



# SGT UNIVERSITY

SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY  
(UGC Approved)

Gurugram, Delhi-NCR

Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505 Ph. : 0124-2278183, 2278184, 2278185

## FACULTY OF LAW

### ACTION TAKEN REPORT

With a view to excel in the delivery of academic output and with a view to plug the gaps, if any, in our present curriculum, the Faculty of Law has solicited feedback from the various stakeholders.

The feedback was completed by an online as well as offline process (through manual distribution of feedback forms).

The students' feedback was received about the various constituents of the teaching-learning processes like the course content, practical learning, the role of the teacher, the evaluation system, etc.

### STUDENT FEEDBACK

<u>Domain</u>	<u>Action Taken</u>
<b>Content of course is based on current professional needs and demand</b>	<p>It has been observed that more than 78% percent students rated the content of the courses as satisfactory, excellent and very good.</p> <p>Further, the Faculty of Law is in the practice of updating the course content regularly considering the contemporary professional needs and demands.</p>
<b>Practicals/Labs are given equal importance</b>	<p>The survey shows that nearly 60% of students acknowledge that the faculty is giving adequate importance to practical learning.</p> <p>The Faculty of Law emphasizes on practical learning by incorporating the following in its teaching-learning process:</p> <ol style="list-style-type: none"><li>Moot Courts and Internships.</li><li>Project and problem based learning.</li><li>Students' presentation (to improve the oratory skills)</li></ol>
<b>The practicals/lab experiments enhanced</b>	<p>It has been observed that more than 65% of students accept that the practicals conducted</p>



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<p><b>understanding of concepts of theory</b></p>	<p>by the faculty enhanced their understanding towards the theoretical concepts.</p>
<p><b>Course content enhances technical skills to practice profession</b></p>	<p>Nearly 60% of the students mentioned that the course followed by the faculty enhances technical skills required for legal practice.</p>
<p><b>Adequate reference books are available in Library</b></p>	<p>With regard to the feedback received on the adequacy of reference books in the library, approximately 47% of the students gave the feedback as being satisfactory to excellent.</p> <p>The feedback also includes about the non-availability of books in some subjects at the beginning of each Trimester. As for the selection and purchase of books, a month and so is generally required with regard to the quotation, etc and as this was the first batch studying in the Faculty of Law their feedback to some extent was justified.</p> <p>In this regard every effort was made to purchase the books for the library but students could avail the same only after a delay of few weeks of the Trimester.</p> <p>The feedback given by the first batch was taken seriously and the subsequent batches did not have to face this problem.</p> <p>Further, the Faculty has taken the following steps for redressing the issues related to Library:</p> <ol style="list-style-type: none"> <li>a. Formation of a Committee to regularly look into the requirements of the Library and address the same.</li> <li>b. Regularly updating the Library with sufficient reading materials and books, based on the suggestion of the Committee designated.</li> <li>c. The process has already started and the Library is being updated.</li> </ol>
<p><b>Appropriate reference material (print &amp; online) is provided</b></p>	<p>Approximately 54% of the students gave the feedback as being satisfactory to excellent levels with regard to the provision of</p>



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	<p>appropriate reference material (print and online).</p> <p>The Faculty has taken the following steps for redressing this issue:</p> <ol style="list-style-type: none"> <li>a. Web based and digital platforms have been subscribed to enable the students to have access to various online reference material.</li> <li>b. Workshops were conducted for the students and also the faculty members to further familiarise them with the access, retrieval and usage of digital resources.</li> </ol>
<p><b>Teaching methods encourage your participation in learning</b></p>	<p>Approximately 81% of the students gave feedback as being satisfactory to excellent in relation to the suitability of teaching methods for encouraging participation in learning.</p> <p>The Faculty of Law always encourages the teachers to incorporate innovative teaching methodologies. Further, the teachers are always advised to conduct classes in an interactive and lively manner.</p>
<p><b>Teacher is responsive to students needs and problems</b></p>	<p>Approximately 87% of the students gave feedback as satisfactory to excellent in relation to the responsiveness of the teachers to students needs and problems.</p> <p>The Faculty of Law always encourages the teachers to bridge the gap between</p>
<p><b>The teacher's ability in explaining areas of confusion</b></p>	<p>Approximately 81% of the students have given a feedback of satisfactory to excellent with respect to the teacher's ability in explaining the areas of confusion.</p> <p>The Faculty of Law encourages teachers to conduct classes using interactive sessions. These sessions ensure the removal of doubts, if any, relating to the subject matter of the course.</p>
<p><b>Overall environment in the class is conducive to learning</b></p>	<p>Approximately 70% of the students have given a feedback as satisfactory to excellent</p>



