



SGT UNIVERSITY

SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY
(UGC Approved University) GURGAON, Delhi-NCR

FACULTY OF PHYSIOTHERAPY

SGTU/FOP/2019/22

DATE-14/02/19

Minutes of the meeting of the alumni committee of Faculty of Physiotherapy held in the Department of Physiotherapy D Block on 12 feb 2019 at 11:00 A.M.

The following members were present

1. In Chair- Dr. Joginder Yadav Dean, Faculty of Physiotherapy, SGT University
2. Member-Dr Sheetal Kalra Associate Prof, Faculty of Physiotherapy
3. Member-Dr Gurpreet, Assistant Prof Faculty of Physiotherapy
4. Member- Dr Sonia Pawaria, Assistant Prof, Faculty of Physiotherapy
5. Member-Dr Bharti Arora, Assitant Prof, Faculty of Physiotherapy

The Dean Faculty of Physiotherapy welcomed all the members and detailed agendas which are attached with the minutes were placed before the members for deliberation, consideration and approval.

	FEEDBACK	ACTION TAKEN REPORT
ALUMNI	Satisfaction with course curriculum delivered	Course curriculum was rated as excellent by maximum alumni. Efforts will be made to make it more industry oriented by inclusion of latest and advanced techniques. In this regards experts from industry shall be consulted
	Placement opportunities	Placement opportunities were rated from satisfactory to excellent. Efforts shall be made to enhance opportunities for placement of students in consultation with CRC of SGT University
	Did the curriculum helped in placement	It was rated from satisfactory to excellent. Efforts will be made to make it more industry oriented by inclusion of latest and advanced techniques. In this regards experts from industry shall be consulted. Special workshops and trainings shall also be conducted for students which will help in placement
	Special trainings	It was rated from fair to excellent. Special workshops and



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		trainings shall also be conducted for students which will help in placement. Experts from industry shall be called for imparting special training for skill acquisition which will enhance confidence of students.
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Dr Joginder Yadav

Dean &Prof

Dr Sheetal Kalra

Associate Dean&Prof

Dr. Bharti Arora

Assistant Prof

Dr Sonia Pawaria

Assistant Prof

Dr Gurpreet Singh

Assistant Prof



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SGTU/FOP/201958

DATE-10/4/19

ACTION TAKEN REPORT-EMPLOYERS FEEDBACK

	FEEDBACK	ACTION TAKEN REPORT
EMPLOYERS FEEDBACK	Have acquired adequate subject knowledge	66.6% employers rated it as 4 (good) and 33.3 % rated it as 5(excellent).it was decided to put more emphasis on subject related knowledge in the curriculum and teaching sessions to create a strong base for the students so that they can practice efficiently
	Updated with current techniques skills and modern tools	33.3% employers rated it as 4(good) and 66.6% rated it as excellent it was decided to continue updating the curriculum with latest advancement and techniques and train those techniques to students through hands on training/workshops/expert lectures for skill enhancement of students
	Function effectively in a team and individually including multidisciplinary approach to accomplish a task	100% of employers rated it as excellent. It was unanimously decided to continue with different activities to build values among students like team work, group activities, how to work/coordinate in a multidisciplinary set up.
	Aware of ethical and professional responsibilities	66.6% employers rated it as excellent. Faculty of Physiotherapy shall work more hard in emphasizing and inculcating morals, ethical values and professional responsibilities towards patients, society and profession among the students .
	Possess necessary interpersonal and communication skills to be productive member of team in work environment	66.6% employers rated it as good and 33.3 rated it as excellent. It was decided to work on grooming of interpersonal skills among students such as being able to effectively communicate as it will help them develop and foster strong working relationships with each other and with their patients and will contribute to



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		increasing team and organizational productivity,
	Demonstrate effective planning and implement plans with in the frame	50% employers rated it as 4(good) and 50% as 5 ie. Excellent. To improve on this point it was decided that HIS system shall be very soon implemented and executed in Physiotherapy OPD of SGT Hospital. By this students learning about demonstrating effective planning and implementing in terms of patient care shall improve.
	Have motivation to pursue life long learning	100% employers rated it as excellent.



