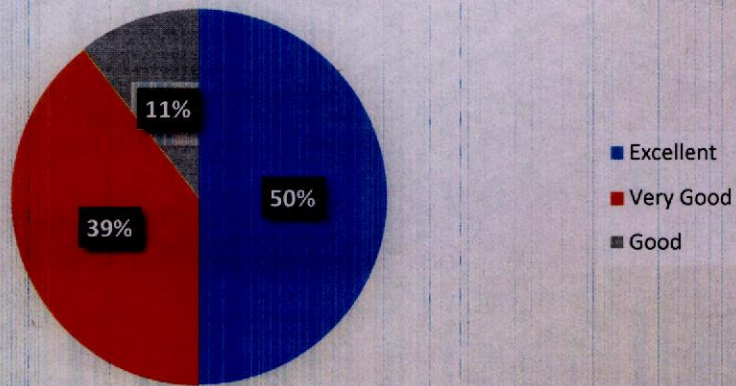
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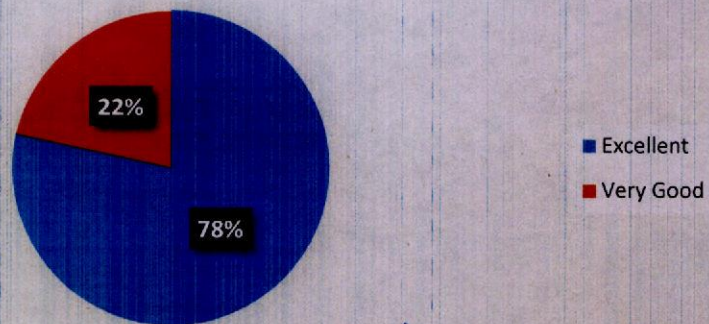
Adequate number of reference books are available in Library



Appropriate Teaching aids(audio-visual) are available in lecture theatres



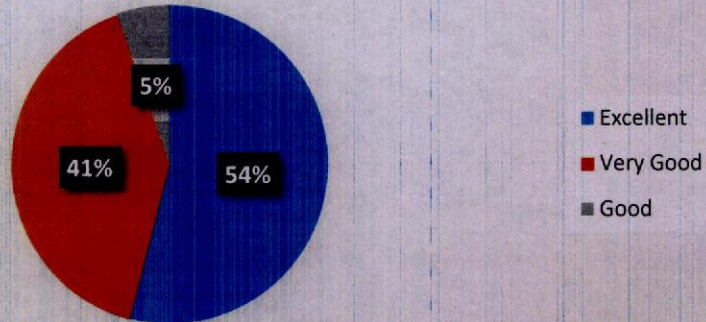
Internal/sessional examinations are conducted in time with adequate coverage of all syllabus



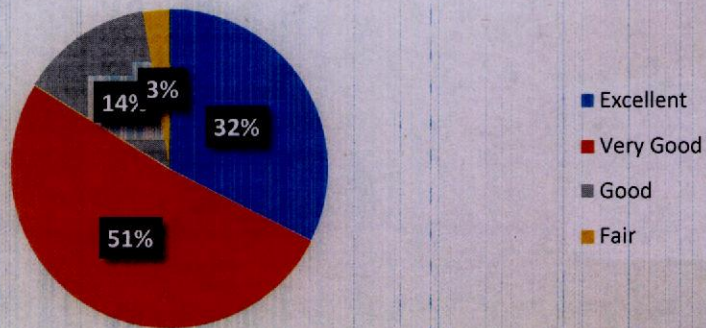
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Level of satisfaction with Examination reforms- Percentage of theory and Practical



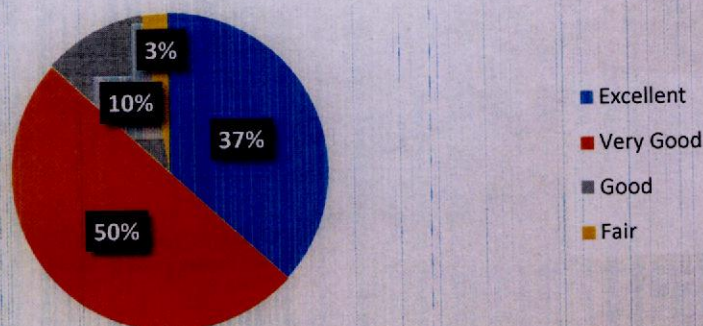
Level of satisfaction with inclusion of Objective type questions in Examinations



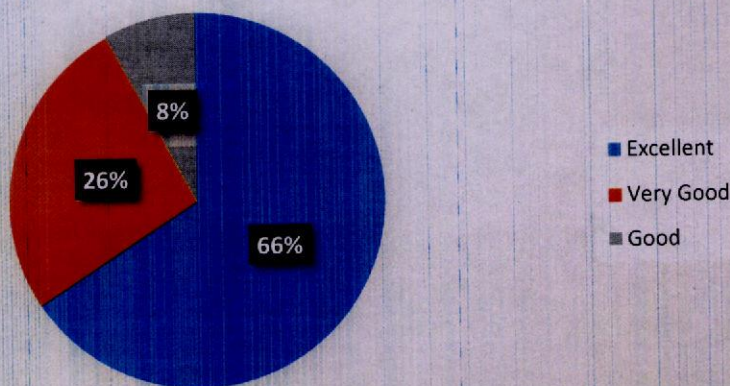

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Rate your level of satisfaction with examination and evaluation pattern of the University



Overall environment in department is conducive to teaching and learning



After due discussion on Teacher's structured feedback analysis, the finalized actionable points, as pointed out by the Teacher Feedback Analysis Committee, are summarized below:

S. No.	Actionable Point	Remarks
1.	Freedom to propose, suggest, modify topics in syllabus/ course content	Needed autonomy will be facilitated as per norms and regulation to perform modifications in syllabus or addition of contents


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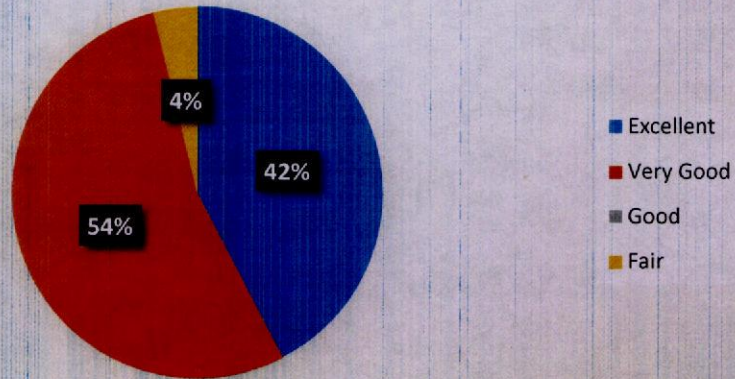
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Budhera, Gurugram-East Road, Gurugram (Haryana) - 122505 Ph : 0124-2278183, 2278184, 2278185

TEACHER'S FEEDBACK 2020-21

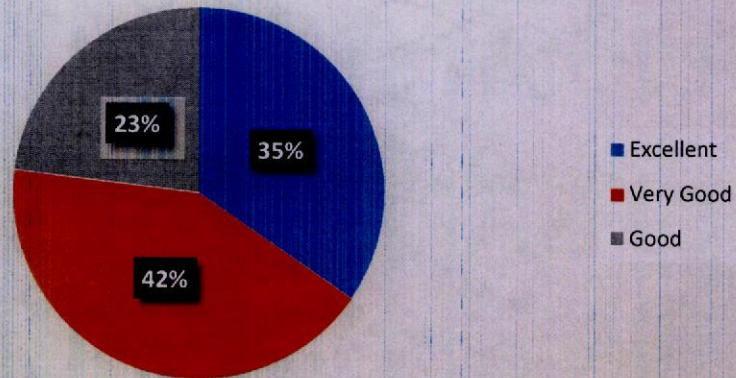
FACULTY OF PHYSIOTHERAPY

Number of responses- 26

Content of course is based on industry needs and demands



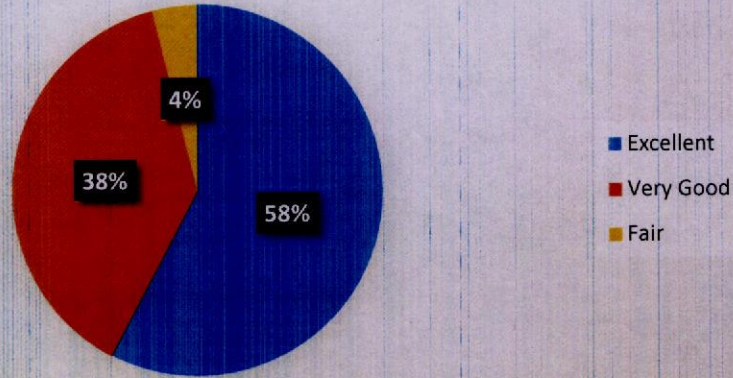
Course has good balance between theory and practical application



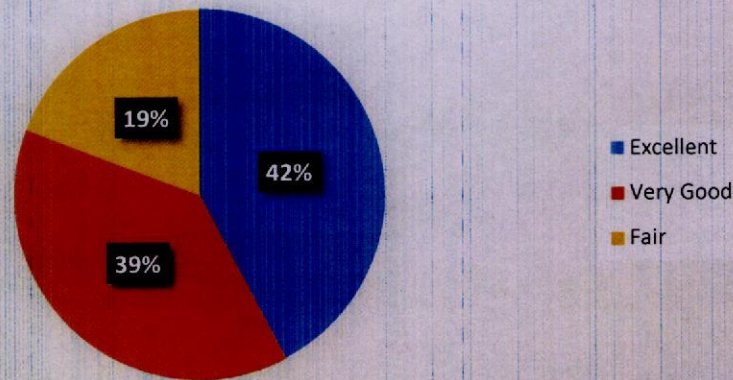

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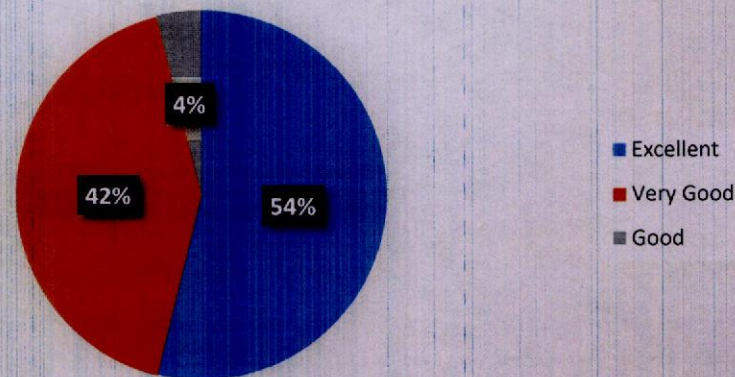
Course content stimulate my interest
in the subject area



Employability is given weightage in
curriculum design and development



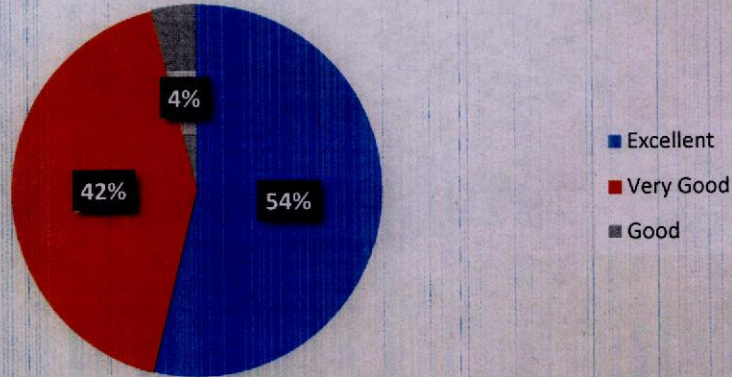
The curriculum is updated time to
time



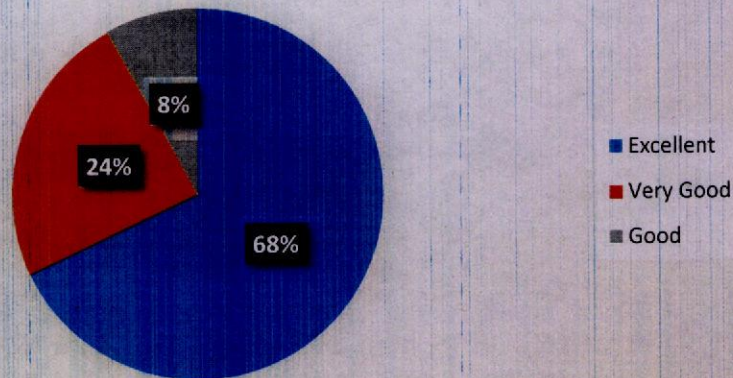

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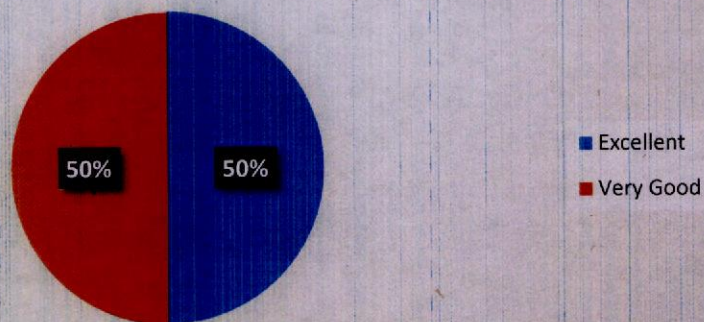
Freedom to propose, suggest, modify topics in syllabus/ course content



Freedom to innovate and adopt new teaching strategies/methods



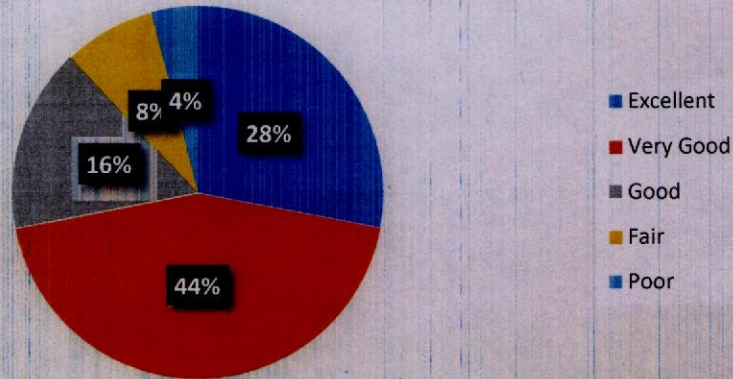
Freedom to design strategies/techniques for formative assessment



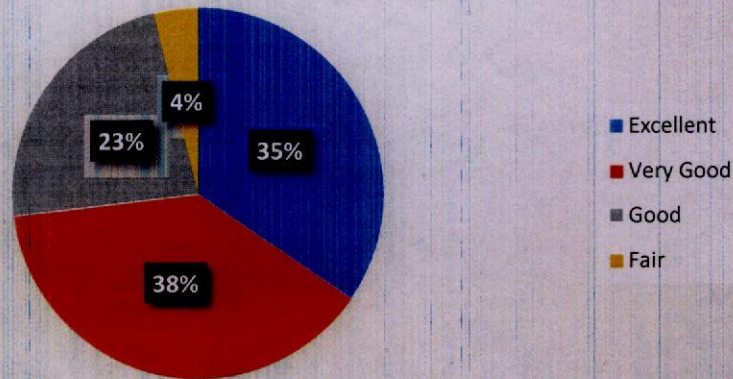

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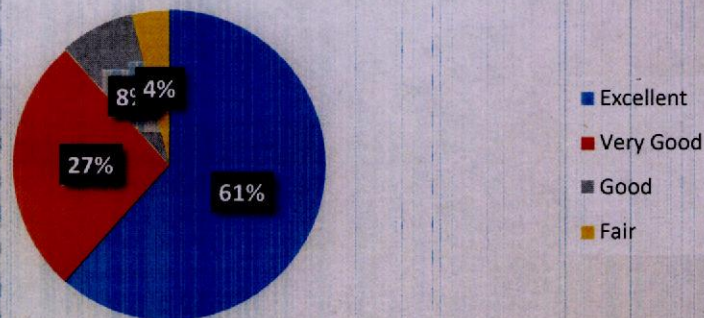
Adequate number of reference books are available in Library



Appropriate Teaching aids(audio-visual) are available in lecture theatres



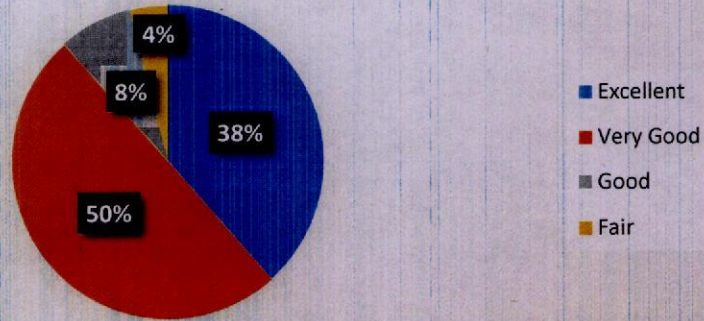
Internal/sessional examinations are conducted in time with adequate coverage of all syllabus



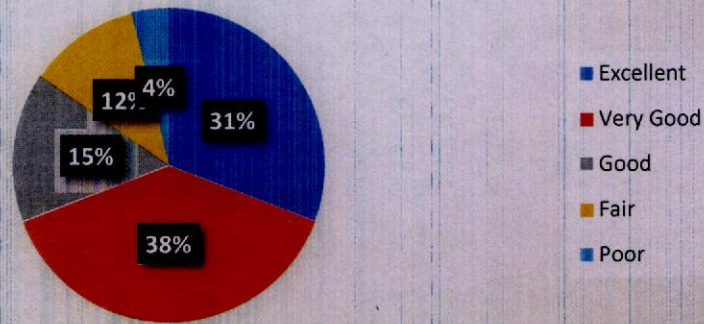

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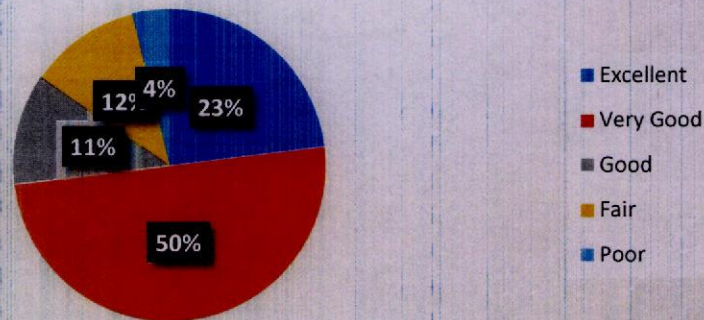
Level of satisfaction with Examination reforms- Percentage of theory and Practical



Level of satisfaction with inclusion of Objective type questions in Examinations



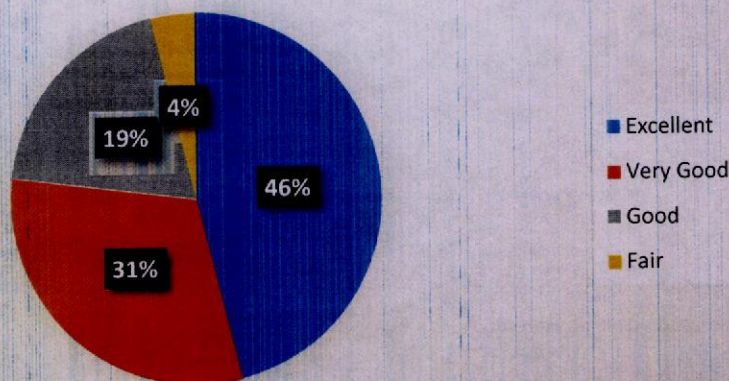
Rate your level of satisfaction with examination and evaluation pattern of the University




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Overall environment in department is conducive to teaching and learning



After due discussion on Teacher's structured feedback analysis, the finalized actionable points, as pointed out by the Teacher Feedback Analysis Committee, are summarized below:

S. No.	Actionable Point	Remarks
1.	Content of course is based on industry needs and demands	To increase the value of course, the course content will be enriched with industry needs and demands serving for better employability
2.	Course has good balance between theory and practical application	Needed measures will be implemented to maintain balance between theory and practical application
3.	Course content stimulate my interest in the subject area	Activities and appropriate methods will be practiced to stimulate interest in the subject area
4.	Employability is given weightage in curriculum design and development	Apart from the existing curriculum design and development weightage will be given to employability as per the current trends
5.	The curriculum is updated time to time	Once in five years or whenever required the modifications will be made abiding the norms and regulation
6.	Freedom to design strategies/techniques for formative assessment	Freedom will be given to design strategies and or techniques for formative assessment abiding the norms and regulation
7.	Adequate number of reference books are available in Library	Reference materials and online resources will be updated
8.	Appropriate Teaching aids(audio-visual) are available in lecture theatres	Facilities for enhancing learning such as AV aids will be increased
9.	Internal/sessional examinations are conducted in time with adequate coverage of all syllabus	Needed steps will be taken to cover all syllabus on time before examination
10.	Level of satisfaction with Examination reforms- Percentage of theory and Practical	Appropriate reforms will be designed