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	with respect to the overall environment in the class and its conduciveness to learning.
<b>The contents of syllabus were appropriately sequenced</b>	<p>Approximately 78% of the students have given a feedback as satisfactory to excellent with respect to the sequencing of the contents of the syllabus.</p> <p>The Faculty has taken the following steps for redressing this issue:</p> <ol style="list-style-type: none"> <li>a. Formation of a Committee to recommend changes pertaining got the syllabus revision.</li> <li>b. Decision has been taken to include teachers according to their areas of interest in aiding the working of the concerned Committee.</li> </ol>
<b>The course content stimulated your interest in the subject area</b>	<p>Approximately 72% of the students have given a feedback as satisfactory to excellent with respect to the stimulation of interest in the subject area by the course content.</p> <p>The Faculty of Law designs the course content based on contemporary developments in the legal field and encourages teachers to follow an interactive teaching methodology.</p>
<b>Syllabus was covered well within time</b>	<p>Approximately 65% of the students have given a feedback as satisfactory to excellent with respect to the completion of the syllabus within time.</p> <p>The Faculty of Law ensures that the academic calendar prepared for the respective Trimester/Semesters are circulated to the teachers concerned at the start of the batch. Keeping in mind the respective schedules, the teachers plan for the classes and complete the syllabus on time.</p>
<b>Tests and examinations are conducted well within time</b>	<p>Approximately 73% of the students have given a feedback that the test and examinations are conducted within time.</p> <p>The Faculty of Law ensures that the academic</p>



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	<p>calendar prepared for the respective Trimester/Semesters are circulated to the teachers and students at the start of the batch. The faculty promotes transparency in scheduling the exams, both formative and summative. Tests and examinations are conducted as per the calendar circulated.</p>
<p><b>The sequence of internal/sessional examinations is helpful in covering the whole course content</b></p>	<p>Approximately 78% of the students have given a feedback that the sequence of internal/sessional examinations is helpful in covering the whole course content.</p> <p>The faculty schedules and sequences the exams in a way that is conducive to the successful coverage of the entire course content.</p>
<p><b>Rate your experience with the inclusion of Objective type Questions in the Exam paper</b></p>	<p>With regard to the inclusion of objective type questions, approximately 67% of the students have rated their experience to be satisfactory to excellent.</p> <p>The objective type questions were incorporated with a view to</p>
<p><b>Rate your satisfaction with the examination and evaluation pattern of the university</b></p>	<p>Approximately 52% of the students have given a feedback as satisfactory to excellent with respect to their satisfaction with the examination and evaluation pattern of the university.</p>



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The parents' feedback was received about the overall effect of the activities in the institution on their wards like overall personality development, enhancement of skills, etc. Feedback was also solicited on fields like adequacy of infrastructure, organization of co-curricular activities, ambience of the University, etc which has a direct bearing on the overall academic experience of the student.

## PARENTS' FEEDBACK

<i><b>Domain</b></i>	<i><b>Action Taken</b></i>
<b>Overall personality development of your ward</b>	<p>Approximately 94% of the parents gave the feedback of satisfactory to excellent levels with regard to the positive contribution of the institution towards the overall personality development of their ward.</p> <p>The Faculty of Law regularly organizes activities like seminars, workshops, guest lectures, etc which expose the students to the contemporary developments in law. Further, the students are taught in an interactive manner which breaks the barrier of hesitation. All these give a boost to their confidence which reflected in their personalities.</p>
<b>Importance to practical classes</b>	<p>Approximately 62% of the parents gave the feedback as satisfactory to excellent with regard to the importance to practical learning offered by the institution.</p> <p>The Faculty of Law schedules the classes and examinations in a manner that gives ample scope to the students to undergo internships in each semester/ trimester. Further, the students are given practical learning through moot court competitions, case-based and project based learning, activities, like, legal awareness camps, counseling, etc.</p>
<b>Regular field/industry visits for practical learning</b>	<p>Approximately 64% of the parents gave the feedback as satisfactory to excellent with regard to the field and industrial visits organized by the Faculty of Law for encouraging practical learning.</p> <p>The Faculty of Law schedules the classes and examinations in a manner that gives ample scope to the students to undergo internships in each</p>





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	<p>semester/ trimester. Further, the students are also provided with internship in reputed organizations and law firms.</p>
<p><b>Ambience of the University for effective delivery of academics</b></p>	<p>Approximately 75% of the parents gave the feedback as satisfactory to excellent about the ambience of the University and its effectiveness in delivery of academics.</p> <p>The Faculty of Law promotes interactive teaching, and organizes activities like Mentor-Mentee sessions, legal awareness camps, etc which have a positive impact upon the ambience.</p>
<p><b>Infrastructure facilities in institution for learning(lecture theatres/library/computer labs etc)</b></p>	<p>Approximately 83% of the parents gave the feedback as satisfactory to excellent with respect to the infrastructure provided by the Faculty of Law.</p> <p>The Faculty of Law is regularly augmenting the infrastructure needs and requirements with the number of students and their demands and needs.</p>
<p><b>Co-curricular activities in the institution</b></p>	<p>Approximately 56% of the parents gave the feedback as satisfactory to excellent with regard to the organization of co-curricular activities in the institution.</p> <p>The Faculty of Law encourages the students to participate in various co-curricular activities. The faculty has also constituted a committee with the sole purpose of encouraging and guiding students for organizing and participating in various sports and cultural activities.</p>
<p><b>Skills enhancement programs in the curriculum for better result in placement activities</b></p>	<p>Around 59% of the parents gave the feedback as satisfactory to excellent about the skill enhancement programs in the curriculum for better results in placement activities.</p> <p>The Faculty of Law follows an interactive teaching methodology, and also undertakes various activities like moot courts, seminars, legal awareness camps, <i>nukkad nataks</i>, etc which enhance the skill-set of the students and improves the prospects for employment.</p>
<p><b>Placement activities in the institution</b></p>	<p>Approximately 45% of the parents are satisfied with the placement activities in the Faculty of Law.</p>