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Action taken Report – Parent Feedback

S no.	Feedback	Action Taken
1	Over all personality development	More than 80% of parents rated it as very good and excellent, it was decided that students be given training to work on Effective Communication, Public Speaking and Personality Development. through soft skill and language classes, personality building workshops for overall grooming of their personality
2.	Importance to practical classes	More than 85% of parents rated it from good to excellent it was decided to give more emphasis on practical/hands on training that will improve their clinical skills and practical knowledge
3.	Regular field visits	79% of parents rated it from good to excellent it was decided to include more of academic trips/excursion to hospitals/corporate sector to bridge the gap between education and hands on experience and for better learning.
4.	Ambience of university	More than 90% of parents rated it from good to excellent
5.	infrastructure of institution	More than 90% of students rated it from good to excellent.From new session starting from



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		june separate area exclusively for Faculty of Physiotherapy shall be provided with more no of state of art labs/classrooms/pg section/ seminar hall etc
6.	Co curricular activities	95% of parents rated it from good to excellent. Faculty of Physiotherapy shall continue encouraging participation of students in co curricular activities which will enable the students to develop their non academic skills and will lead to better learning
7.	Skill enhancement	More than 85% of parents rated it from good to excellent, it was decided to give more emphasis on skill acquisition through hands on training/practical learning of advanced and latest techniques in Physiotherapy and by inviting experts from industry who can train students in latest techniques
8.	placement	Around 75% of parents rated it from good to excellent. Faculty shall put in more efforts for campus placement drive of the students.



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9.	cultural activities	More than 95% of parents rated it from good to excellent. Faculty shall continue encouraging students to participate in cultural activities of University
10.	Transparency in examination	More than 80% of parents rated it from good to excellent, it was decided to take all measures for maintaining transparency in examination by steps like proper monitoring of conduction of exams etc



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ACTION TAKEN REPORT

STUDENTS FEEDBACK ON CURRICULUM

S no.	Feedback	Action Taken
1	Content of course is based on current professional needs and demand-	Course curriculum was rated as excellent by maximum students (77%). Efforts will be made to make it more industry oriented by regular revision and inclusion of latest and advanced techniques in consultation with experts from industry and senior academicians.
2.	Practical's/Labs are given equal importance	77% of students rated it as excellent. It was decided to increase the no and area of labs from the coming session to accommodate and to provide better practical learning to students.
3.	The practicals/lab experiments enhanced understanding of concepts of theory	77% of students rated it as excellent. Though practical sessions are given equal importance as that of theory classes, it was decided to give more emphasis on training of advanced manual therapy techniques through more of practical sessions as well as bed side learning in OPD, IPD and ICU.
4.	Course content enhances technical skills to practice profession	72% students rated it as excellent. Content of courses taught is in accordance with the current industry requirement. It was decided to make it more technical by including latest advancements and techniques as part of regular revision carried by the department.
5.	Adequate reference books are available in Library	82% of students mentioned about availability of sufficient books in library. It was decided to review list of reference books and add more books in the list



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6.	Appropriate reference material (print &online) is provided	64% of students rated it as excellent. It was decided that the availability, accessibility and adequacy of reference sources would be further increased. This would increase students' interest on the use of the library as this will greatly support learning and research activities.
7.	Teaching methods encourage your participation in learning	74% students rated it as excellent. Though innovative and latest teaching methodologies have been incorporated in the curriculum, it was decided to make teaching methodologies more interactive and student centric which will enhance student interest and learning. Integrated teachings, group discussions, hands on sessions would be given more emphasis.
8.	Teacher is responsive to students needs and problems	75% of students rated it as excellent. It was decided to conduct special/extra classes for slow learners as is always done by the faculty and review their progress.
9.	The teacher's ability in explaining areas of confusion	73% of students rated it as excellent. It was decided that all the teachers be thorough with the topic before taking the class so as to clear even the minutest of doubts raised by students so that there is no confusion.
10.	Overall environment in the class is conducive to learning	The classroom environment is a teaching resource that should not be ignored. While majority of students rated it as excellent it was decided to foster an environment and atmosphere that enhance learning by creating a communal atmosphere in classrooms with a climate and culture conducive to learning
11.	The contents of syllabus were appropriately sequenced	Majority of students rated it as excellent. basics or fundamentals of the subjects be placed and taught early in the curriculum