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11.	Level of satisfaction with inclusion of Objective type questions in Examinations	Measures will be taken to include objective questions
12.	Rate your level of satisfaction with examination and evaluation pattern of the University	Needed steps will be taken to improve examination and evaluation pattern
13.	Overall environment in department is conducive to teaching and learning	Appropriate measures will be taken to improve overall environment in department to enhance teaching and learning atmosphere

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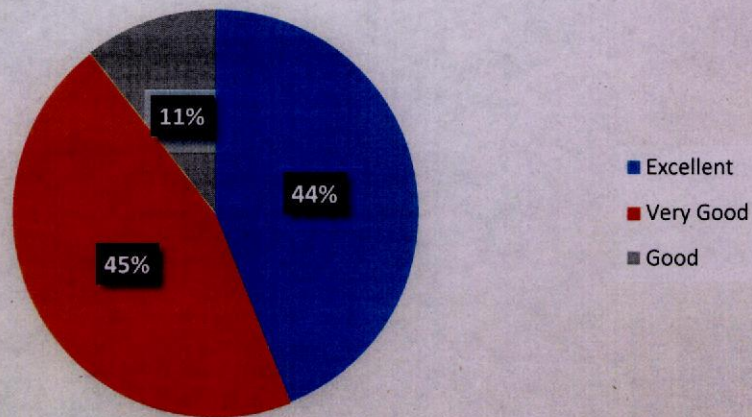
Budhera, Gurugram-Badli Road, Gurugram (Haryana) - 122505 Ph : 0124-2278183, 2278184, 2278185

TEACHER'S FEEDBACK 2020-21

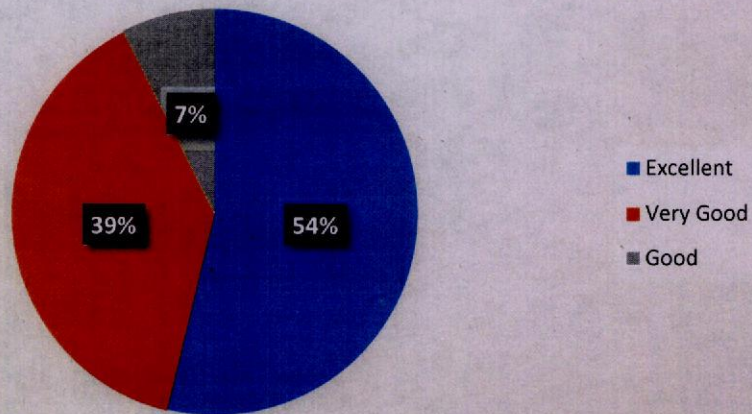
Faculty of Science

Number of Responses- 67

Content of course is based on industry needs and demands



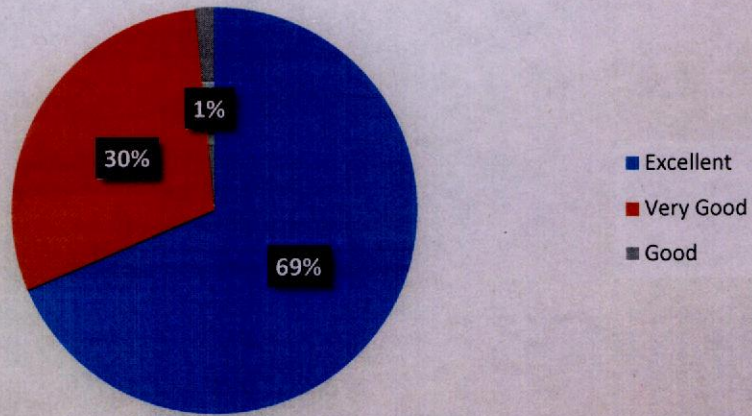
Course has good balance between theory and Practicals



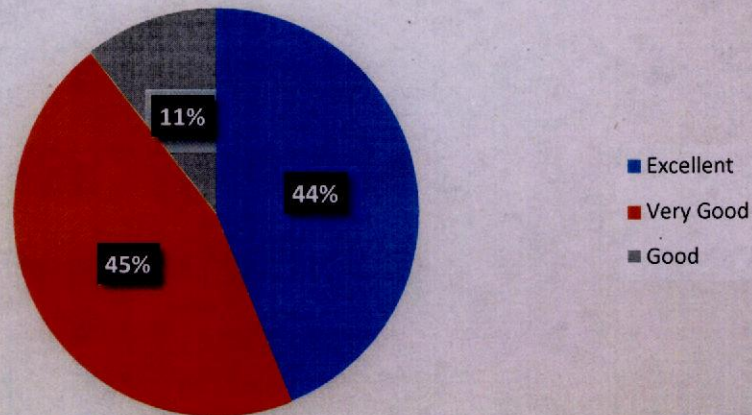

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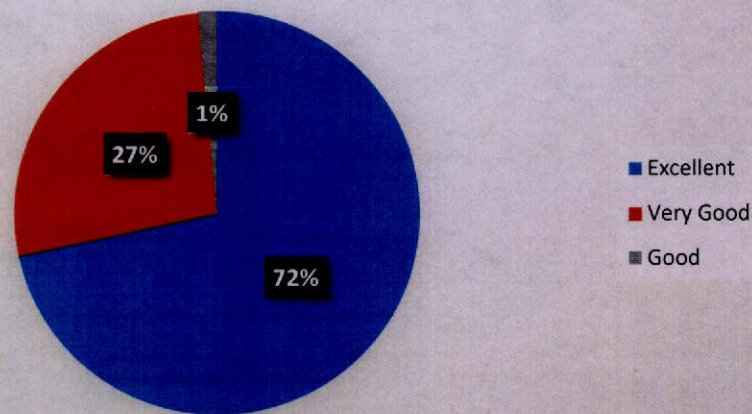
Course content stimulate my interest in the subject area



Employability is given weightage in curriculum design

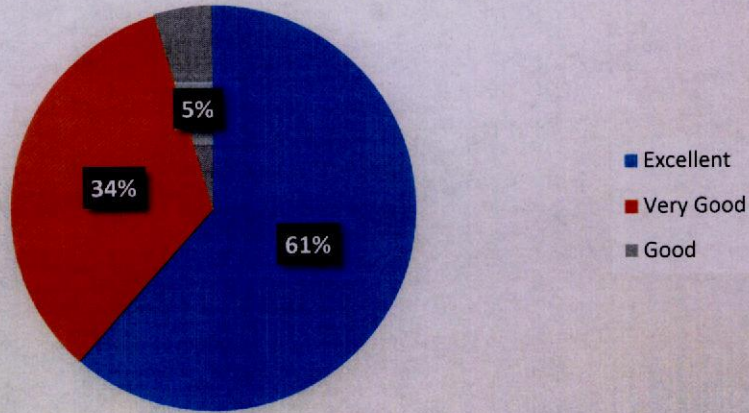


The curriculum is updated time to time

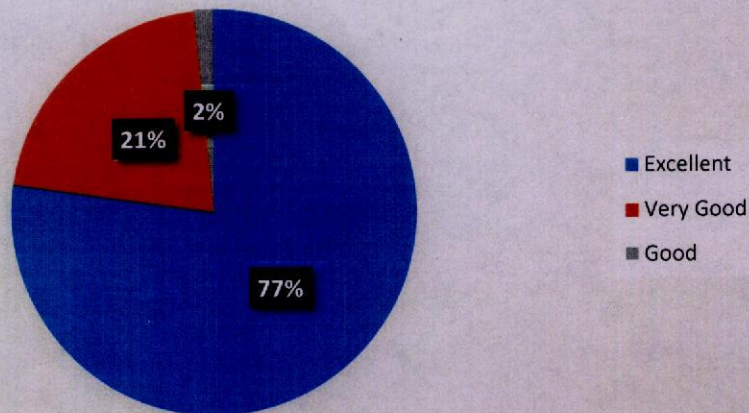




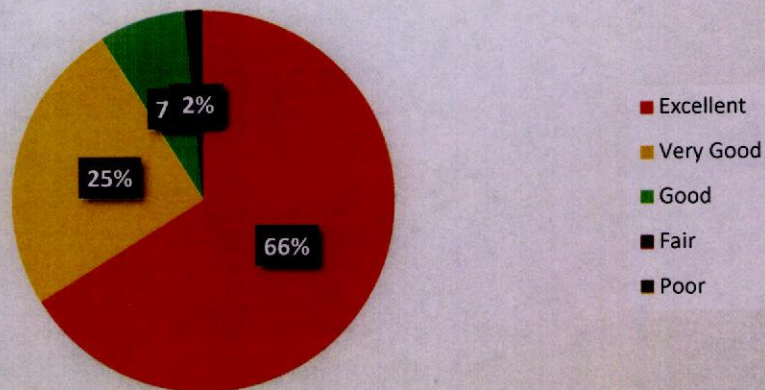
Freedom to propose, suggest, modify topics in syllabus/ course content



Freedom to innovate and adopt new teaching strategies/methods



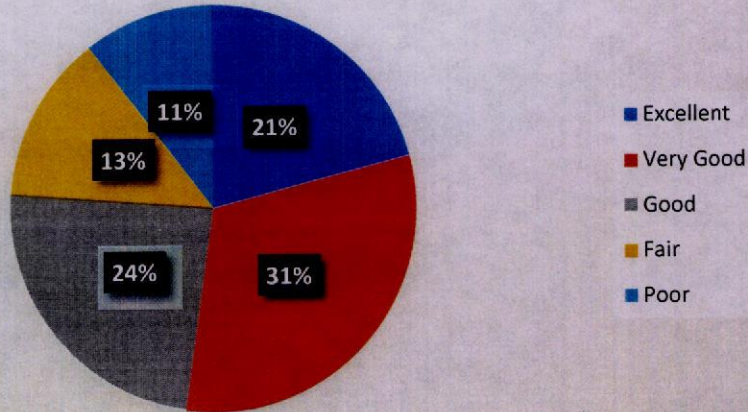
Freedom to design strategies/techniques for formative assessment



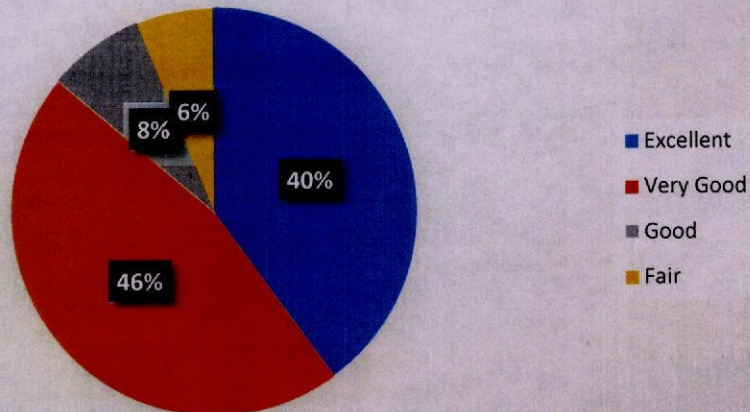
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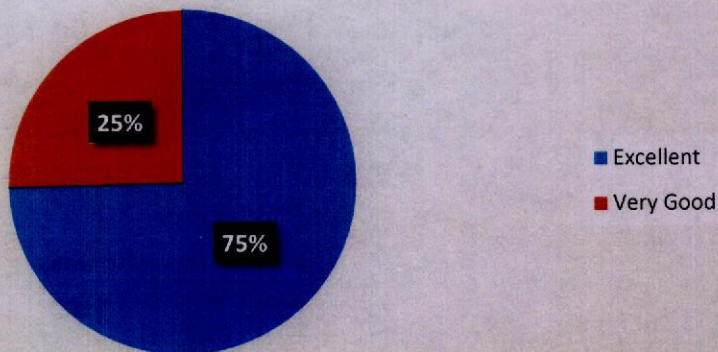
Adequate number of reference books are available in Library



Appropriate Teaching aids(audio-visual) are available in lecture theatres



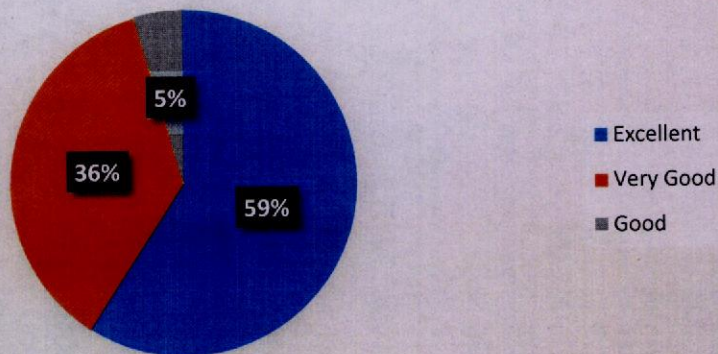
Internal/sessional examinations are conducted in time with adequate coverage of all syllabus



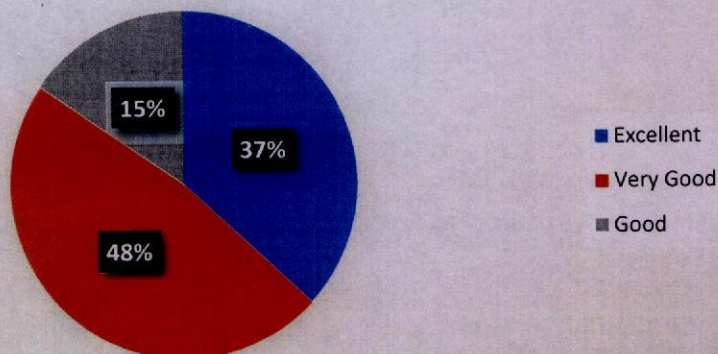
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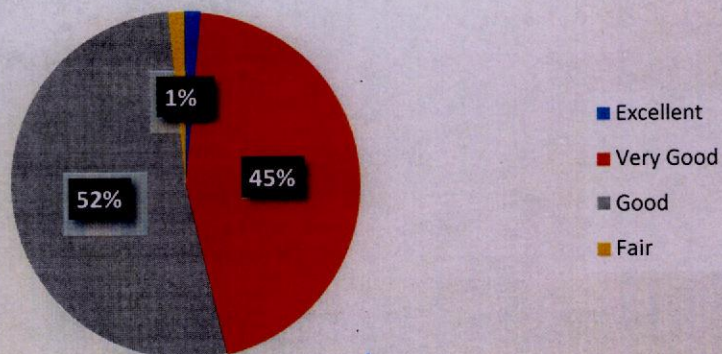
Level of satisfaction with Examination reforms- Percentage of theory and Practical



Level of satisfaction with inclusion of Objective type questions in Examinations



Rate your level of satisfaction with examination and evaluation pattern of the University



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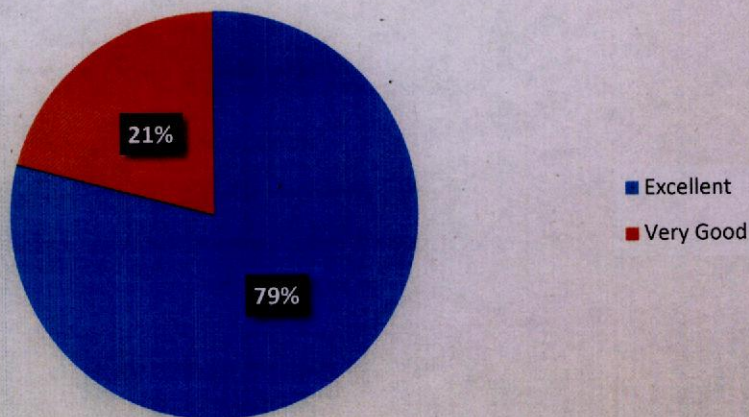
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Overall environment in department is conducive to teaching and learning



After due discussion on Teacher's structured feedback analysis, the finalized actionable points, as pointed out by the Teacher Feedback Analysis Committee, are summarized below:

S. No.	Actionable Point	Remarks
1.	Adequate number of reference books are available in Library	Needed addition of resources will be done
2.	Appropriate Teaching aids(audio-visual) are available in lecture theatres	Addition of AV facilitates for enhancing teaching and learning will be done


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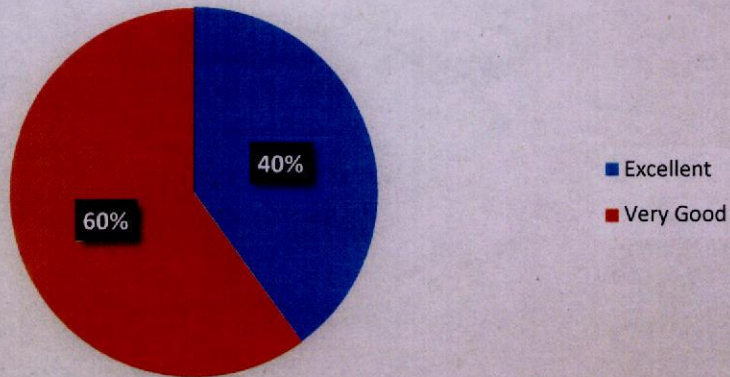


TEACHER'S FEEDBACK 2020-21

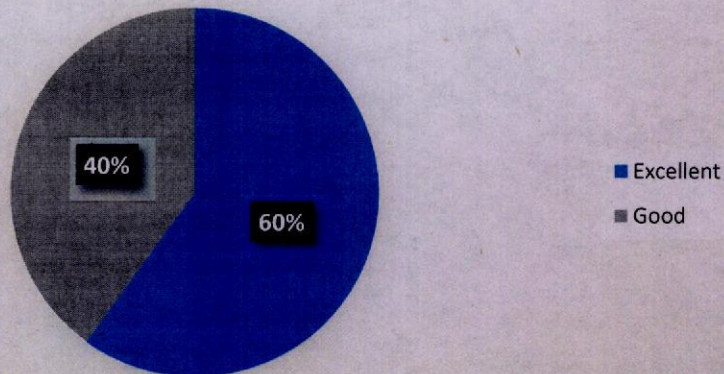
Faculty of Naturopathy and Yogic Sciences

Number of Responses- 5

Content of course is based on industry needs and demands



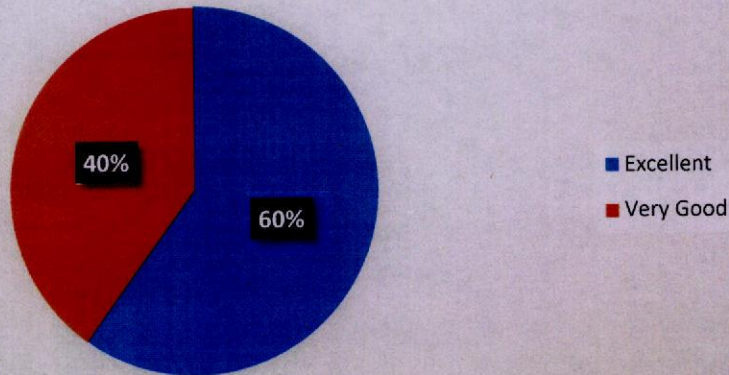
Course has good balance between theory and practical application



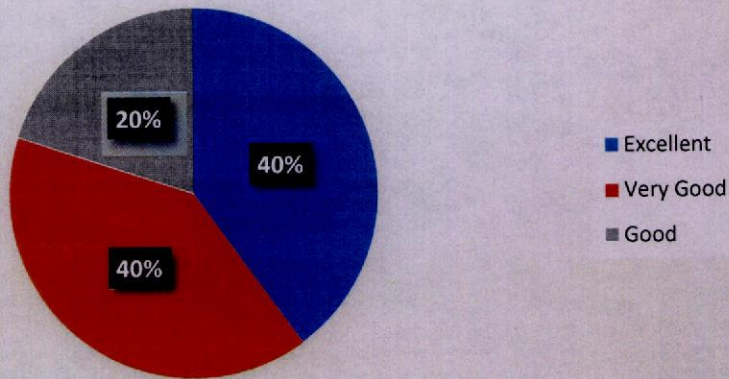

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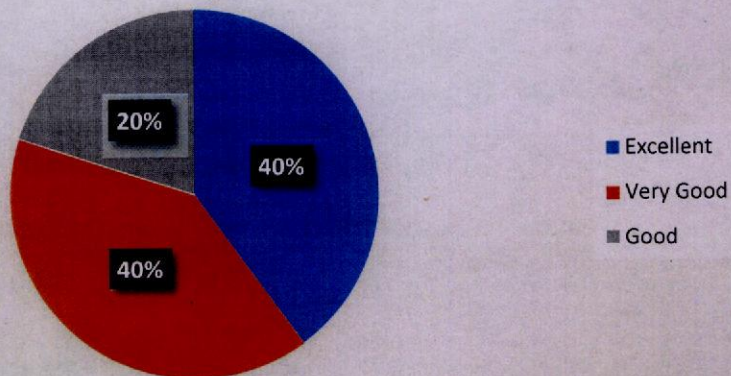
Course content stimulate my interest in the subject area