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	<p>The first undergraduate batch of the Faculty of Law is yet to graduate. The faculty has constituted a committee to specifically address the issue of placement for the students.</p>
<b>Cultural activities in the institution</b>	<p>Approximately 78% of the parents are satisfied cultural activities organised in the institution.</p> <p>The Faculty of Law encourages the students to participate in various cultural activities which are organized at the institutional and the University levels. A committee has been constituted for the same purpose.</p>
<b>Transparency in the examination and evaluation system of the University</b>	<p>Approximately 56% of the parents have given a positive feedback about the transparency in the examination and evaluation system of the University.</p>





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The teachers' feedback has been solicited on various fields pertaining to the active participation of the teacher in the teaching-learning processes.

## TEACHERS' FEEDBACK

<u>Domain</u>	<u>Action Taken</u>
<b>Content of the course is based on industry needs and demands</b>	100% of the teachers gave positive feedback with regard to the course content being based on industry needs and demands.  The Faculty of Law regularly modifies the course matrix and also updates the course contents as per the contemporary industry demands.
<b>Course has good balance between theory and practical application</b>	100% of the teachers gave positive feedback with regard to the course having good balance between theory and practical application.  The Faculty of Law designs the courses with a balanced approach towards theoretical and practical needs of the time.
<b>Course content stimulate my interest in the subject area</b>	100% of the teachers gave positive feedback with regard to the efficiency of the course content with respect to the stimulation of the teacher's interest in the subject area.  The Faculty of Law revises and formulates the course content through an active participation of reputed members of the academia and the industry.
<b>Employability is given weightage in curriculum design and development</b>	100% of the teachers gave positive feedback with regard to weightage being given to employability in curriculum design and development.
<b>The curriculum is updated time to time</b>	100% of the teachers gave a positive feedback with regard to updating of the curriculum from time to time.  The Faculty of Law revises and updates the curriculum at regular intervals.
<b>Freedom to propose, suggest, modify topics in syllabus/ course content</b>	100% of the teachers gave a positive feedback with regard to the freedom given to them in proposing, suggesting and modifying the syllabus/ course content.



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	<p>The Faculty of Law encourages the teachers to suggest changes and modifications in the syllabus and the teachers enjoy complete freedom in this respect.</p>
<b>Freedom to innovate and adopt new teaching strategies/ methods</b>	<p>100% of the teachers gave a positive feedback on the freedom given to them in adopting innovative teaching strategies/methods.</p> <p>The Faculty of Law encourages and promotes the adoption of new teaching methods by the teachers.</p>
<b>Freedom to design strategies/techniques for formative assessment</b>	<p>100% of the teachers gave a positive feedback with regard to the freedom given to them in designing strategies/ techniques for formative assessment.</p> <p>The Faculty of Law encourages the teachers to suggest changes and modifications in the design of strategies/ techniques for formative assessment.</p>
<b>Adequate number of reference books are available in Library</b>	<p>100% of the teachers gave a positive feedback with regard to the availability of reference books in the Library.</p> <p>The Faculty of Law solicits suggestions from the teachers in regularly updating the Library.</p>
<b>Appropriate Teaching aids(audio-visual) are available in lecture theatres</b>	<p>100% of the teachers gave a positive feedback with regard to the availability of appropriate teaching aids in the lecture theatres.</p> <p>The Faculty of Law has well furnished lecture rooms where teaching aids are provided for appropriate teaching.</p>
<b>Internal/sessional examinations are conducted in time with adequate coverage of all syllabus</b>	<p>100% of the teachers gave a positive feedback with regard to the timely conduct of the internal/sessional examinations with adequate coverage of the syllabus.</p> <p>The Faculty of Law adheres to the academic calendar and conducts the examination well within time.</p>
<b>Level of satisfaction with the percentage of theory and practical marks in the examination</b>	<p>100% of the teachers gave a positive feedback with regard to the satisfaction felt in the percentage of theory and practical marks allotted in the examination.</p>



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	The Faculty of Law consults the teachers and records their suggestions on the manner of and the division of percentage of theory and practical marks in the examination.
<b>Level of satisfaction with inclusion of Objective type questions in examinations</b>	100% of the teachers gave a positive feedback with regard to the inclusion of the objective type questions in examinations.
<b>Rate your level of satisfaction with examination and evaluation pattern of the University</b>	100% of the teachers gave a positive feedback with regard to being satisfied with the examination and evaluation pattern of the University.
<b>Overall environment in department is conducive to teaching and learning</b>	100% of the teachers gave a positive feedback with regard to the overall environment in the Faculty of Law being conducive to teaching and learning.