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		with difficult topics later on
12.	The course content stimulated your interest in the subject area	Majority of students rated it as excellent, it was decided to deliver the content in a way that it encourage more of student participation and better learning Student centric learning should be emphasized for the same.
13.	Syllabus was covered well within time	It was decided to stick to the lecture plans and schedules so that syllabus can be covered timely and sufficient time is given to students for revisions
14.	Tests and examinations are conducted well within time	It was decided to stick to the dates and inform well in advance to the students, about monthly exams, class tests and internal exams
15.	The sequence of internal/Sessional examinations is helpful in covering the whole course content	Most students were satisfied with this point.
16.	Rate your experience with the inclusion of Objective type Questions in the Exam paper	It was decided to cover all variety of objective type questions in final exam and provide some sample papers to questions that will enhance their understanding of answering those questions

FEEDBACK FOR OPEN ENDED QUESTIONS

17	<p>Any particular topic you would like to be taught</p> <p>Hydrotherapy practical classes</p> <p>Training for internship</p>	<p>The points that came up from the feedback for this particular point were</p> <p>Some topics need to be added in curriculum like hydrotherapy practical, for which it was decided to arrange workshop in centres/institutions where hydrotherapy facility is available. Recently 2 such visit were held at Indian Spinal injuries centre where a live demonstration of hydrotherapy was shown to the students. Similar such workshops/visits shall continue in future as well for demonstration of hydrotherapy practical.</p> <p>For counseling and preparation for training and internship it was decided that University and department shall arrange for workshops on interview training, resume building, confidence</p>
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	<p>French classes to be included</p> <p>Live patient training</p> <p>Topics like shock wave therapy yoga radiology should be included</p>	<p>building mock interviews etc. Recently a workshop was held for BPT 4th and 3rd year students for the same on 3rd April 2019 by CRC department of University. Similar such activities at departmental and university level shall continue in future as well.</p> <p>From session 2018-19 various languages including French have been offered as open elective subject in 2nd semester by Centre of language and communication.</p> <p>It was decided to incorporate in teaching methodologies bed side training which includes assessment and treatment of orthopedic, neurological and other cases in OPD/IPD and ICU for better understanding and learning of students</p> <p>From session 2018 all the mentioned topics have been included in the revised syllabus and curriculum to keep the students abreast of latest advancements in the field of Physiotherapy</p>
18	<p>Any particular topic which you feel is obsolete and should not be taught-</p>	<p>Very few students mentioned that topics like patho pharma psychology and English should be deleted from syllabus. It was unanimously discussed and decided by all experts and senior faculties that these topics/ subjects are relevant part of curriculum of Physiotherapy and should not be deleted.</p>



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ACTION TAKEN REPORT

TEACHERS FEEDBACK ON CURRICULUM

S no.	Feedback	Action Taken
1	Content of the course is based on industry demands	Content of the Course curriculum was rated as excellent by 69% teachers . 23% rated it as good. In the meeting of all faculty members it was decided that efforts will be made to make it more industry oriented by regular revision and inclusion of latest and advanced techniques in consultation with faculty members, experts from industry and senior academicians.
2.	Course has good balance between theory and practical application	85% of teachers rated it as excellent and 8% rated it as good. Though practical aspect is given equal importance as that of theory in the curriculum, it was decided to give more emphasis on training of hands on techniques through more of practical sessions as well as bed side learning in OPD, to provide better understanding of theoretical concepts and a balance between theory and practical application.
3.	Course content stimulate my interest in subject area	77% of teachers rated it as excellent and 23% as good. Course content/syllabus is revised every year to incorporate latest/advanced techniques keeping in