Employability is given weightage in curriculum design and development



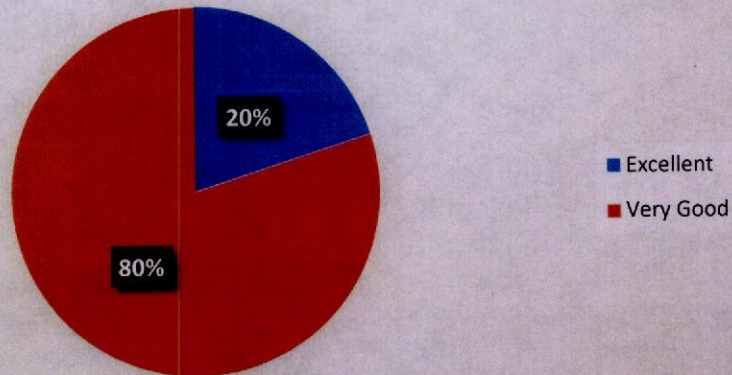
The curriculum is updated time to time



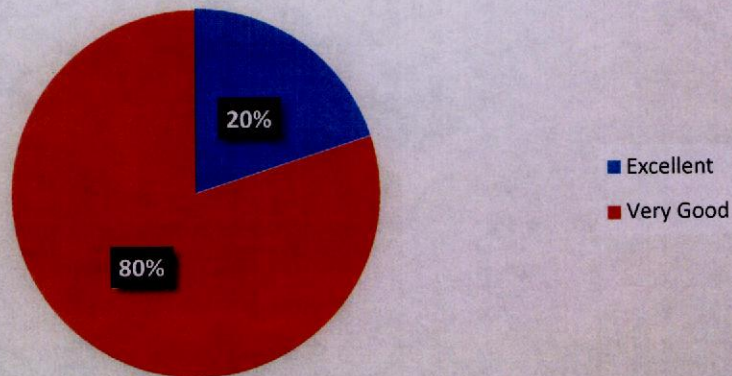
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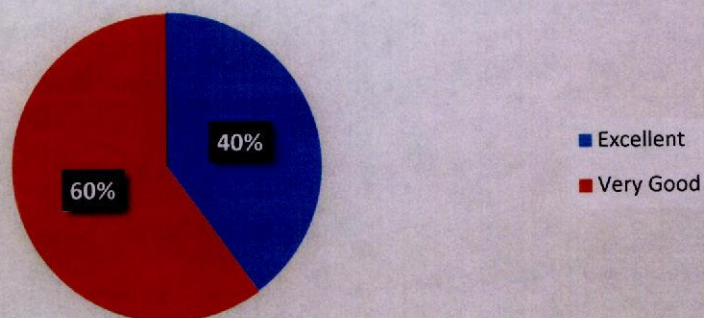
Freedom to propose, suggest, modify topics in syllabus/ course content



Freedom to innovate and adopt new teaching strategies/methods



Freedom to design strategies/techniques for formative assessment



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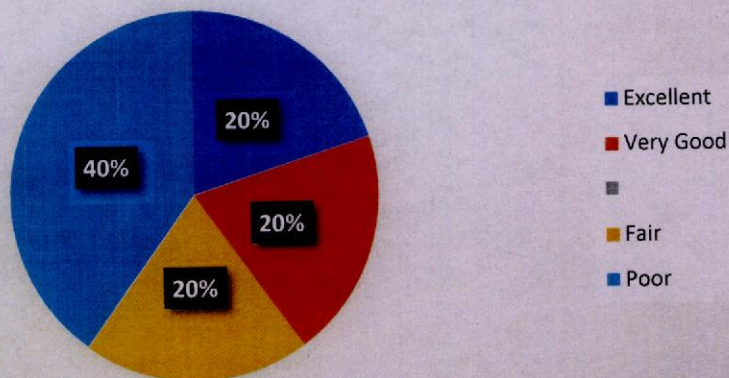
SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY

(UGC Approved)

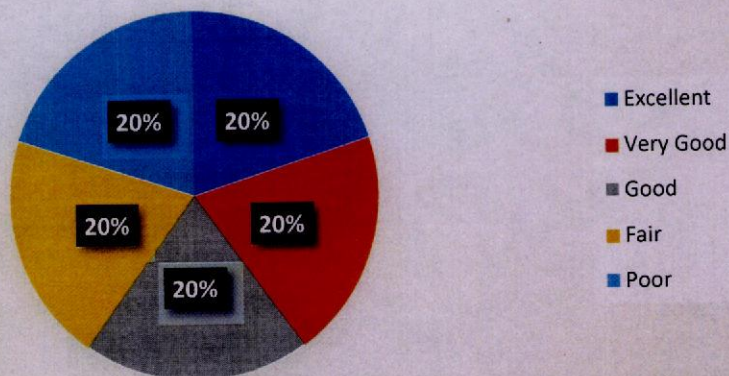
Gurugram, Delhi-NCR

Budhera, Gurugram-Badli Road, Gurugram (Haryana) - 122505 Ph : 0124-2278183, 2278184, 2278185

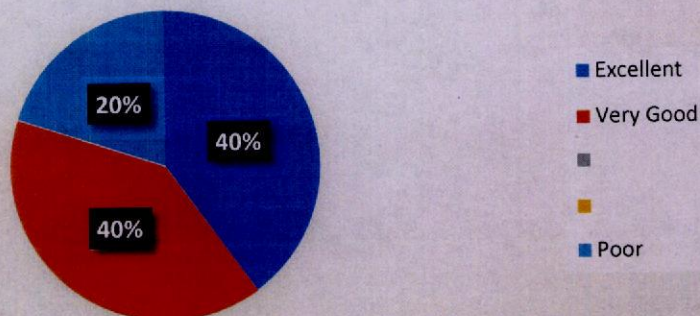
Adequate number of reference books are available in Library



Appropriate Teaching aids(audio-visual) are available in lecture theatres



Internal/sessional examinations are conducted in time with adequate coverage of all syllabus




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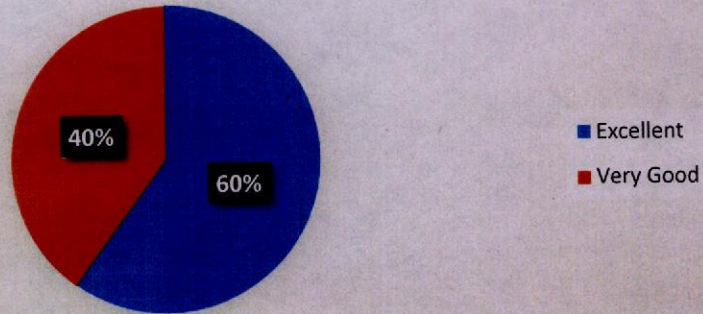


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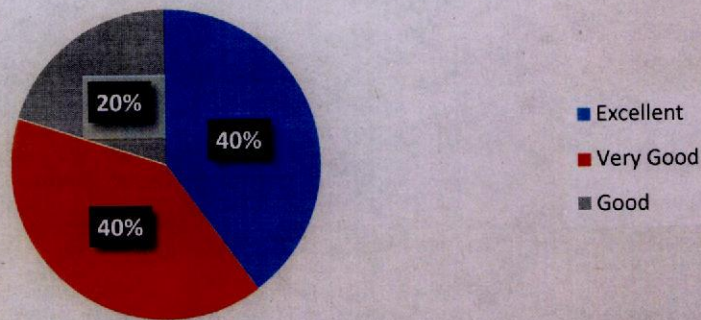
SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY
(UGC Approved) Gurugram, Delhi-NCR

Budhera, Gurugram-Badli Road, Gurugram (Haryana) - 122505 Ph. : 0124-2278183, 2278184, 2278185

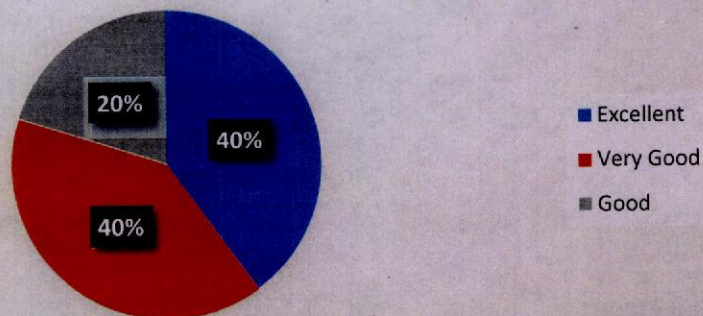
Level of satisfaction with Examination reforms- Percentage of theory and Practical



Level of satisfaction with inclusion of Objective type questions in Examinations



Rate your level of satisfaction with examination and evaluation pattern of the University




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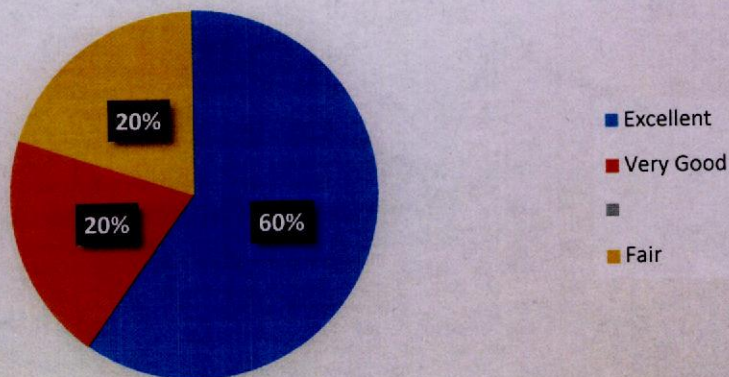
SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY

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Overall environment in department is conducive to teaching and learning



After due discussion on Teacher's structured feedback analysis, the finalized actionable points, as pointed out by the Teacher Feedback Analysis Committee, are summarized below:

S. No.	Actionable Point	Remarks
1.	Adequate number of reference books are available in Library	More reference books and materials will be availed
2.	Appropriate Teaching aids(audio-visual) are available in lecture theatres	Measurement will be taken to increase facilitates of teaching aids
3.	Overall environment in department is conducive to teaching and learning	Steps will be taken to improve overall environment in department for teaching learning process


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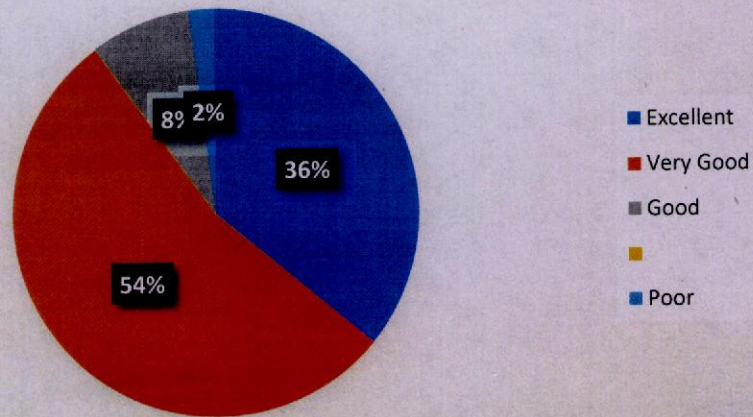


TEACHER'S FEEDBACK 2020-21

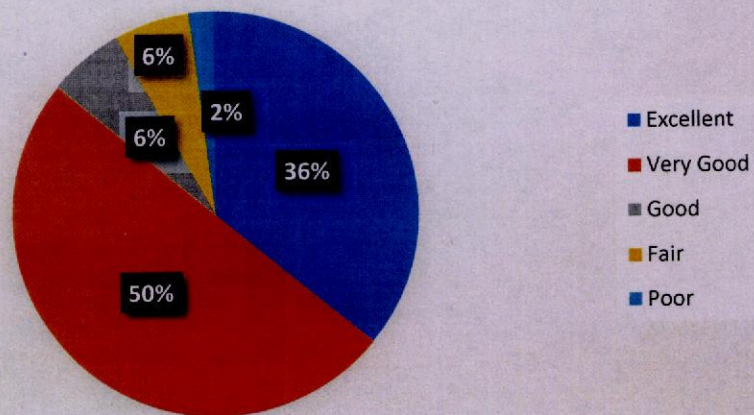
FACULTY OF ENGINEERING AND TECHNOLOGY

NUMBER OF RESPONSES- 50

Content of course is based on industry needs and demands



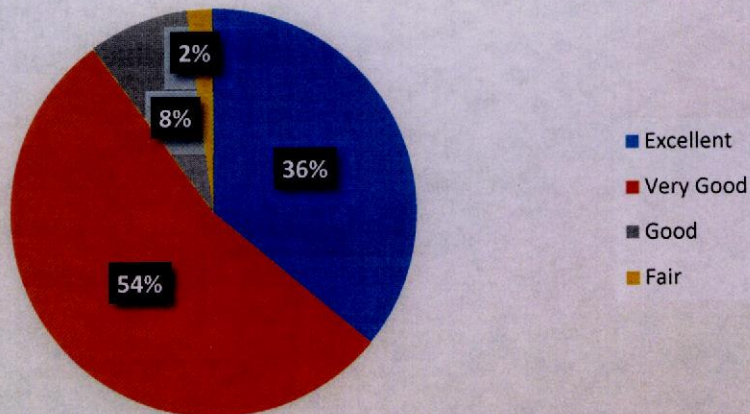
Course has good balance between theory and practical application



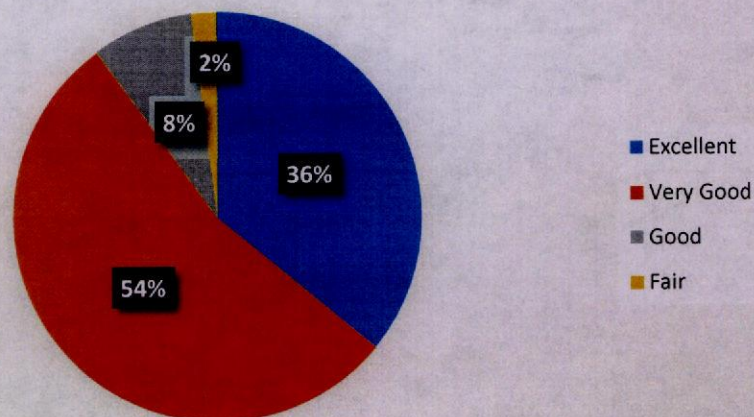

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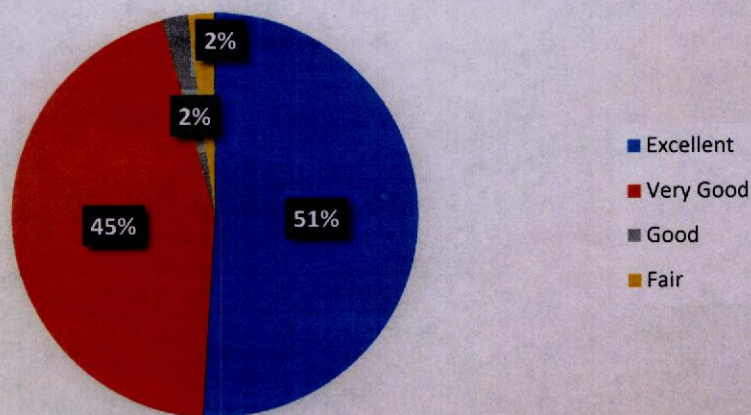
Course content stimulate my interest in the subject area



Employability is given weightage in curriculum design and development

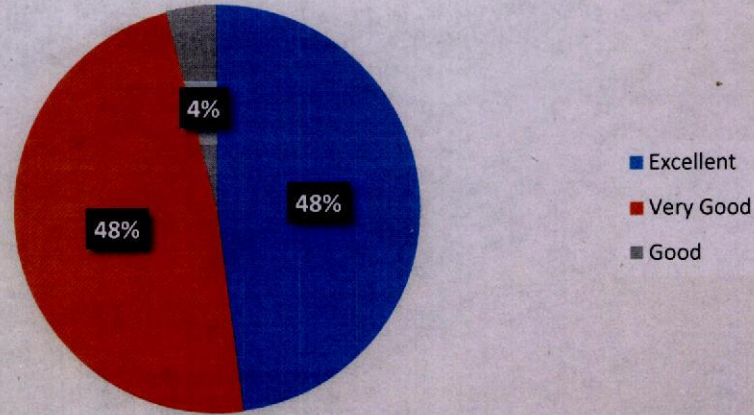


The curriculum is updated time to time

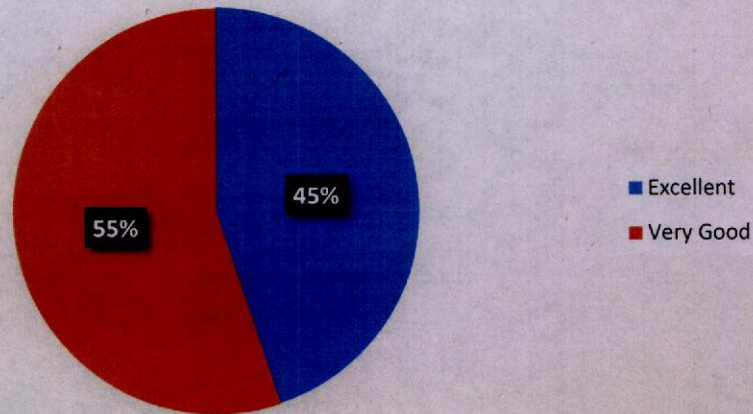




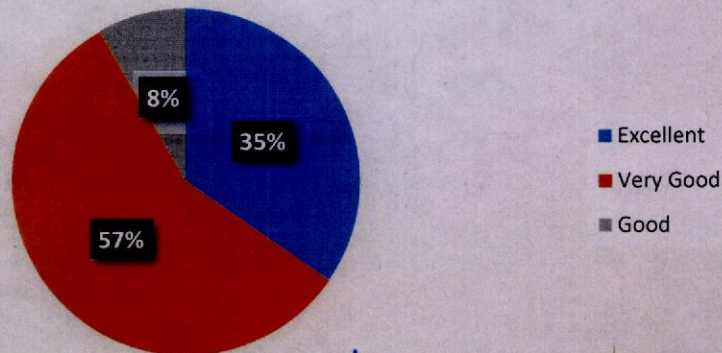
Freedom to propose, suggest, modify topics in syllabus/ course content



Freedom to innovate and adopt new teaching strategies/methods



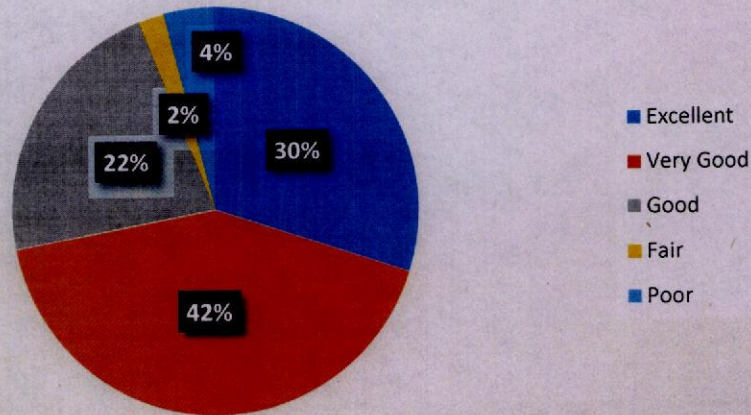
Freedom to design strategies/techniques for formative assessment



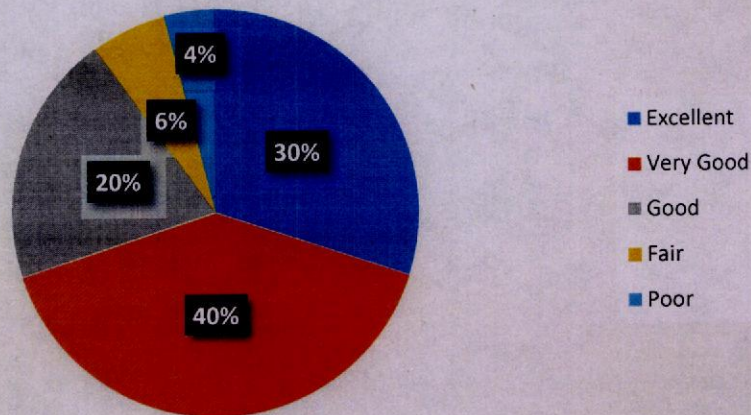
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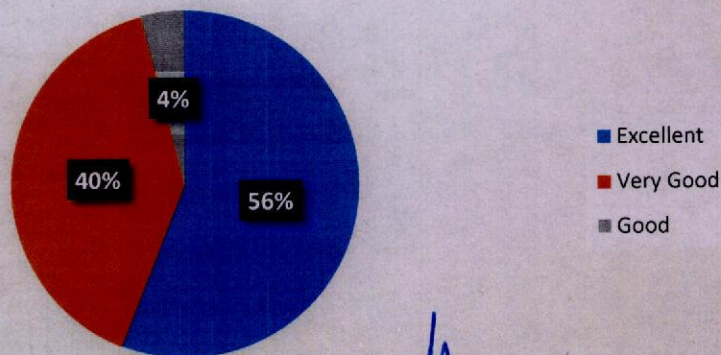
Adequate number of reference books are available in Library



