

## Faculty of Allied Health Sciences

### Action Taken Report on Students Feedback

#### Department of Nutrition and Dietetics

Feedback	Action taken
<b>3<sup>rd</sup> Year (2015-2016)</b> Student feel counseling & psychology should be taught	University has faculty of Behavioral sciences which offer Psychology as CBCS programme, which is open for students of all the faculties. As regard with the same will be set for the upcoming session.
<b>3<sup>rd</sup> year (2015-2016) and 2<sup>nd</sup> Semester (2018-2019) and 2<sup>nd</sup> Semester (2018-2019)</b> <ol style="list-style-type: none"> <li>1. Student feel CBCS should not be taught</li> <li>2. Student feel Professional ethic should not be taught</li> </ol>	In view of the UGC guidelines the CBCS scheme has been adopted in the SGT university also. Where overall grooming of the students is possible. So, we feel that CBCS subject should be taught and the students request can't be entertained in this regard. Similarly, professional ethic and responsibilities should be taught as we required to learn professional ethic in every faculty.
<b>1<sup>st</sup>&amp;2<sup>nd</sup> Semester (2018-2019)</b> Student feel Physiology & Biochemistry should be taught for whole 3 years	The syllabus required to be covered in the subject nutrition and dietetics can be covered in 1 <sup>st</sup> year itself and need not to be incorporated for all the 3 years.
<b>1<sup>st</sup> Semester (2018-2019)</b> Student feel Anatomy and Sports Nutrition should be taught	<ol style="list-style-type: none"> <li>1. The applied anatomy is covered in various subjects of nutrition and dietetics and need not to be separately covered</li> <li>2. Currently Nutrition &amp; Dietetics department is offering Sports Nutrition in CBCS course for other departments, but from upcoming session (2019-2020) it will be offered in department as course</li> </ol>

#### Department of Microbiology

Year/Semester	Any particular topic you would to be taught	Remark	Any particular topic which you feel is obsolete and should not be taught	Remark
2 <sup>nd</sup>	Foreign language	Most seats were filled in CBCS offering foreign language this semester hence students could		

		not join		
4th	More practical based learning	Students have been sent to various labs to get hands on training in molecular techniques		

### Department of Medical Laboratory Technology

FEEDBACK	ACTION TAKEN
<p style="text-align: center;"><b>2<sup>nd</sup> Sem (2018-2019)</b></p> <p>1. Student feel human dissection should be taught</p> <p>2. Student feel CBCS should not be taught</p>	<p>1. Concerned department have been informed to take the students to dissection hall once in a while in order to make the students clear about the placement and arrangement of organ in human body.</p> <p>2. As per UGC guidelines CBCS is for overall development of students. Therefore CBCS topic should be taught.</p>
<p style="text-align: center;"><b>3<sup>rd</sup> Year (2015-2016)</b></p> <p>Student feel Health related Topic should be taught</p>	<p>We have CBCS programme where some health related topics like ‘Healthy lifestyle and nutrition’ and ‘Basics of Yoga Therapy’ are being taught to 2<sup>nd</sup> and 4<sup>th</sup> semester students. Therefore student can select those specific courses in 2<sup>nd</sup> and 4<sup>th</sup> Semester.</p>

### Department of Neurophysiology Technology

Feedback	Action Taken
<p><b>3rd year (2016-19)</b></p> <ul style="list-style-type: none"> <li>• Students want to learn more about upper limb and lower limb anatomy in theory and practical both.</li> <li>• Students also want to learn more about anatomy and physiology of</li> </ul>	<p>Already taught to the students but yes we are trying to improve and more focus on that particular area.</p> <p>Biochemistry is a necessary as per our course requirement, so we can't neglect that</p>

brain <ul style="list-style-type: none"> <li>• Student feel biochemistry should not be taught</li> </ul>	
<b>1<sup>st</sup> year (2018-19)</b> <ul style="list-style-type: none"> <li>• Student want brain psychology as a part of our syllabus</li> <li>• Student feel biochemistry and pathology should not be taught</li> </ul>	Psychology is not a part of our curriculum till now, but if students really want to study psychology then we trying to incorporate that subject in our curriculum and syllabus as well.  Pathology and biochemistry is a necessary as per our course requirement, so we can't neglect that

### Department of Radio Imaging Technology

Feedback	Action Taken
<b>3<sup>rd</sup> year(2016-17)</b> Students have no issue	No issue
<b>4<sup>th</sup> semester</b> Students feel angiography, MRI & CT, fluoroscopy should be taught.	Following topic Already a part of 4th Sem & 6 <sup>th</sup> Sem
Students feel that EVS subject should not be taught	EVS is necessary as environmental protection is very important aspect of day to day life
Students feel AERB guidelines should not be taught	AERB guidelines are the basic fundamental guidelines regarding installation of radiological equipment, protection, and other safety issues, so this topic is important for these students
Students feel Hospital care of patient should be taught	Following subject Already a part of 4th Sem
Students feel Film reading classes should be conducted	It is conducted in regular basis by the faculty members
<b>2<sup>nd</sup> Semester</b> Students feel Personality development program should be conducted	For the personality development program we are trying for improve their skills to carry seminars, interactive session so that they can participated in that session. From current session (2019-2020) we also offering personality development program as an elective course
Students feel that he perform USG independent	Radiologists are already guiding the students for Ultrasound.

## OPERATION THEATRE TECHNOLOGY

<b>S.NO</b>	<b>COURSE</b>	<b>ISSUES OF STUDENTS</b>	<b>SOLUTION OF ISSUE</b>
<b>1</b>	<b>BOTT 3<sup>RD</sup> YEAR</b>	medical ethics	we are already teaching medical ethics in 2 <sup>nd</sup> year
<b>2</b>	<b>BOTT 2<sup>ND</sup> SEM</b>	Biochemistry practical should not be a part of OTT syllabus	Sometimes in emergency in OT we need to do some tests during surgery and lab tech doesn't available so as paramedic a OT tech can do the test. So that's why biochemistry is important in syllabus.