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		mind requirement of the industry and obsolete topics which are no more required to be taught are deleted from the curriculum. Faculty of Physiotherapy shall continue with this practice of syllabus and curriculum revision to stimulate interest of teachers in subject area.
4.	Employability is given weightage in curriculum design and development	62% of teachers rated it as excellent and 23% as good. Content of courses taught is in accordance with the current industry requirement. It was decided to make it more technical by including latest advancements and techniques as part of regular revision carried by the department in consultation with industry experts. This will also help in bridging skill gap and make students ready for industry.
5.	The Curriculum is updated time to time	85% of teachers rated it as excellent. Regular revisions of the curriculum is always carried out to delete obsolete topics and include advanced and latest techniques in accordance with the demands of the industry which will help in bridging the skill gap between industry and academia.
6.	Freedom to propose, suggest modify topics in syllabus/course content	77% of teachers rated it as excellent, 8% good and 15% as poor. It was decided to take valuable opinion of all faculty members of different specialties as well as



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		external experts for their inputs regarding modification of syllabus and course content of BPT and MPT during BOS meetings for syllabus and curriculum revision.
7.	Freedom to innovate and adopt new teaching methodologies/strategies	85% of teachers rated it as excellent and 8% as poor. Though innovative and latest teaching methodologies have been incorporated in the curriculum, it was decided to take suggestions from all teachers regarding other innovative teaching methodologies that they would like to introduce. Once approved would be included in the curriculum to make teaching methodologies more interactive and student centric .
8.	Freedom to design strategies and formative assessment	62% of teachers rated it as excellent and 31% as good. Faculty members shall be asked to give their inputs/suggestions for developing a set of possible approaches/strategies for improving formative assessment
9.	Adequate no of reference books are available in library	62% of teachers rated it as excellent, 23% as good and 8% as poor. It was decided that the availability, accessibility and adequacy of reference sources would be further increased. This would increase teachers interest on the use of the library as this will greatly support learning and research activities.



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10.	Appropriate teaching aids are available in lecture theatres	62% of teachers rated it as excellent and 23% as good and 15% as average. Faculty members shall be asked to give their inputs/suggestions for the type of teaching aids that they would be needing for their teaching sessions. Once approved shall be sent for requisition at the earliest.
11.	Internal/Sessional exams conducted on time with adequate coverage of syllabus	77% of teachers rated it as excellent 8% as good and 15% as average. Sessional exams are conducted as per academic calendar. Timely coverage of syllabus shall be emphasized to all the teachers before conducting internal exams.
12	Level of satisfaction with inclusion of objective type questions in exam	62% teachers rated it as excellent, 8% good, 15% as average and 8% as poor. Faculty members shall be asked to give their suggestions, modifications required in this regard which will be discussed for approval.
13.	Level of satisfaction with percentage of theory and practical marks in examination	62% rated it as excellent, 23% as good and 15% as average. Theory and practical exams are given relevant weightage in curriculum which will be further reviewed based on suggestions by all faculty members , external and internal experts, member of Board of studies in the upcoming meeting.
14.	Rate your level of satisfaction with examination and evaluation pattern of university	38% rated it as excellent 46% as good and 15% as average. The faculty



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		members shall be asked to give suggestions/inputs about various processes of the examination systems especially in the conduct, administration and evaluation which will be discussed at the higher level for approval.
15.	Overall environment in department is conducive to teaching and learning	The departmental environment is a resource that should not be ignored. While 69% of teachers rated it as excellent 23% rated it as good and 8% as average it as average. It was decided to foster an environment by creating a communal atmosphere in department with a climate and culture conducive to teaching and learning for all faculty members.