Appropriate Teaching aids(audio-visual) are available in lecture theatres



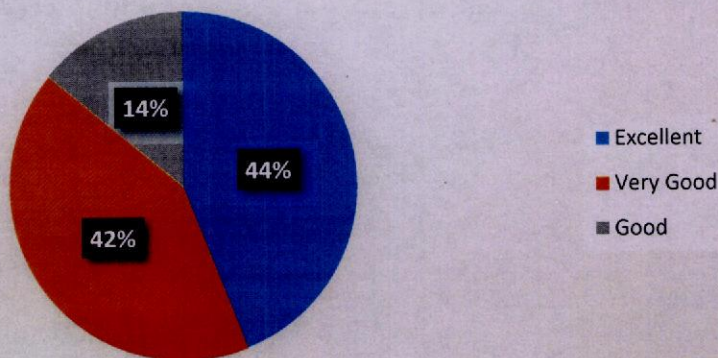
Internal/sessional examinations are conducted in time with adequate coverage of all syllabus



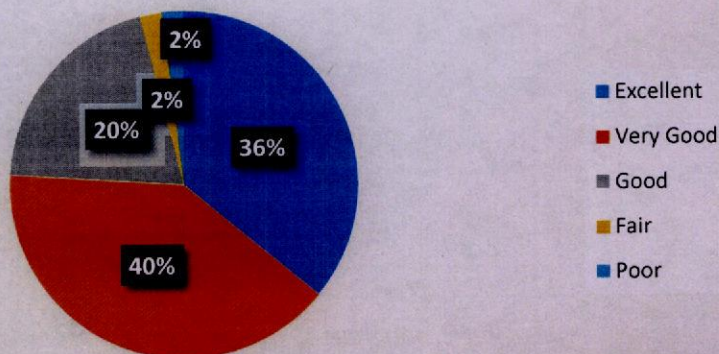
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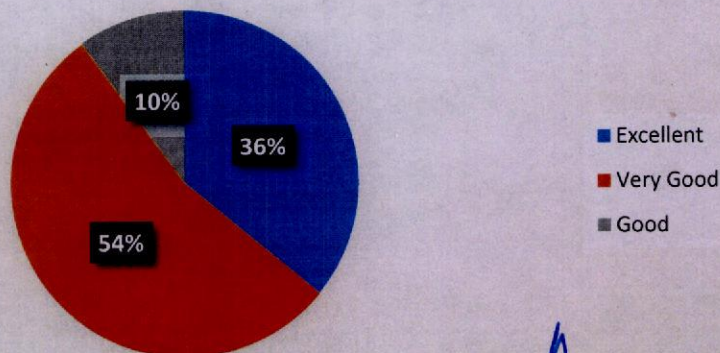
Level of satisfaction with Examination reforms- Percentage of theory and Practical



Level of satisfaction with inclusion of Objective type questions in Examinations



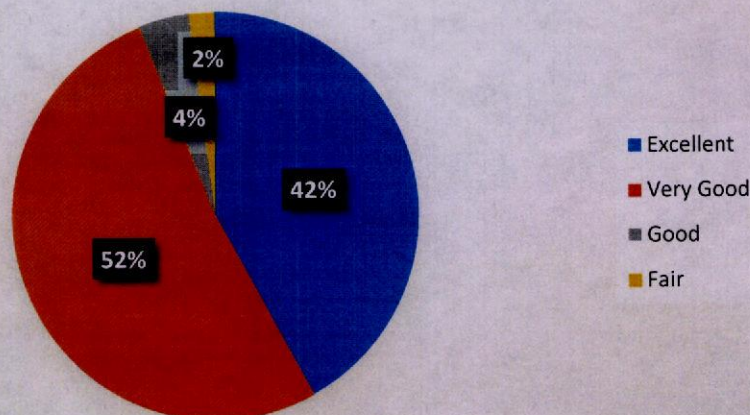
Rate your level of satisfaction with examination and evaluation pattern of the University



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Overall environment in department is conducive to teaching and learning



After due discussion on Teacher's structured feedback analysis, the finalized actionable points, as pointed out by the Teacher Feedback Analysis Committee, are summarized below:

S. No.	Actionable Point	Remarks
1.	Content of course is based on industry needs and demands	Based on the suggestions acquired the course content will be redesigned to meet the industry needs and demands.
2.	Course has good balance between theory and practical application	Theory and practical sessions will be coordinated and planned in a manner to enhance the teaching and learning effective
3.	Course content stimulate my interest in the subject area	Appropriate measures will be taken to create the course content interesting and stimulating to explore the subject in detail
4.	Employability is given weightage in curriculum design and development	Necessary steps will be implemented to provide weightage to employability in curriculum design and development
5.	The curriculum is updated time to time	Measures will be taken to update curriculum from time to time once in five years or when needed
6.	Freedom to propose, suggest, modify topics in syllabus/ course content	Freedom will be provided as per norms and regulation to perform required modifications in syllabus or course content
7.	Freedom to innovate and adopt new teaching strategies/methods	Steps will be introduced to adopt new teaching strategies/ methods
8.	Freedom to design strategies/techniques for formative assessment	Autonomy will be given to design strategies/techniques for formative assessment
9.	Adequate number of reference books are available in Library	Institute will consider in increasing reference books as per suggestions from the faculties and stakeholders
10.	Appropriate Teaching aids(audio-visual) are available in lecture theatres	Needed measures will be taken to increase facilitates of audio visual aids

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11.	Internal/sessional examinations are conducted in time with adequate coverage of all syllabus	Monitoring of conducting of exams and syllabus completion will be done by respective committee.
12.	Level of satisfaction with Examination reforms- Percentage of theory and Practical	Proper reforms will be made in Examination reforms – percentage of theory and practical
13.	Level of satisfaction with inclusion of Objective type questions in Examinations	Measures will be taken to include objective questions and redesigning of the same if needed
14.	Rate your level of satisfaction with examination and evaluation pattern of the University	Necessary measures will be implemented to improve examination and evaluation pattern as per the suggestions received
15.	Overall environment in department is conducive to teaching and learning	Steps will be taken to improve overall environment in department for delivering teaching and learning effectively


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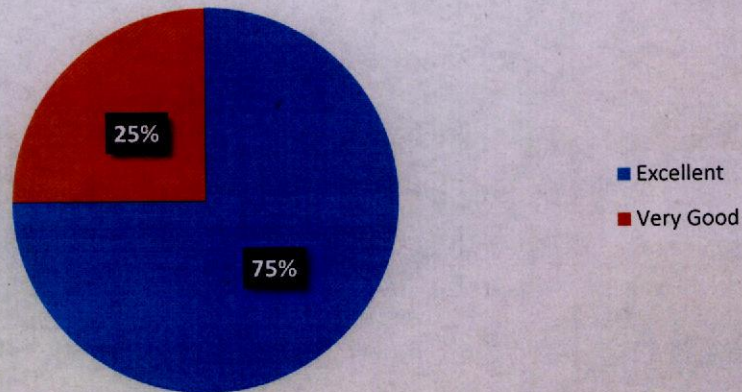
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TEACHER'S FEEDBACK 2020-21

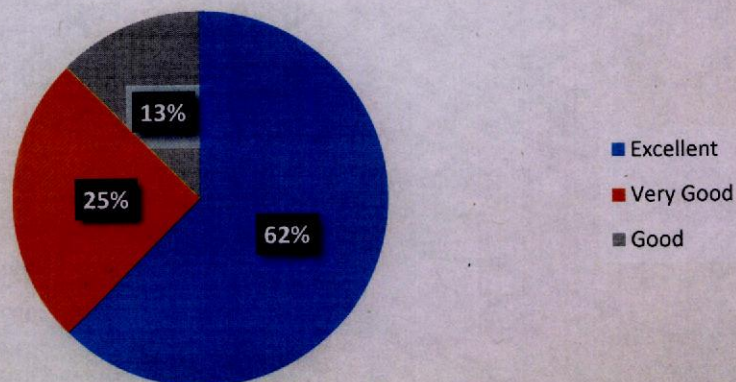
FACULTY OF EDUCATION

NUMBER OF RESPONSES-8

Content of course is based on industry needs and demands



Course has good balance between theory and practical application




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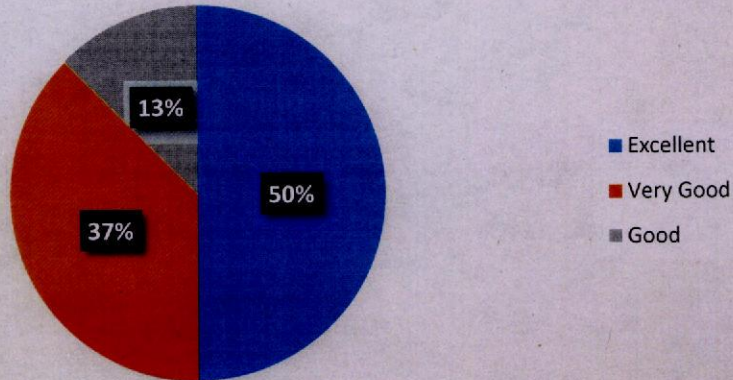
SGT UNIVERSITY

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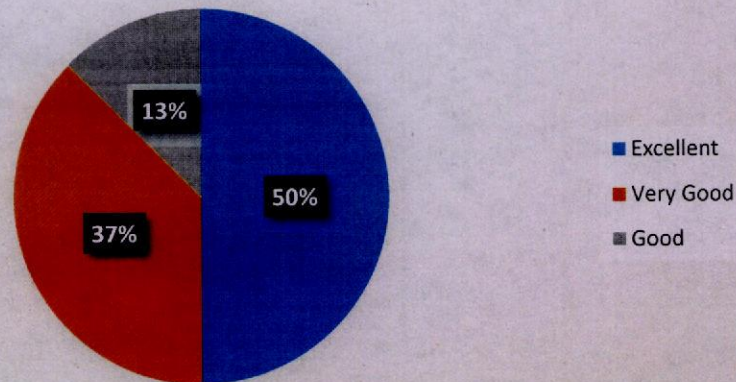
Gurugram, Delhi-NCR

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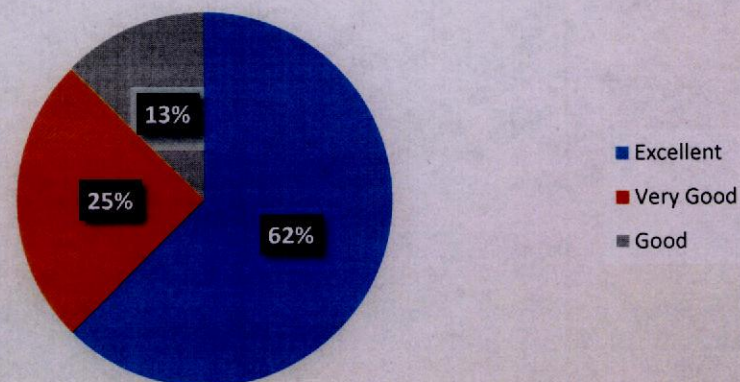
Course content stimulate my interest
in the subject area




Employability is given weightage in
curriculum design and development.



The curriculum is updated time to
time




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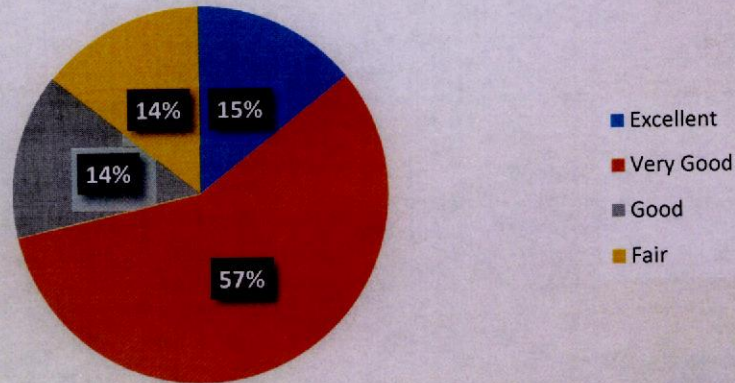


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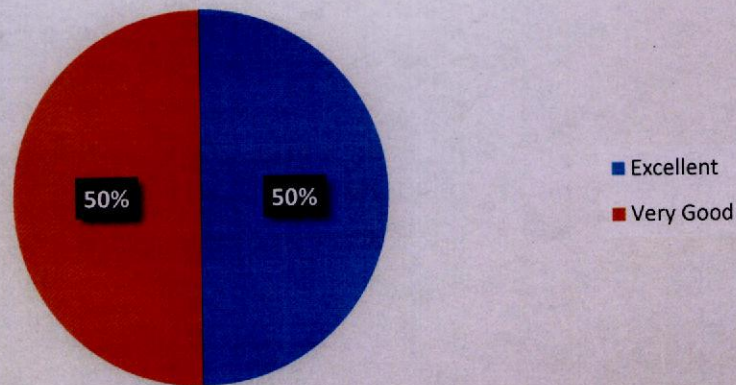
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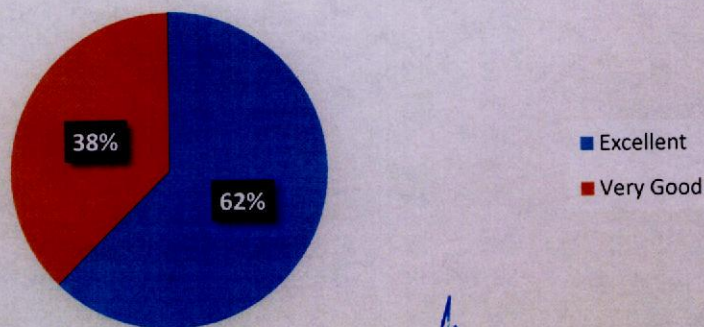
Freedom to propose, suggest, modify topics in syllabus/ course content




Freedom to innovate and adopt new teaching strategies/methods



Freedom to design strategies/techniques for formative assessment




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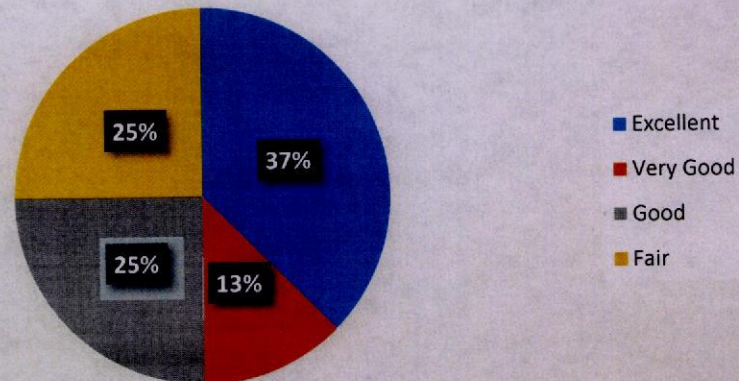


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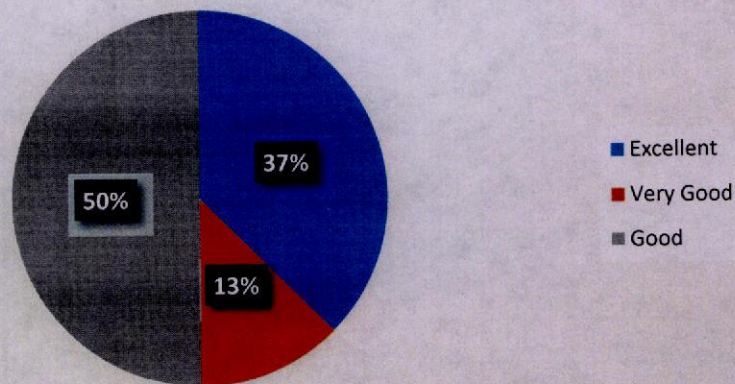
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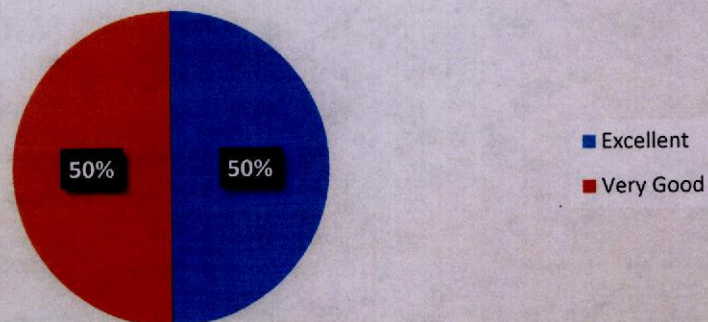
Adequate number of reference books are available in Library



Appropriate Teaching aids(audio-visual) are available in lecture theatres



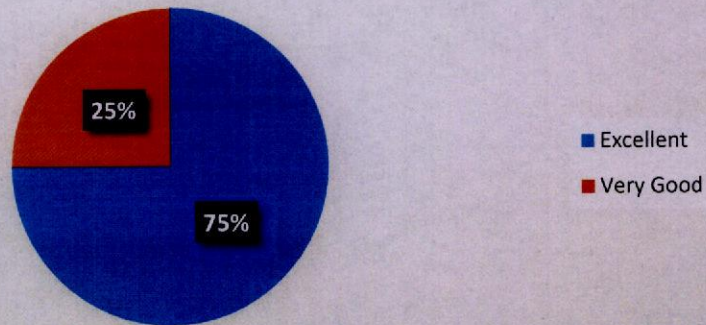
Internal/sessional examinations are conducted in time with adequate coverage of all syllabus



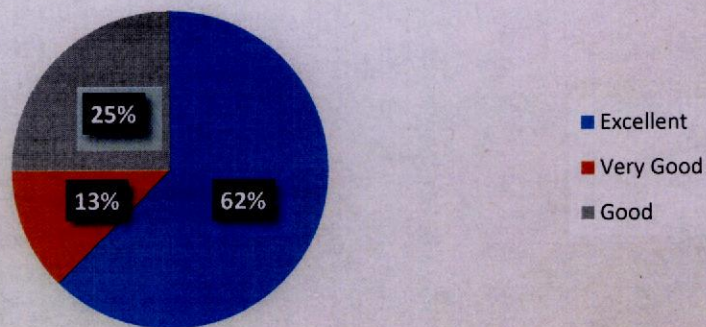

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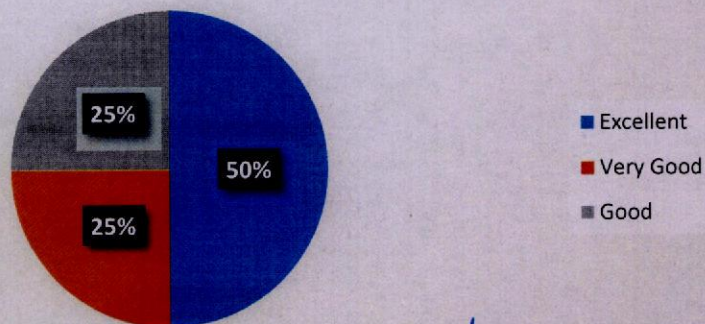
Level of satisfaction with Examination reforms- Percentage of theory and Practical



Level of satisfaction with inclusion of Objective type questions in Examinations



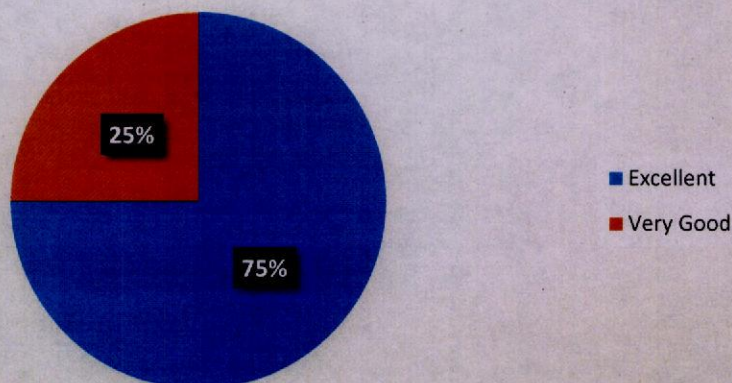
Rate your level of satisfaction with examination and evaluation pattern of the University




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Overall environment in department is conducive to teaching and learning



After due discussion on Teacher's structured feedback analysis, the finalized actionable points, as pointed out by the Teacher Feedback Analysis Committee, are summarized below:

S. No.	Actionable Point	Remarks
1.	Content of course is based on industry needs and demands	To make the course content more relevant the course content will be reflecting the industry needs and demand derived from the inputs received from the stakeholders.
2.	Course has good balance between theory and practical application	Steps will be taken to improve the balance between theory and practical application thereby enhancing the teaching and learning
3.	Course content stimulate my interest in the subject area	Necessary steps will be considered to design the course content interesting and stimulating to explore the subject more and work in depth
4.	Employability is given weightage in curriculum design and development	Employability will be kept as key attribute of the courses designed through appropriate suggestions received
5.	The curriculum is updated time to time	Revision will be done as per need based on the inputs
6.	Freedom to propose, suggest, modify topics in syllabus/ course content	Necessary freedom will be provided as per norms and regulation to perform changes in course content
7.	Freedom to innovate and adopt new teaching strategies/methods	Steps will be taken to adopt new teaching strategies/ methods
8.	Freedom to design strategies/techniques for formative assessment	Freedom will be given to design strategies/techniques for formative assessment by the faculty after approval
9.	Adequate number of reference books are available in Library	Increasing reference books as per demand from the faculties and other stakeholders will be done
10.	Appropriate Teaching aids(audio-visual) are available in lecture theatres	Betterment regarding facilitates of teaching aids will be made to enhance teaching learning process
11.	Internal/sessional examinations are	As per the schedule syllabus will be completed and

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	conducted in time with adequate coverage of all syllabus	assessments done on time, which will be monitored by the respective committees
12.	Level of satisfaction with Examination reforms- Percentage of theory and Practical	Needed reforms will be implemented in Examination reforms – percentage of theory and practical
13.	Level of satisfaction with inclusion of Objective type questions in Examinations	Measures will be implemented to include objective questions and redesign the same if needed
14.	Rate your level of satisfaction with examination and evaluation pattern of the University	Effective steps will be taken to improve examination and evaluation pattern by the concerned committee
15.	Overall environment in department is conducive to teaching and learning	Needed steps will be taken to improve overall environment in department for delivering knowledge effectively.

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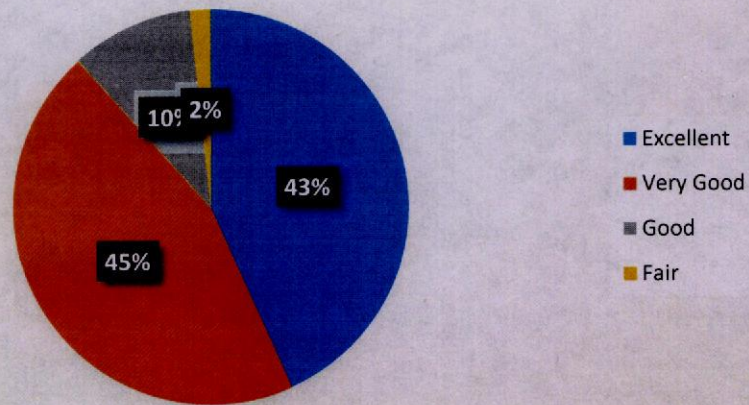
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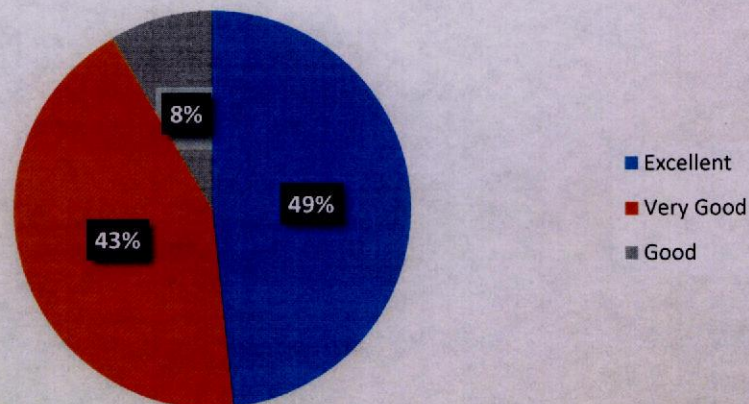
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TEACHER'S FEEDBACK 2020-21 FACULTY OF DENTAL SCIENCES NUMBER OF RESPONSES- 60

Content of course is based on industry needs and demands



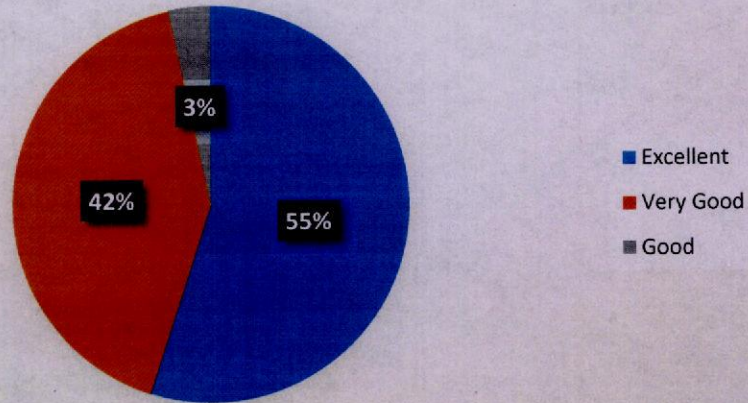
Course has good balance between theory and practical application



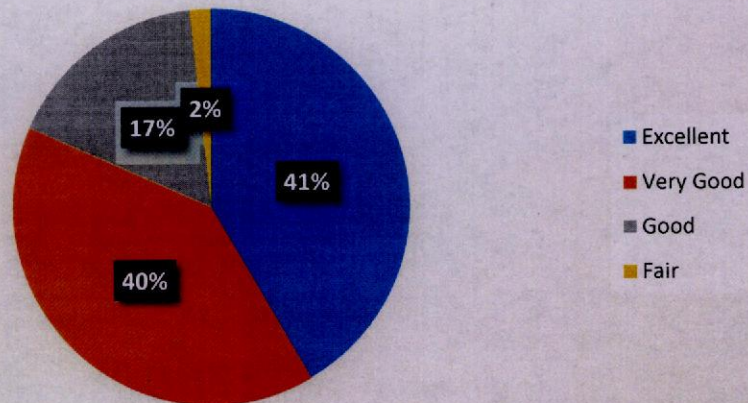

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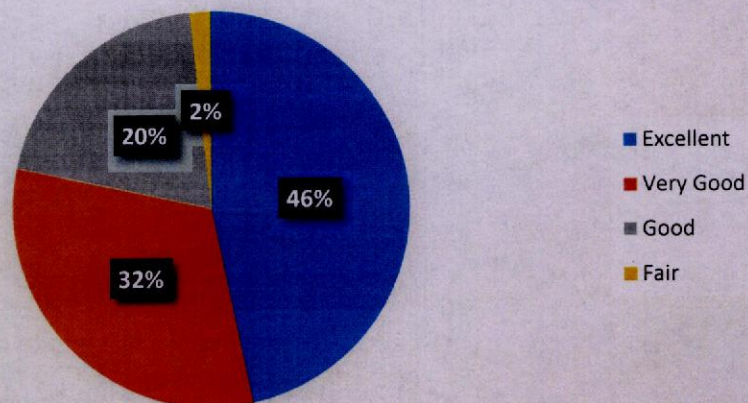
Course content stimulate my interest in the subject area



Employability is given weightage in curriculum design and development



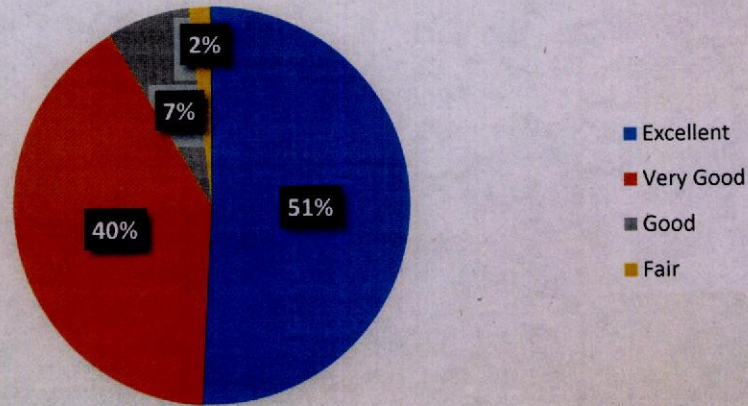
The curriculum is updated time to time



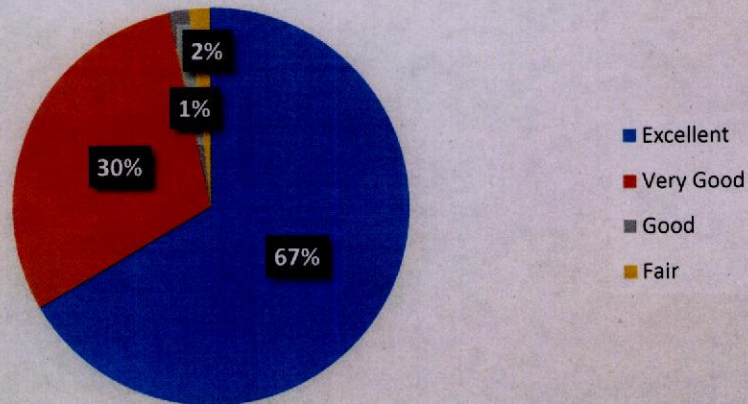
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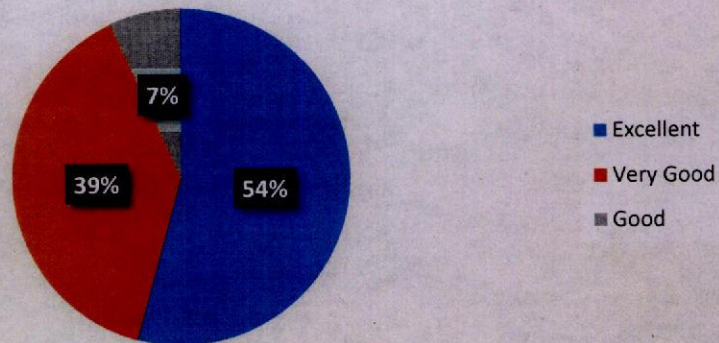
Freedom to propose, suggest, modify topics in syllabus/ course content



Freedom to innovate and adopt new teaching strategies/methods



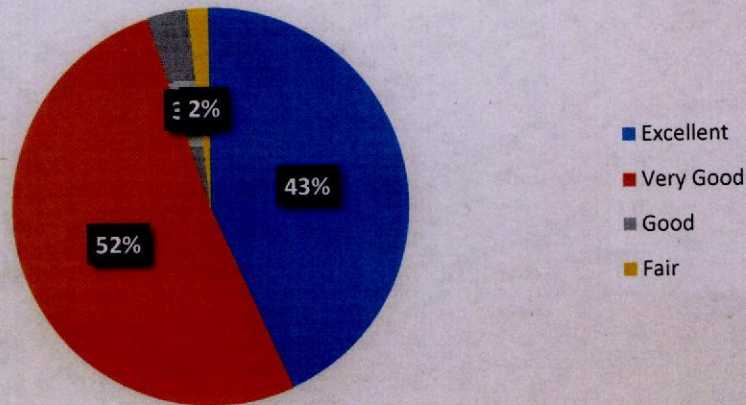
Freedom to design strategies/techniques for formative assessment



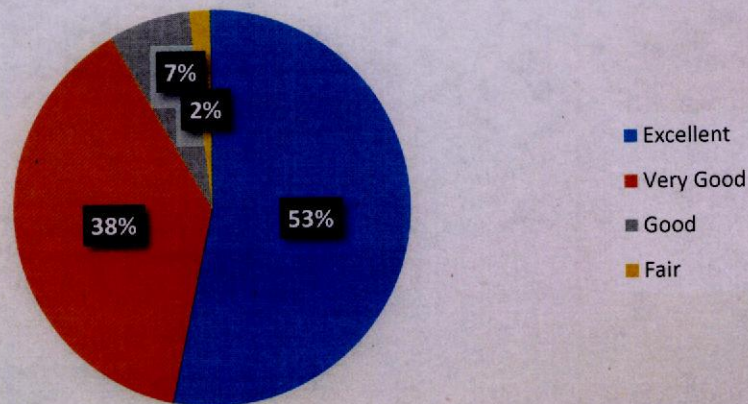
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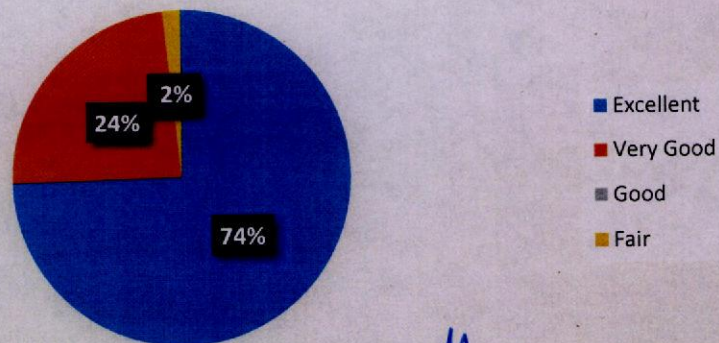
Adequate number of reference books are available in Library



Appropriate Teaching aids(audio-visual) are available in lecture theatres



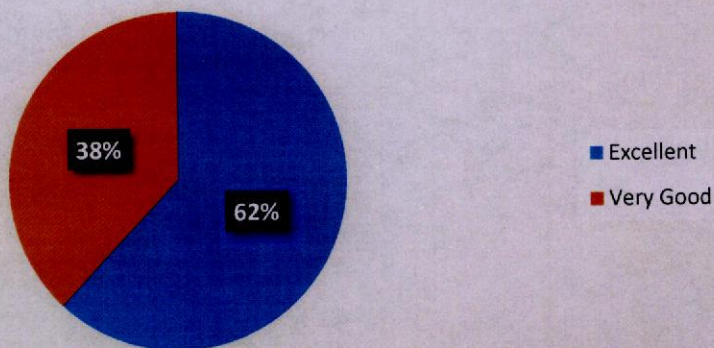
Internal/sessional examinations are conducted in time with adequate coverage of all syllabus



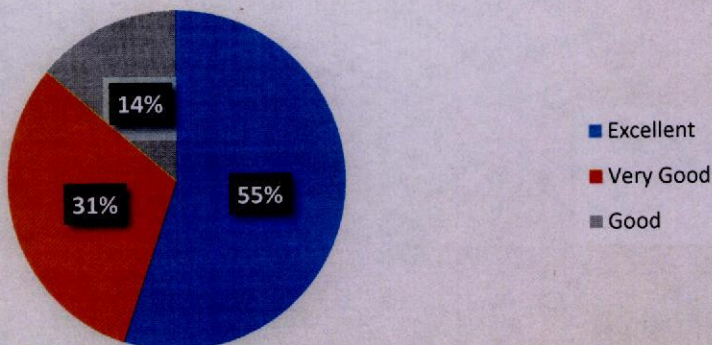
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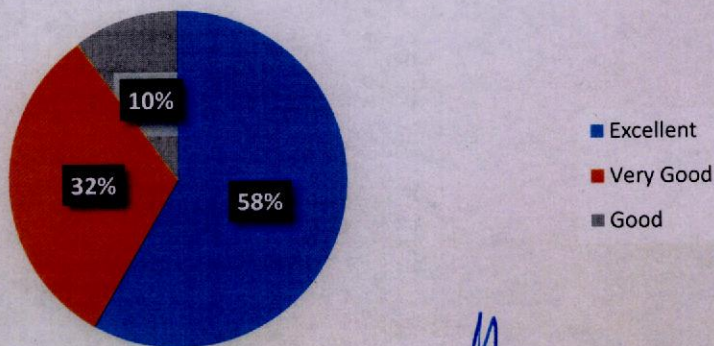
Level of satisfaction with Examination reforms- Percentage of theory and Practical



Level of satisfaction with inclusion of Objective type questions in Examinations



Rate your level of satisfaction with examination and evaluation pattern of the University



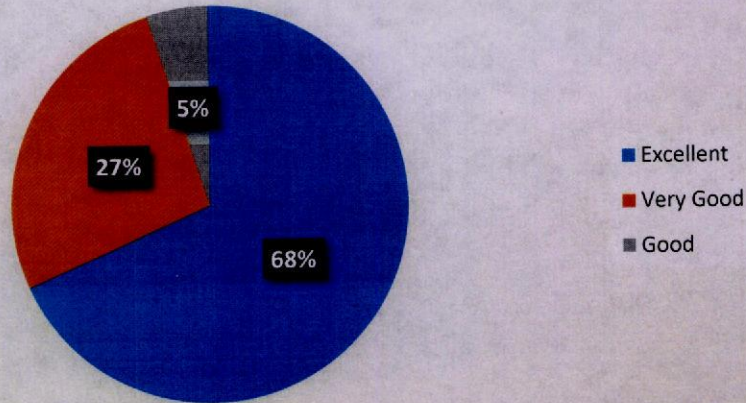
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Overall environment in department is conducive to teaching and learning



After due discussion on Teacher's structured feedback analysis, the finalized actionable points, as pointed out by the Teacher Feedback Analysis Committee, are summarized below:

S. No.	Actionable Point	Remarks
1.	Content of course is based on industry needs and demands	Periodic inputs will be taken from various stakeholders to understand the industry needs and demands to reflect the same in the course content to solve the issues or needs.
2.	Course has good balance between theory and practical application	Steps will be taken to distribute the course content evenly to make the teaching and learning better
3.	Course content stimulate my interest in the subject area	Measures to impart value to the course content in terms of skill development, entrepreneurship, translational value will be considered to increase the interest
4.	Employability is given weightage in curriculum design and development	Focus will be given to design curricula for imparting employability
5.	The curriculum is updated time to time	Periodic updating of course content will be made once in five years or as per need
6.	Freedom to propose, suggest, modify topics in syllabus/ course content	Freedom to propose the course content is given to faculty through timely meetings and implemented after due approval
7.	Freedom to innovate and adopt new teaching strategies/methods	Autonomy will be given to innovate teaching methodology to various course contents
8.	Freedom to design strategies/techniques for formative assessment	Freedom will be given to devise strategies for formative assessment through proper channel.
9.	Adequate number of reference books are available in Library	Needed addition will be made with prompt purchase
10.	Appropriate Teaching aids(audio-visual) are available in lecture theatres	AV aids will be arranged to increase the quality of teaching and learning environment

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11.	Internal/sessional examinations are conducted in time with adequate coverage of all syllabus	Monitoring of syllabus completion and conducting exams will be done by respective committees.
12.	Level of satisfaction with Examination reforms- Percentage of theory and Practical	Effective reforms will be implemented in Examination reforms – percentage of theory and practical
13.	Level of satisfaction with inclusion of Objective type questions in Examinations	Steps will be taken to include objective questions
14.	Rate your level of satisfaction with examination and evaluation pattern of the University	Necessary measures will be taken to improve examination and evaluation pattern
15.	Overall environment in department is conducive to teaching and learning	Steps will be taken to improve overall environment in department

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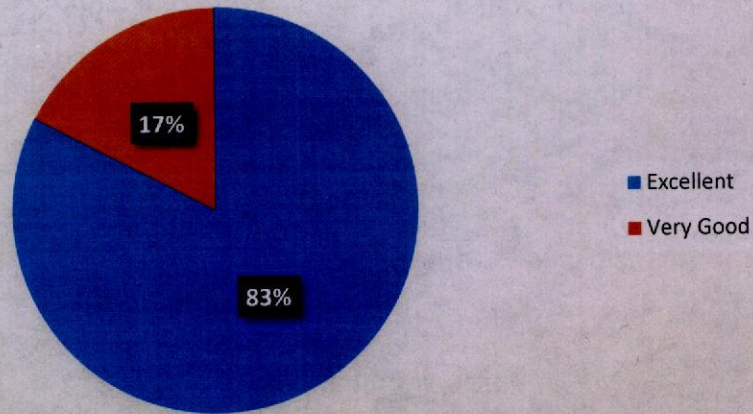
Budhera, Gurugram-Badli Road, Gurugram (Haryana) - 122505 Ph. 0124-2278183, 2278184, 2278185

TEACHER'S FEEDBACK 2020-21

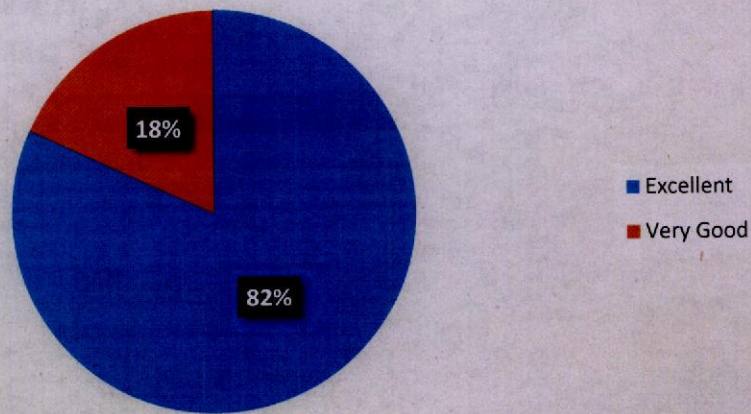
FACULTY OF AGRICULTURAL SCIENCES

NUMBER OF RESPONSES- 23

Content of course is based on industry needs and demands



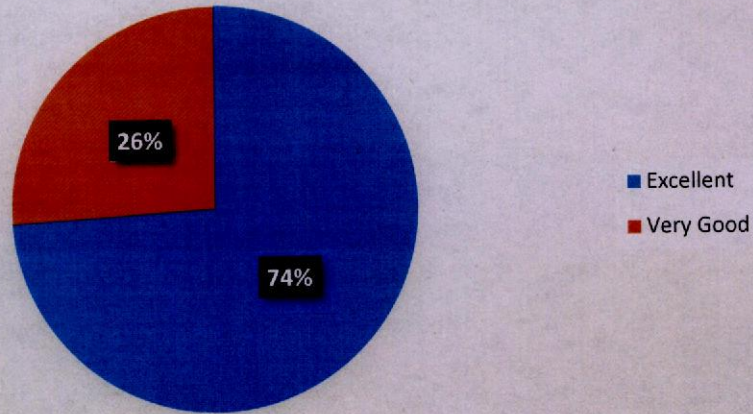
Course has good balance between theory and practical application



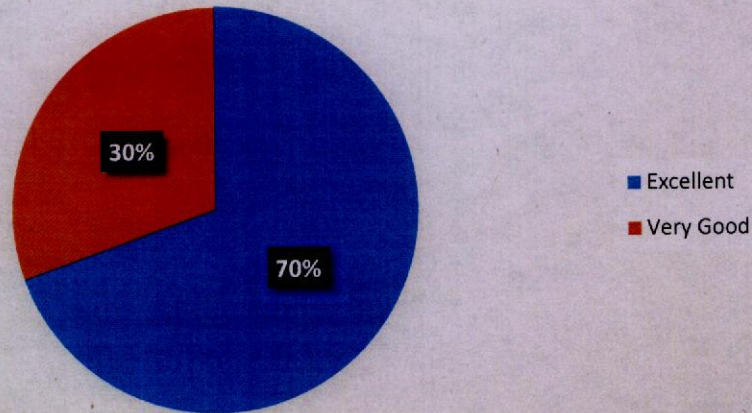
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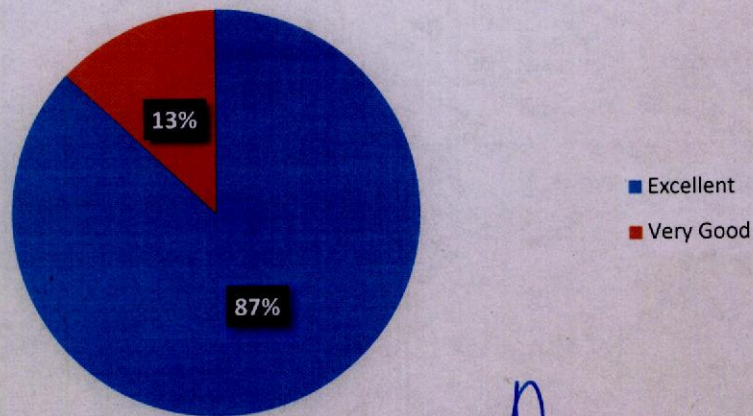
Course content stimulate my interest
in the subject area



Employability is given weightage in
curriculum design and development.



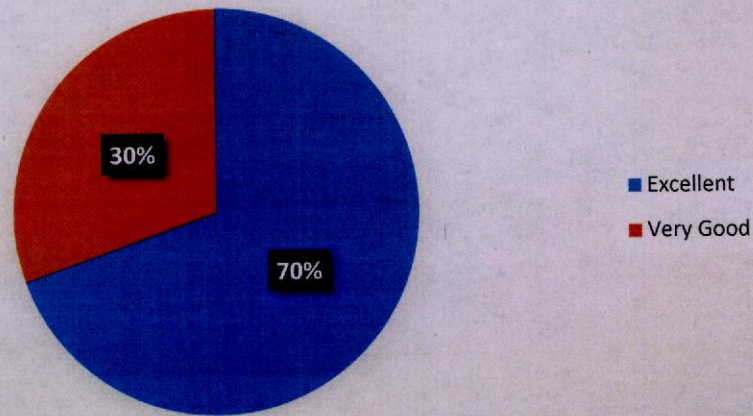
The curriculum is updated time to
time



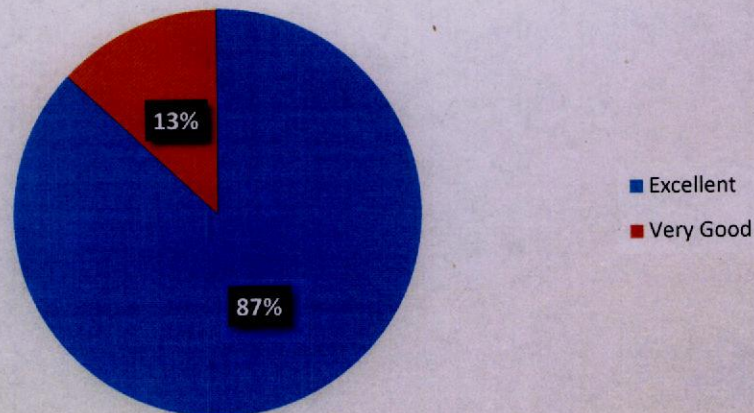
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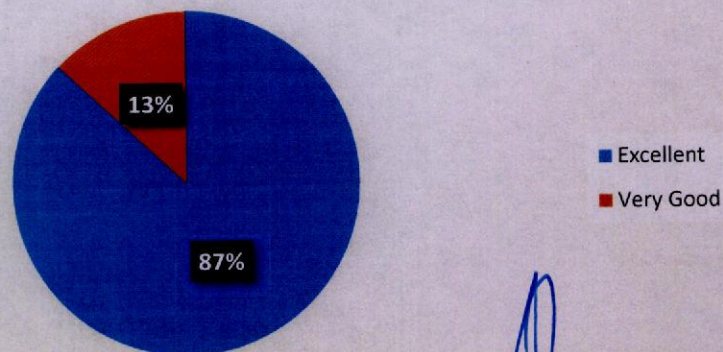
Freedom to propose, suggest, modify topics in syllabus/ course content



Freedom to innovate and adopt new teaching strategies/methods



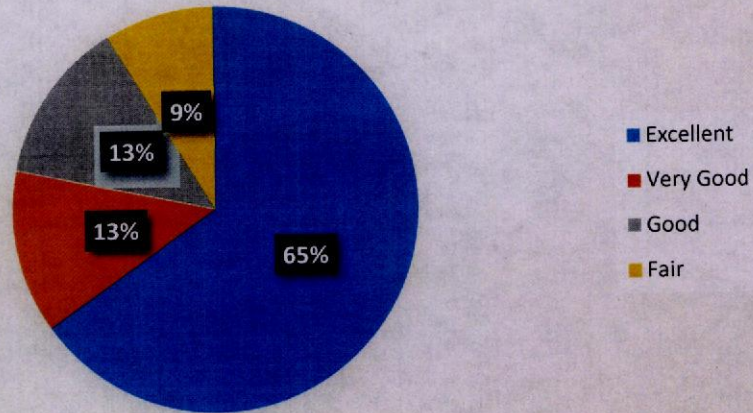
Freedom to design strategies/techniques for formative assessment



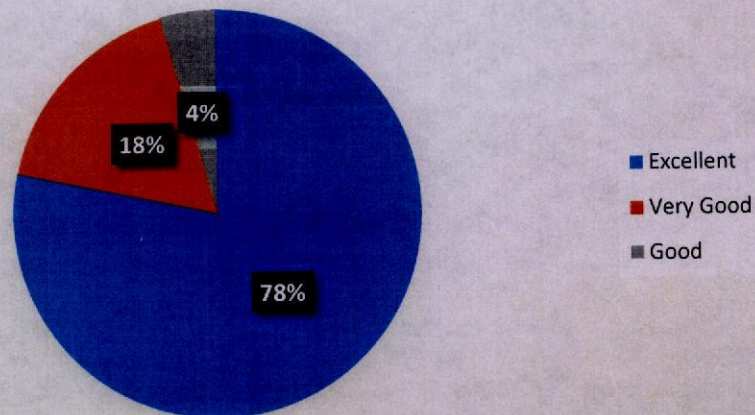

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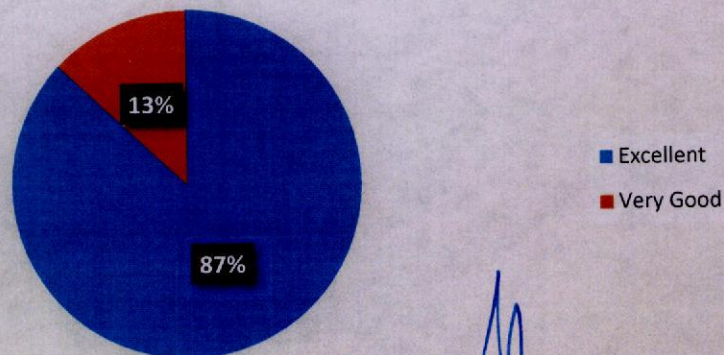
Adequate number of reference books are available in Library



Appropriate Teaching aids(audio-visual) are available in lecture theatres



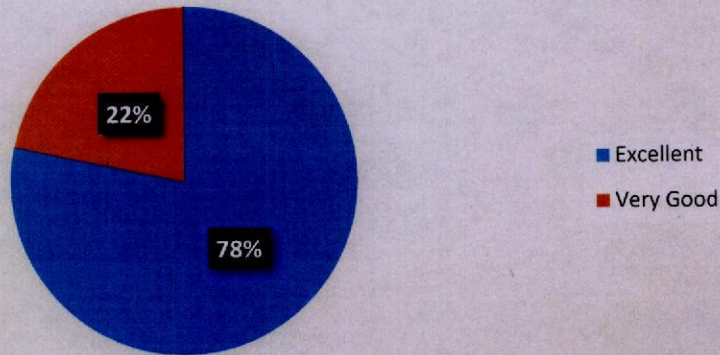
Internal/sessional examinations are conducted in time with adequate coverage of all syllabus



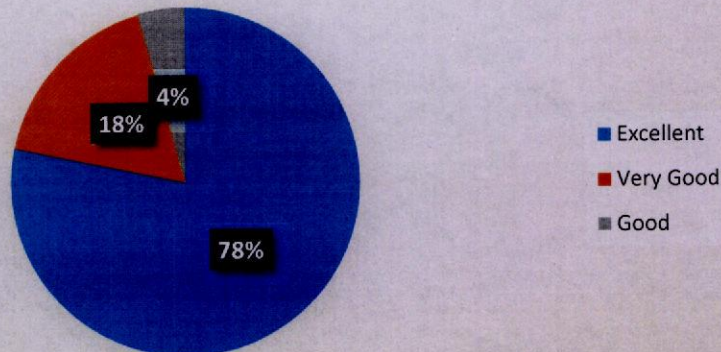
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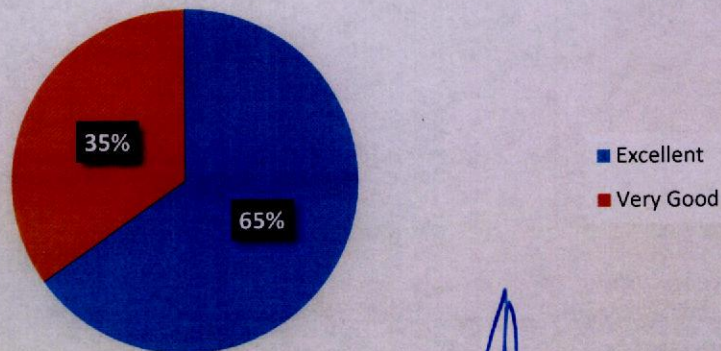
Level of satisfaction with Examination reforms- Percentage of theory and Practical

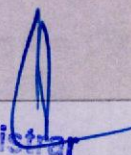


Level of satisfaction with inclusion of Objective type questions in Examinations



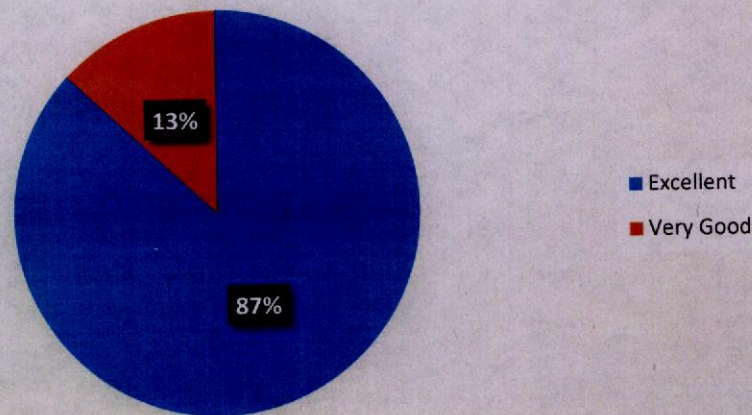
Rate your level of satisfaction with examination and evaluation pattern of the University




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Overall environment in department is conducive to teaching and learning



After due discussion on Teacher's structured feedback analysis, the finalized actionable points, as pointed out by the Teacher Feedback Analysis Committee, are summarized below:

S. No.	Actionable Point	Remarks
1.	Content of course is based on industry needs and demands	Steps will be taken to give more emphasise of course content based on industry needs and demands.
2.	Course has good balance between theory and practical application	Measures will be taken to improve the balance between theory and practical application
3.	Course content stimulate my interest in the subject area	Appropriate steps will be considered to create the course content interesting and stimulating to explore the subject more
4.	Employability is given weightage in curriculum design and development	Appropriate measures will be taken to provide weightage to employability in curriculum design and development
5.	Freedom to propose, suggest, modify topics in syllabus/ course content	Adequate autonomy will be provided as per norms and regulation to perform modifications in syllabus
6.	Adequate number of reference books are available in Library	University will consider in increasing reference books as per demand from the faculties
7.	Appropriate Teaching aids(audio-visual) are available in lecture theatres	Improvements will be taken to increase facilitates of teaching aids
8.	Level of satisfaction with Examination reforms- Percentage of theory and Practical	Appropriate reforms will be implemented in Examination reforms – percentage of theory and practical
9.	Level of satisfaction with inclusion of Objective type questions in Examinations	Appropriate measures will be taken to include objective questions
10.	Rate your level of satisfaction with examination and evaluation pattern of the University	Effective steps will be taken to improve examination and evaluation pattern

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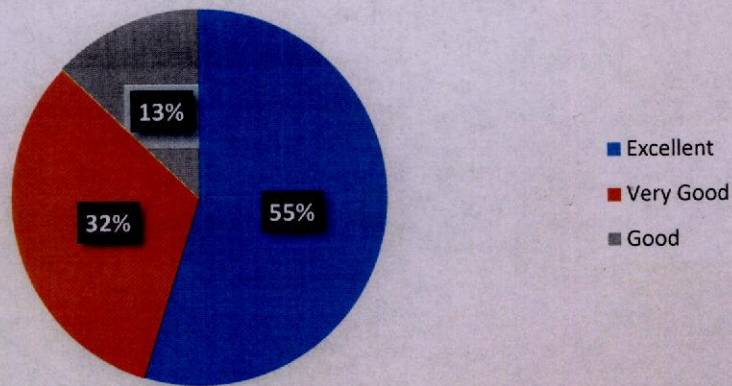
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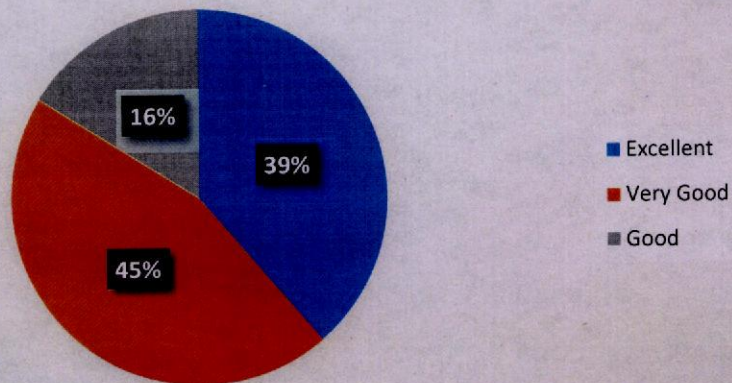
TEACHER'S FEEDBACK FACULTY OF ALLIED HEALTH SCIENCES

NUMBER OF RESPONSES-31

Content of course is based on industry needs and demands



Course has good balance between theory and practical application



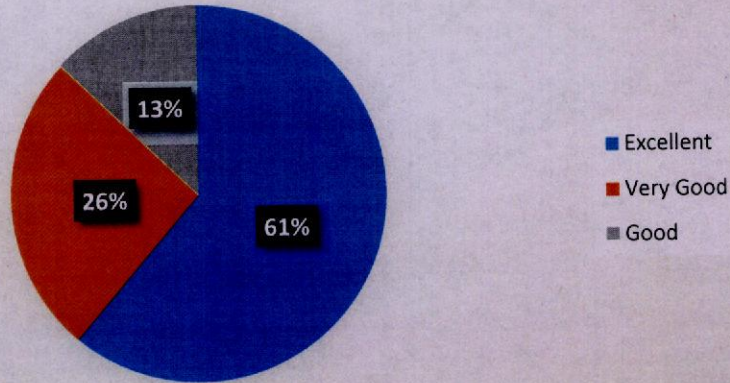

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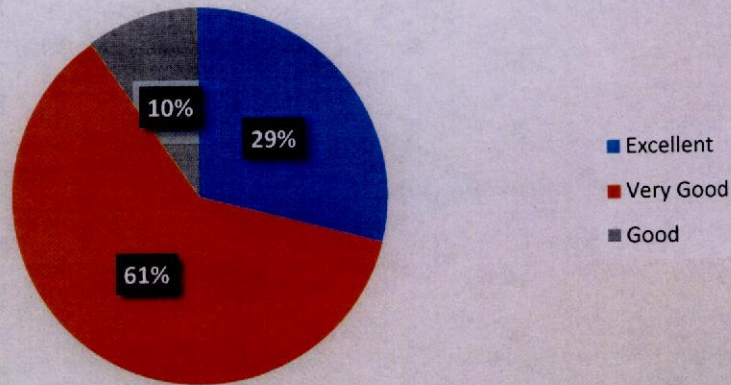
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Budhera, Gurugram-Badli Road, Gurugram (Haryana) - 122505 Ph. : 0124-2278193, 2278184, 2278185

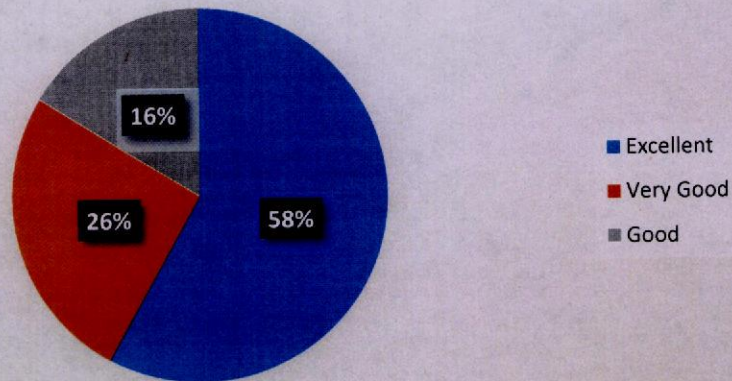
Course content stimulate my interest
in the subject area



Employability is given weightage in
curriculum design and development



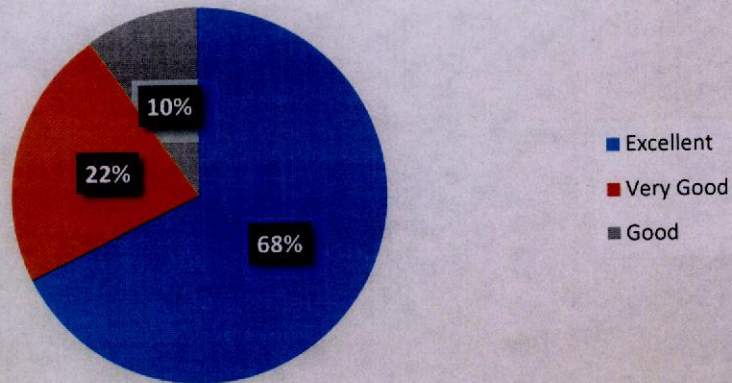
The curriculum is updated time to
time



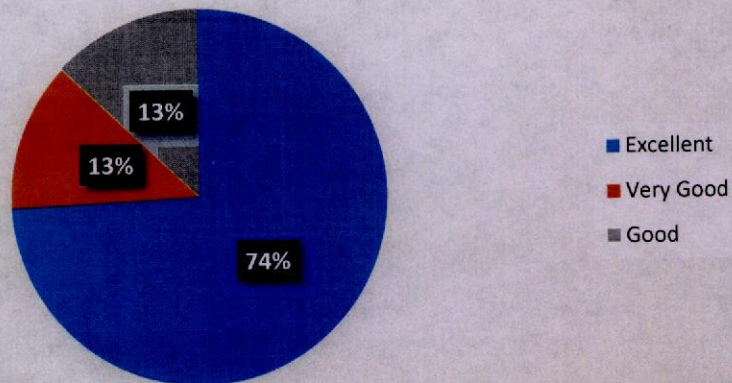
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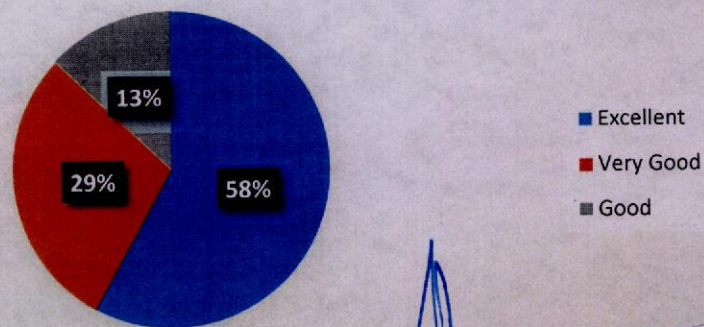
Freedom to propose, suggest, modify topics in syllabus/ course content



Freedom to innovate and adopt new teaching strategies/methods



Freedom to design strategies/techniques for formative assessment




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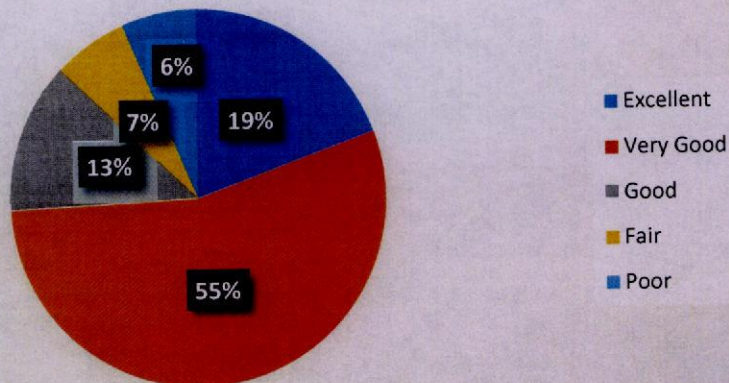


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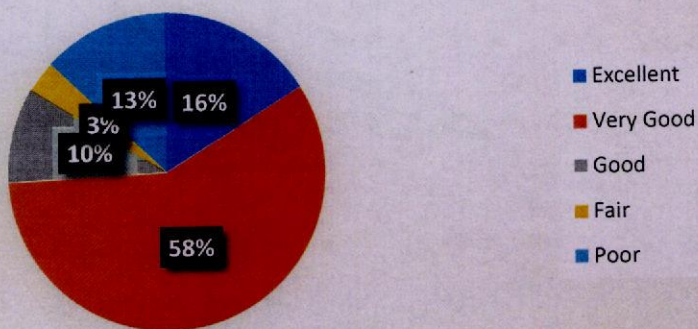
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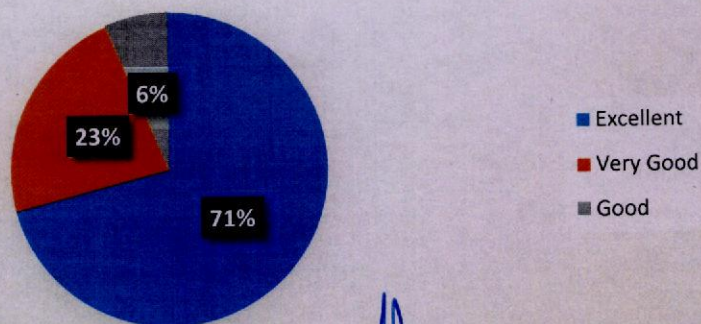
Adequate number of reference books are available in Library



Appropriate Teaching aids(audio-visual) are available in lecture theatres



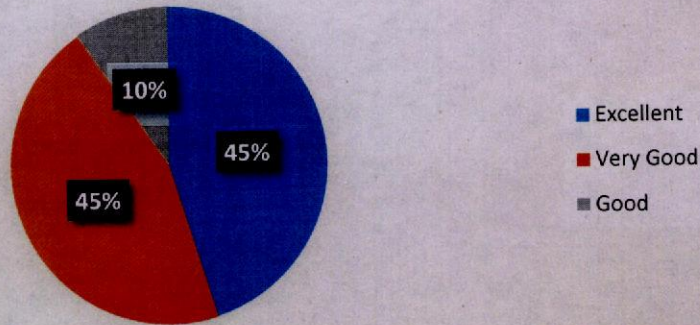
Internal/sessional examinations are conducted in time with adequate coverage of all syllabus



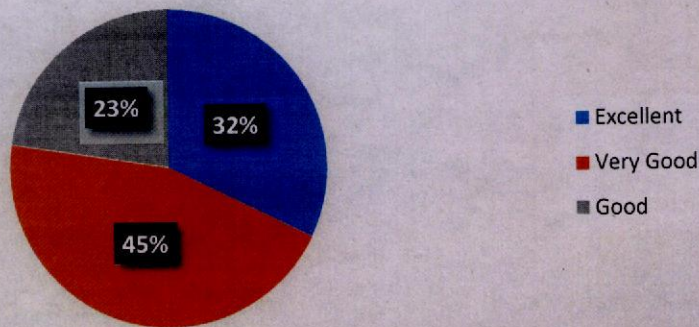

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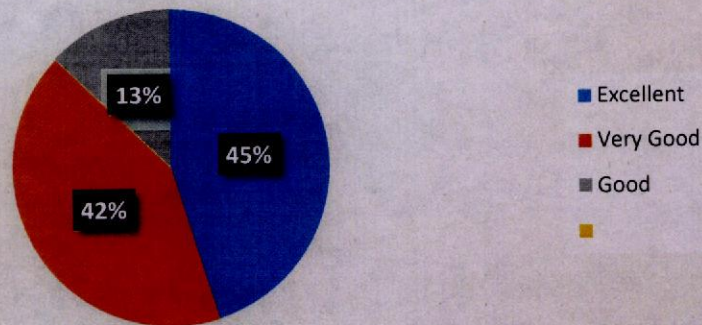
Level of satisfaction with Examination reforms- Percentage of theory and Practical

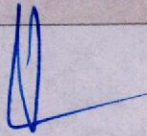


Level of satisfaction with inclusion of Objective type questions in Examinations



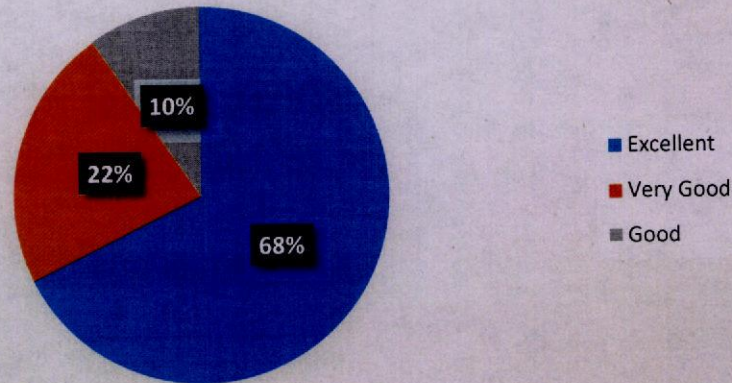
Rate your level of satisfaction with examination and evaluation pattern of the University




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Overall environment in department is conducive to teaching and learning



After due discussion on Teacher's structured feedback analysis, the finalized actionable points, as pointed out by the Teacher Feedback Analysis Committee, are summarized below:

S. No.	Actionable Point	Remarks
1.	Content of course is based on industry needs and demands	Needed reforms will be brought about to satisfy the industry needs and demands.
2.	Course has good balance between theory and practical application	Due importance will be given to distribute the theory and practical sessions
3.	Course content stimulate my interest in the subject area	More translational value will be imparted to increase the interest
4.	Employability is given weightage in curriculum design and development	Due weightage on employability will be imparted while doing curriculum design and development
5.	The curriculum is updated time to time	Needed changes will be encouraged as per relevance and need once in five years or as per need.
6.	Freedom to propose, suggest, modify topics in syllabus/ course content	Autonomy will be provided to teaching faculty to modify syllabus within the set norms and regulation
7.	Freedom to innovate and adopt new teaching strategies/methods	Freedom will be given to design new teaching strategies by the faculties after due approval
8.	Freedom to design strategies/techniques for formative assessment	Techniques of formative assessment will be crated after consultation with the faculty to invite their views in design and implementation
9.	Adequate number of reference books are available in Library	As per need resources will be enhanced
10.	Appropriate Teaching aids(audio-visual) are available in lecture theatres	Needed reforms will be made to procure AV teaching aids as per need
11.	Internal/sessional examinations are conducted in time with adequate coverage of all syllabus	Proper completion of syllabus and timely assessment will be monitored through respective committee

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12.	Level of satisfaction with Examination reforms- Percentage of theory and Practical	Appropriate reforms will be implemented with reference to examination reforms of theory and practical exams
13.	Level of satisfaction with inclusion of Objective type questions in Examinations	Needed changes will be made to improve the objective type questions
14.	Rate your level of satisfaction with examination and evaluation pattern of the University	Appropriate steps will be implemented to bring the changes in examination and evaluation pattern

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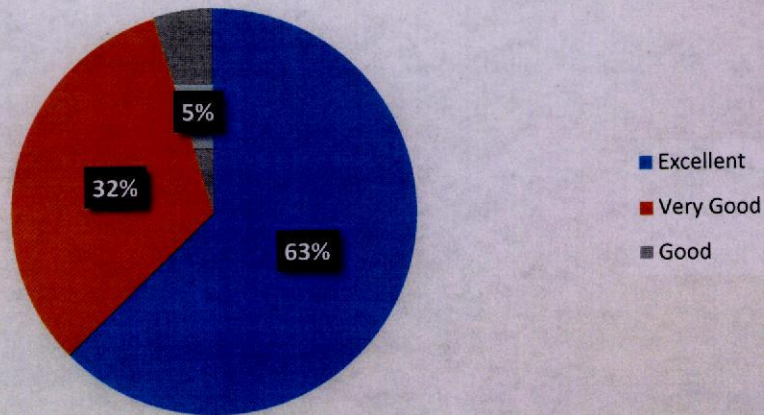
Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505 Ph. : 0124-2278183, 2278184, 2278185

TEACHER'S FEEDBACK 2020-21

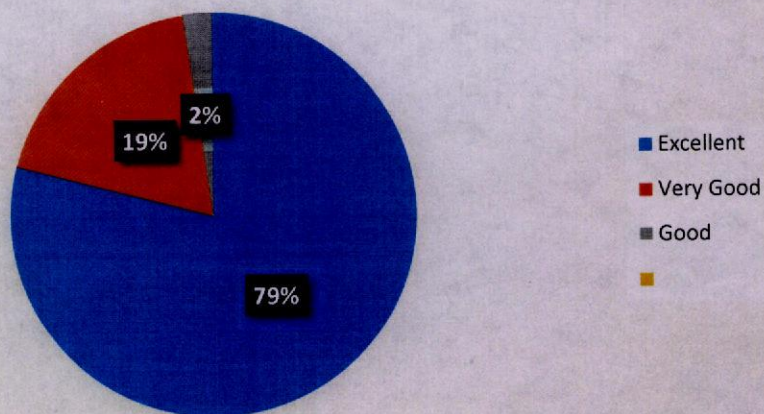
FACULTY OF BEHAVIOURAL SCIENCES

NUMBER OF RESPONSES- 43

Content of course is based on industry needs and demands



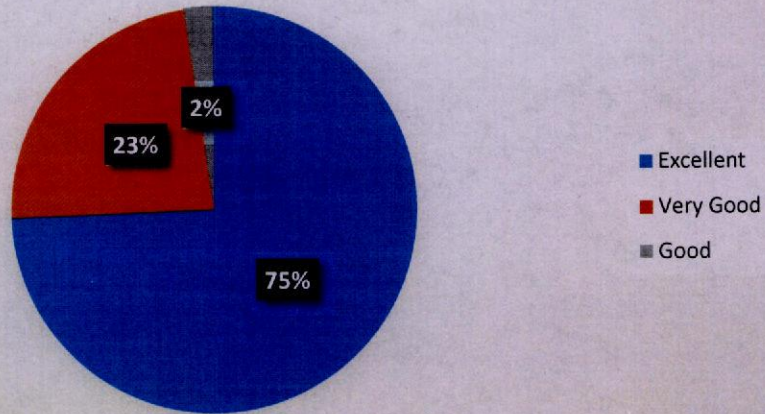
Course has good balance between theory and practical application



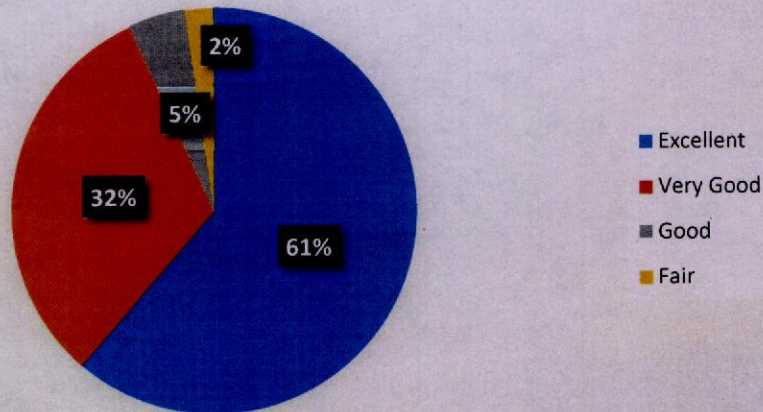

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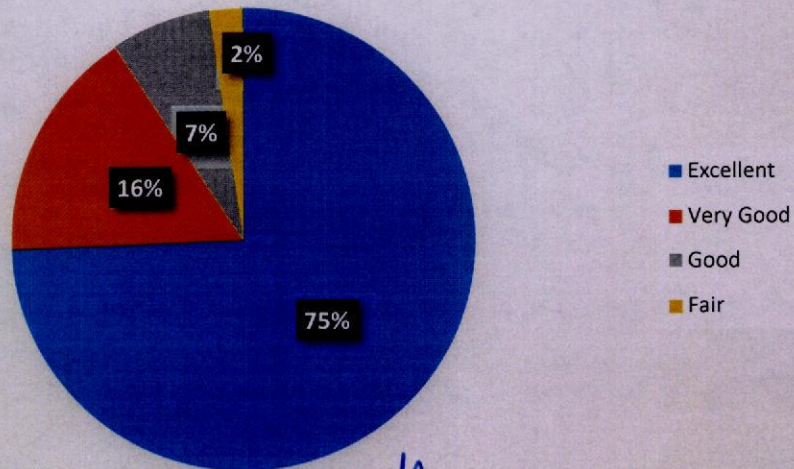
Course content stimulate my interest in the subject area



Employability is given weightage in curriculum design and development



The curriculum is updated time to time



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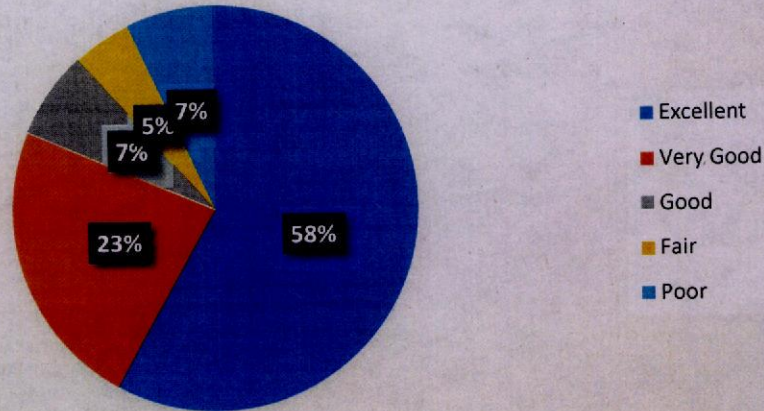


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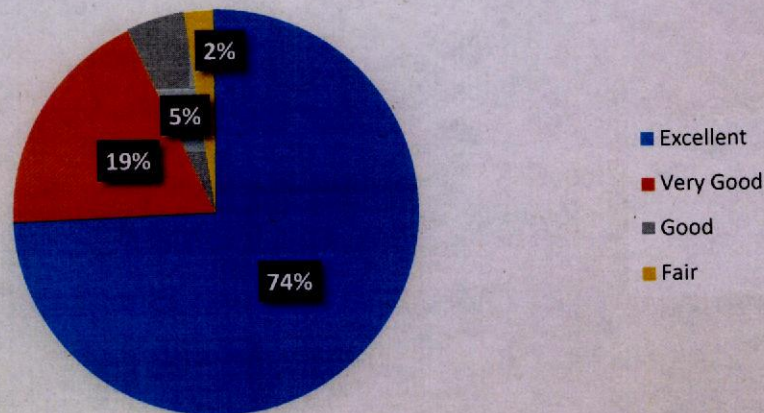
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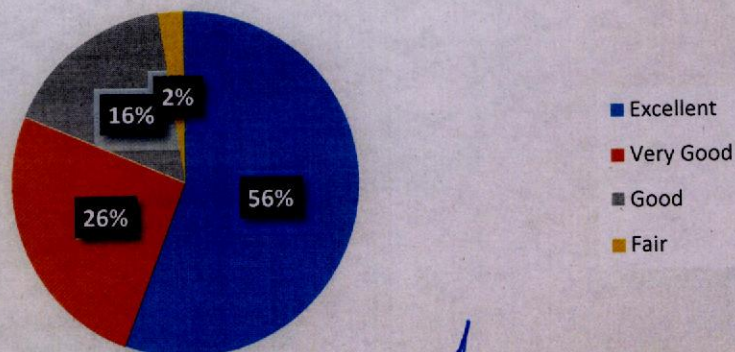
Freedom to propose, suggest, modify topics in syllabus/ course content



Freedom to innovate and adopt new teaching strategies/methods



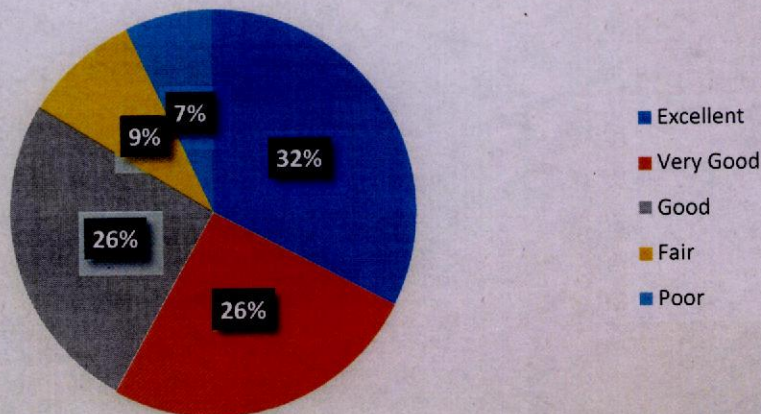
Freedom to design strategies/techniques for formative assessment



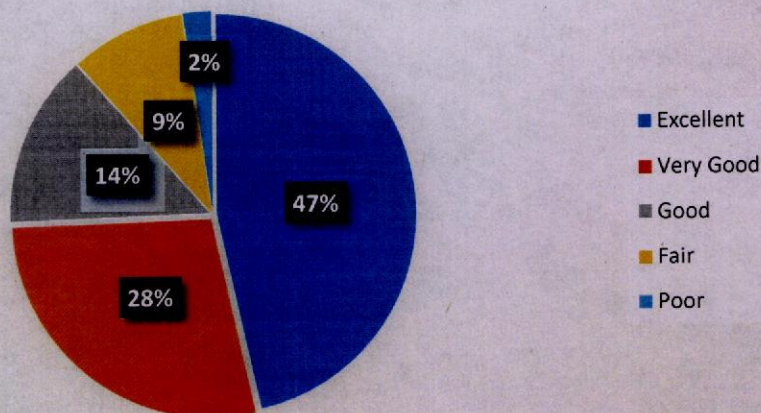
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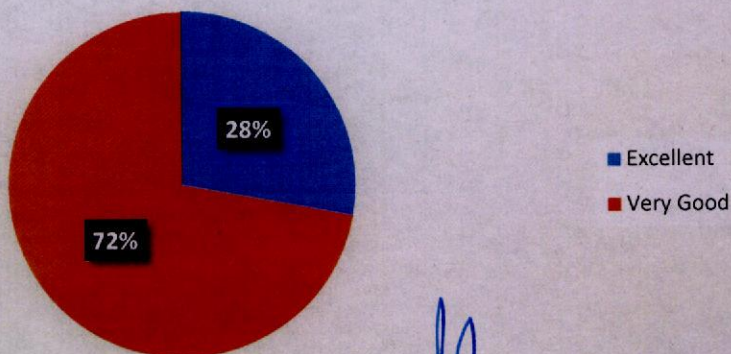
Adequate number of reference books are available in Library



Appropriate Teaching aids(audio-visual) are available in lecture theatres



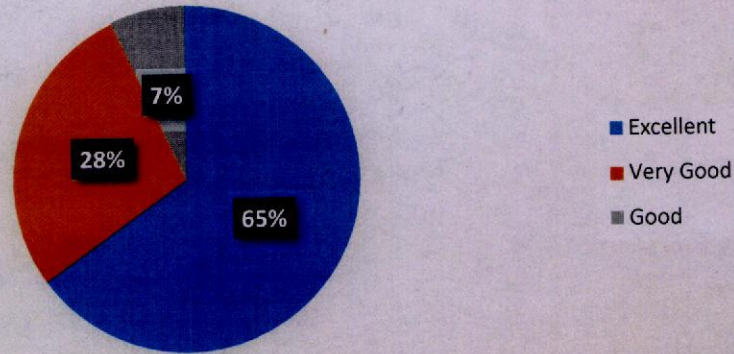
Internal/sessional examinations are conducted in time with adequate coverage of all syllabus



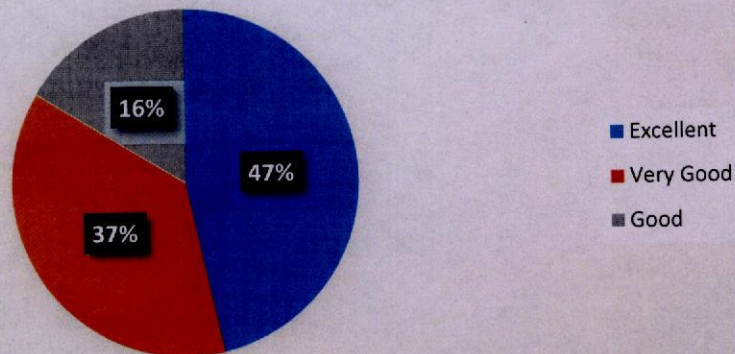
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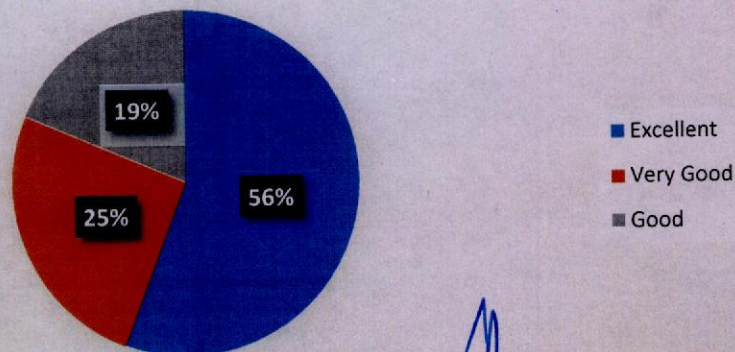
Level of satisfaction with Examination reforms- Percentage of theory and Practical

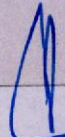


Level of satisfaction with inclusion of Objective type questions in Examinations



Rate your level of satisfaction with examination and evaluation pattern of the University




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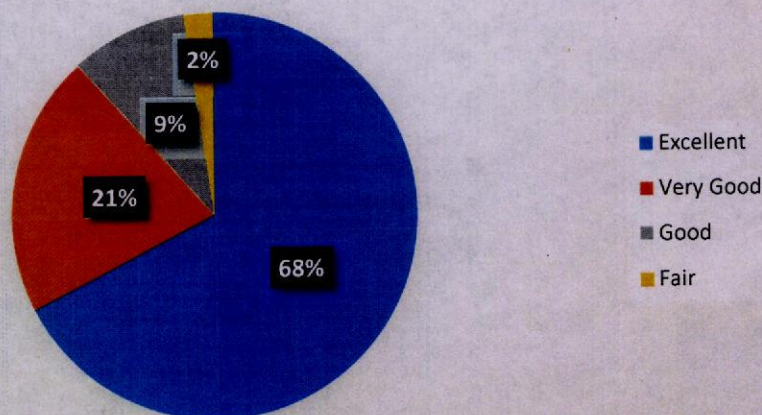


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Overall environment in department is conducive to teaching and learning



After due discussion on Teacher's structured feedback analysis, the finalized actionable points, as pointed out by the Teacher Feedback Analysis Committee, are summarized below:

S.No.	Actionable Point	Remarks
1.	Content of course is based on industry needs and demands	Industry needs and demands will be considered while designing course content in the curriculum.
2.	Course has good balance between theory and practical application	Proper schedule with set goals will be placed to distribute the theory and practical to enhance learning.
3.	Course content stimulate my interest in the subject area	Appropriate pedagogies will be introduced with imparting of value to course content to effectively deliver and increase interest.
4.	Employability is given weightage in curriculum design and development	Employability will be given importance while framing the course content and curriculum
5.	The curriculum is updated time to time	After receiving proper inputs from various stakeholders, needed revisions will be introduced
6.	Freedom to propose, suggest, modify topics in syllabus/ course content	Freedom will be given to the faculty for revising course content abiding norms and regulations
7.	Freedom to innovate and adopt new teaching strategies/methods	Measures will be taken to adopt new teaching strategies/ methods after discussion and approval from competent authority
8.	Freedom to design strategies/techniques for formative assessment	For bettering the assessment autonomy will be given to design strategies/techniques for formative assessment
9.	Adequate number of reference books are available in Library	Based on the need and or demand steps will be taken for increasing reference books as per demand from the faculties
10.	Appropriate Teaching aids(audio-visual) are available in lecture theatres	AV aids will be improvised for facilitating teaching and learning
11.	Internal/sessional examinations are	Timely inputs will be taken from the students and teachers to ensure completion of content on time

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	conducted in time with adequate coverage of all syllabus	followed by timely evaluations
12.	Level of satisfaction with Examination reforms- Percentage of theory and Practical	Reforms will be introduced as per need
13.	Level of satisfaction with inclusion of Objective type questions in Examinations	Modifications will be made for objective type as per suggestions
14.	Rate your level of satisfaction with examination and evaluation pattern of the University	Necessary steps will be made to improve examination and evaluation pattern of the University
15.	Overall environment in department is conducive to teaching and learning	Focus will be made to promote a good environment for effective teaching and learning through various coordinated activities

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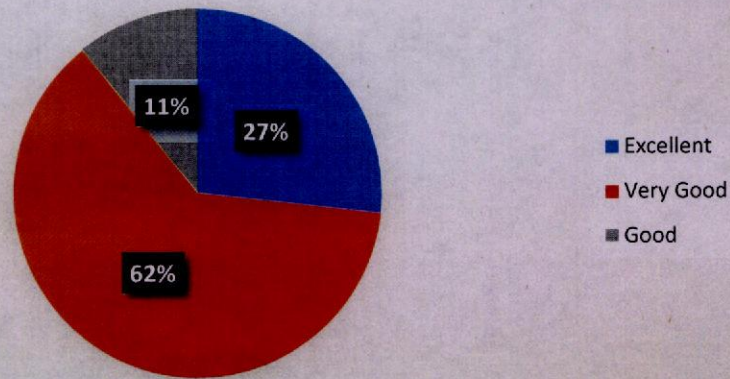
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TEACHER'S FEEDBACK 2020-21

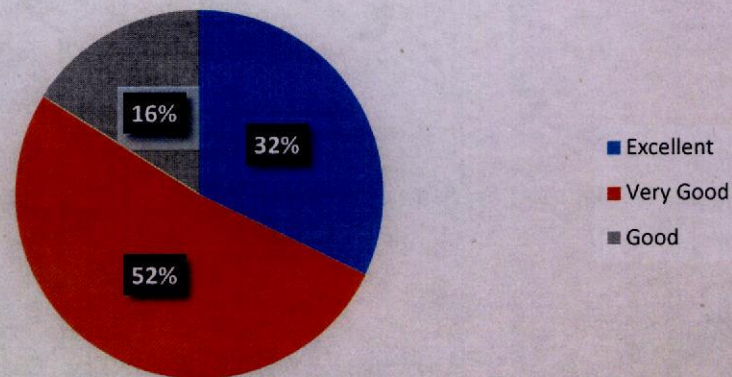
Faculty of Commerce and Management


Number of Responses- 56

Content of course is based on industry needs and demands



Course has good balance between theory and practical application




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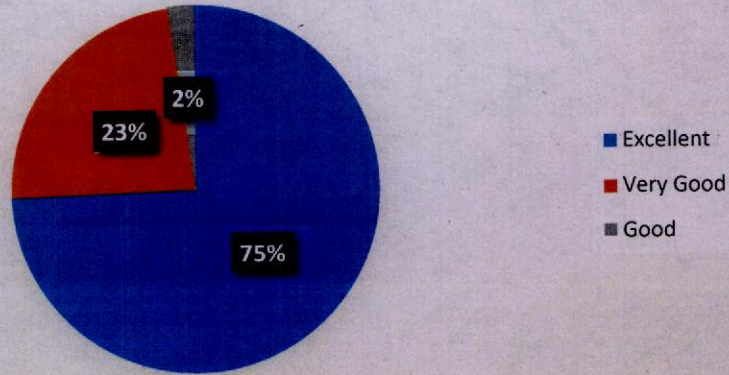


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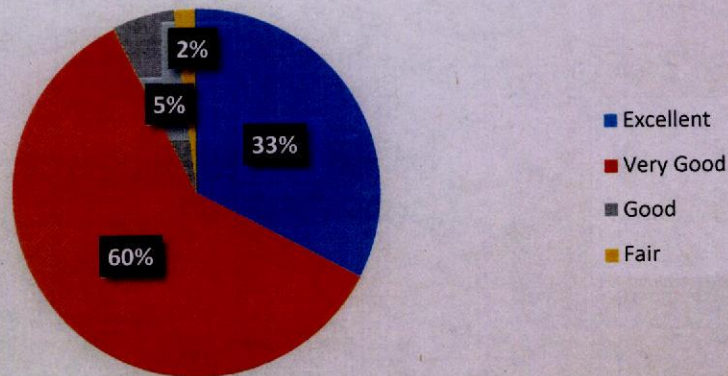
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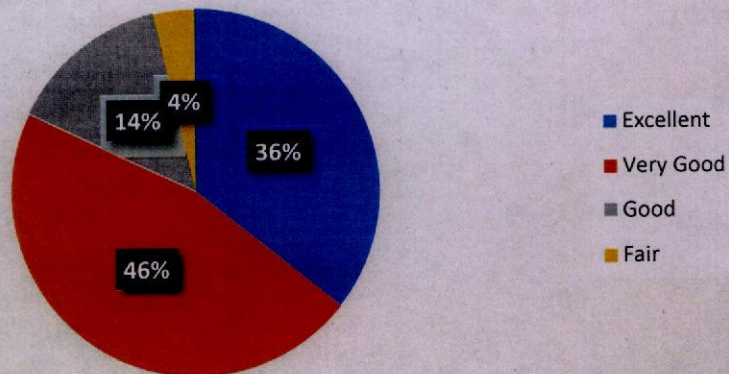
Course content stimulate my interest
in the subject area

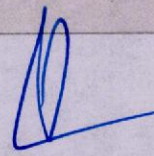


Employability is given weightage in
curriculum design and development



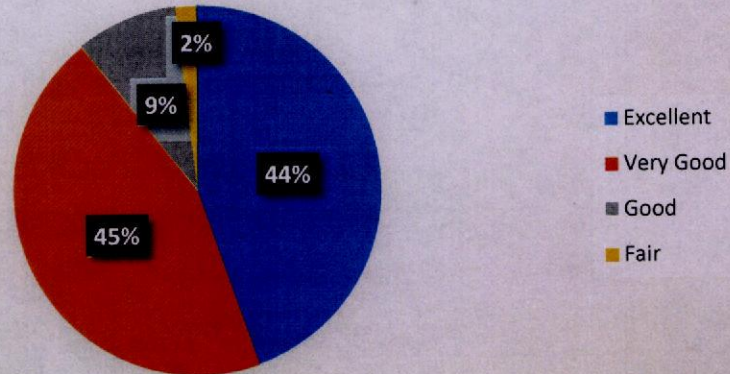
The curriculum is updated time to
time



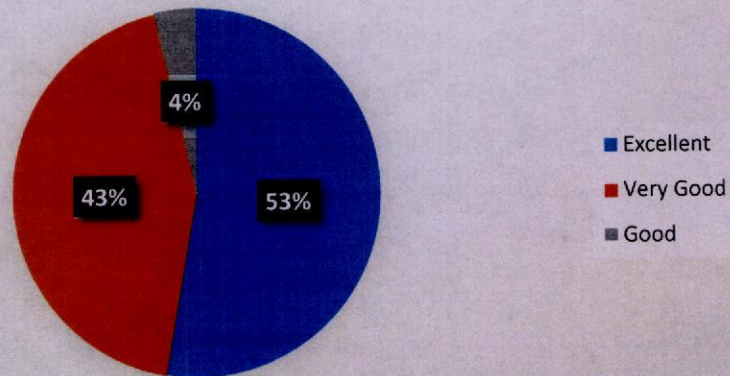

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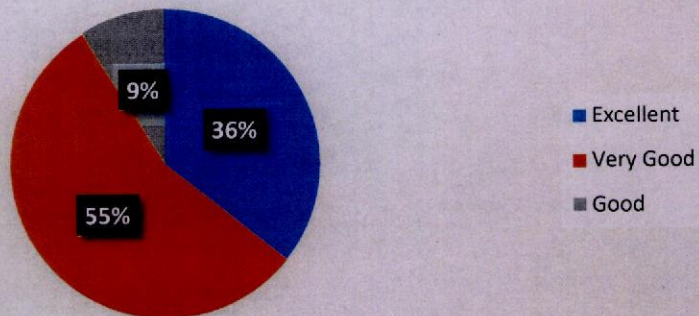
Freedom to propose, suggest, modify topics in syllabus/ course content




Freedom to innovate and adopt new teaching strategies/methods



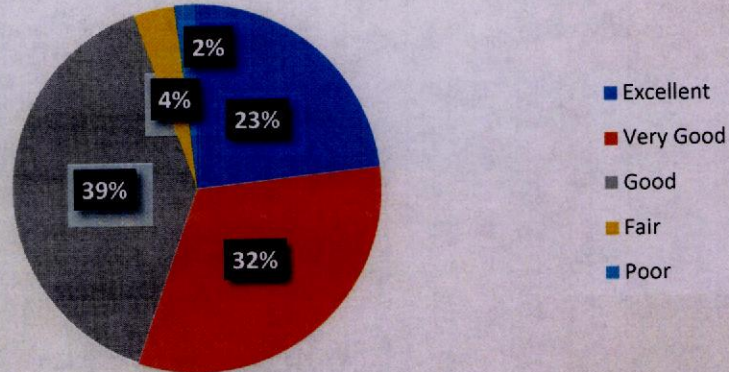
Freedom to design strategies/techniques for formative assessment



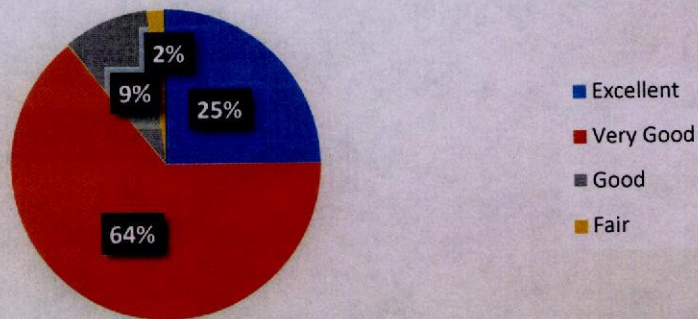

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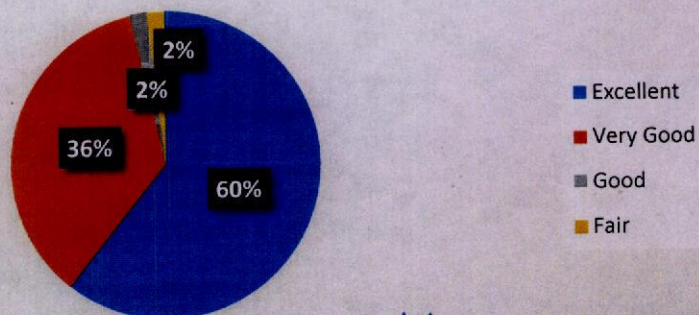
Adequate number of reference books are available in Library



Appropriate Teaching aids(audio-visual) are available in lecture theatres



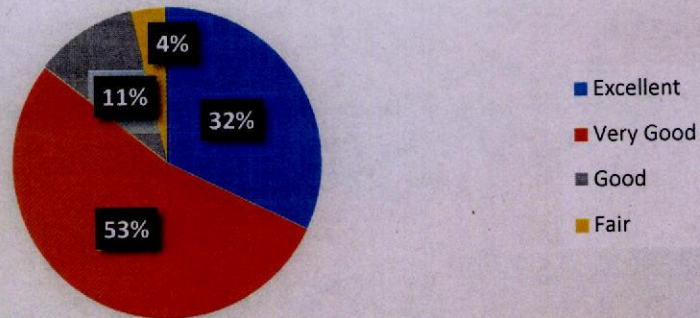
Internal/sessional examinations are conducted in time with adequate coverage of all syllabus



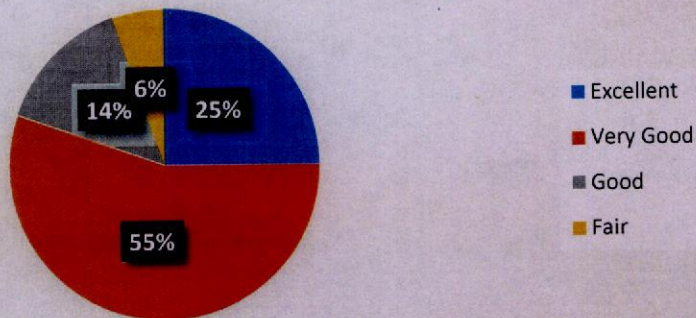

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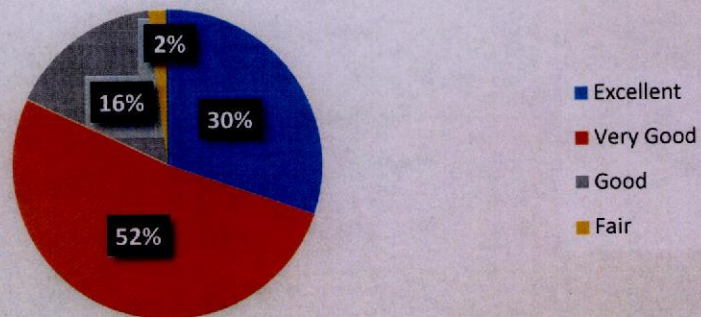
Level of satisfaction with Examination reforms- Percentage of theory and Practical

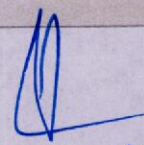


Level of satisfaction with inclusion of Objective type questions in Examinations



Rate your level of satisfaction with examination and evaluation pattern of the University




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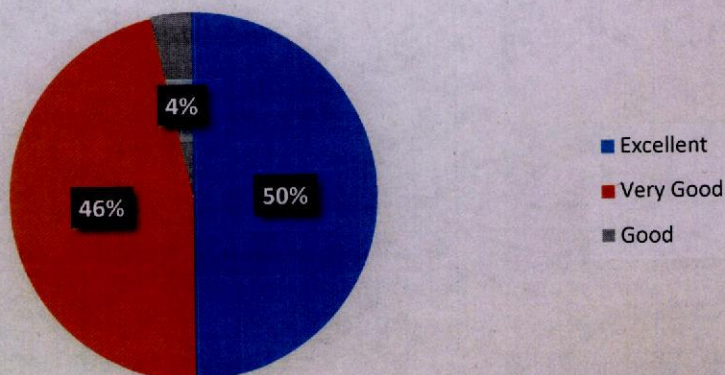


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Overall environment in department is conducive to teaching and learning



After due discussion on Teacher's structured feedback analysis, the finalized actionable points, as pointed out by the Teacher Feedback Analysis Committee, are summarized below:

S. No.	Actionable Point	Remarks
1.	Content of course is based on industry needs and demands	Timely meetings will be called upon to review the industry needs and demands that are to be reflected in the curriculum and appropriate steps will be implemented
2.	Course has good balance between theory and practical application	Theory and practical sessions will be conducted in a coordinated fashion to enhance learning thereby creating the imbalance
3.	Course content stimulate my interest in the subject area	Adding practical aspects and other reforms to the course will be made to impart interest
4.	Employability is given weightage in curriculum design and development	Employability will be given emphasize to the course content
5.	The curriculum is updated time to time	Syllabus revision will be made as per need or once in five years after inviting suggestions from various stakeholders
6.	Freedom to propose, suggest, modify topics in syllabus/ course content	Teachers will be given autonomy to propose, suggest, modify topics in syllabus or course content through an appropriate framework
7.	Freedom to innovate and adopt new teaching strategies/methods	Measures will be taken to adopt new teaching strategies/ methods
8.	Freedom to design strategies/techniques for formative assessment	Autonomy will be given to design strategies/techniques for formative assessment
9.	Adequate number of reference books are available in Library	More reference materials will be procured after feedback and suggestions
10.	Appropriate Teaching aids(audio-visual) are available in lecture theatres	Facilities for AV aids will be increased to effectively deliver teaching and learning process

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11.	Internal/sessional examinations are conducted in time with adequate coverage of all syllabus	Respective committees will be assigned to monitor the completion of syllabus and conducting assessments
12.	Level of satisfaction with Examination reforms- Percentage of theory and Practical	Needed reforms will be introduced as per suggestions by the respective committee
13.	Level of satisfaction with inclusion of Objective type questions in Examinations	Objective type of questions will be reframed as per inputs to improve the quality of assessment
14.	Rate your level of satisfaction with examination and evaluation pattern of the University	Proper measures will be taken to improve examination and evaluation pattern
15.	Overall environment in department is conducive to teaching and learning	Needed trainings, activities, and orientations will be provided to the stakeholders to make the best atmosphere for teaching and learning

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