SGT UNIVERSITY

VALUE ADDED COURSES

Faculty of Nursing 2023-24

About the University

SGT University, established in 2013 and recognized by the University Grants Commission (UGC), has set its sights on fostering a culture of research, innovation, and interdisciplinary education. Nestled on a sprawling 70-acre campus on the outskirts of Gurgaon, the university boasts state-of-the-art resources and infrastructure designed to facilitate cutting-edge academic and research achievements.

Driven by a relentless pursuit of excellence, SGT University has earned the prestigious NAAC A+ accreditation, becoming one of the youngest institutions in the country to receive this honour. This recognition highlights the university's commitment to maintaining high standards in education and research.

Among its broad array of academic programs, the university offers premier medical courses through the SGT Medical College, Hospital & Research Institute, which are considered among the best in the nation. These programs are seamlessly integrated with practical training and research opportunities, ensuring that students receive a comprehensive, world-class education in the medical field.

Our Vision

To nurture individual's excellence through value based, cross-cultural, integrated and holistic education adopting the contemporary and advanced means blended with ethical values to contribute in building a peaceful and sustainable global civilization.

Our Mission

- To impart higher education at par with global standards that meets the changing needs of the society
- To provide access to quality education and to improve quality of life, both at individual and community levels with advancing knowledge in all fields through innovations and ethical research.
- To actively engage with and promote growth and welfare of the surrounding community
- through suitable extension and outreach activities
- To develop socially responsible citizens, fostering ethical values and compassion through participation in community engagement, extension and promotion activities.
- To create competitive and coordinated environment wherein the individual develops skills and a lifelong learning attitude to excel in their endeavours.

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INTRODUCTION

In the dynamic and ever-changing global landscape, the need for lateral thinking, innovation, and entrepreneurial spirit has never been greater. Traditional educational approaches that focus solely on specific skill sets often become outdated due to the rapid pace of technological advancements. As such, no university curriculum can comprehensively address all areas of importance or relevance. To ensure that students are better equipped to meet industry demands, it is crucial for higher education institutions to supplement the core curriculum, helping students develop both their aptitudes and interests.

Objectives:

The primary objectives of the Value-Added Course (VAC) are:

1. To enhance industry understanding: Equip students with knowledge of industry expectations and requirements.
2. To improve employability: Enhance students' employability skills, making them more competitive in the job market.
3. To bridge skill gaps: Address existing gaps in skills and ensure students are industry ready.
4. To foster inter-disciplinary skills: Provide students with opportunities to develop diverse skills across various disciplines.
5. To encourage entrepreneurship: Inspire students to become job creators rather than just job seekers.

Course Design

Departments designing Value-Added Courses should begin by conducting a **Training Need Analysis** and engaging with industry experts, alumni, and employers to identify skill gaps and emerging trends. This will guide the creation of a syllabus tailored to current demands.

Conduction of Value-Added Courses

- Voluntary Participation: VAC is not a mandatory requirement for completing any academic program, and the credits earned through these courses are additional to the degree's total credit requirement.
- Learning Format: VAC is an instructor-supported learning course, available to all students without any additional fee. Classes are typically scheduled during reserved time slots, beyond regular class hours, and may also be conducted on weekends or during vacations.
- Course Registration: Students may register for only one Value-Added Course per semester, preferably offered by their own department. However, with prior permission from the Dean, they can take courses from other departments.

- Minimum Participants: A minimum of 5 students must opt for a course for it to be offered.
- Industry and Expert Involvement: Eminent industry professionals or academicians may conduct VACs. This broadens students' exposure and enhances the learning experience.

Course Duration and Structure
- Duration: Each Value-Added Course should last at least 30 hours, with a balanced structure of 18 hours (60%) theory and 12 hours (40%) practical. The exact division of theory and practical hours will be determined by the course instructor with the approval of the Dean.
- Location: The courses will be conducted within the respective schools, with classrooms assigned by the Dean based on student numbers.

REGISTRATION PROCEDURE
1. Course Listings: A list of available Value-Added Courses, along with syllabi, will be posted on the university website.
2. Registration Process: Students must complete and submit a registration form to enroll in a course. The Department Head will group students based on their choices and send them to the Dean for final approval.
3. Attendance and Assessment Records: The course instructor is responsible for maintaining attendance and assessment records, including details on assignments, seminars, and other activities. These records must be signed by both the course instructor and the Department Head and kept for future reference.
4. Attendance Requirements: Students must maintain at least 75% attendance in the Value-Added Course to be eligible for a certificate. Up to a 10% relaxation in attendance may be granted for valid reasons, such as illness or extracurricular participation.

Certification

Upon successfully completing a Value-Added Course, students will be awarded a **certificate** signed by the authorized university signatories, recognizing their accomplishment in the course.

High Impact Presentation and Teaching Skill

COURSE OBJECTIVES:

- Prepare effectively for a presentation
- Structure a presentation for maximum impact
- Overcome nerves and deliver confidently
- Understand your own strengths and areas to develop
- Deliver a presentation that will engage your audience
- Use visual aids, such as PowerPoint to enhance your presentation
- Deal with questions from the audience

COURSE OUTCOMES:

- Effectively plan and prepare for presentations tailored to diverse audiences and objectives.
- Organize and structure content to create presentations that deliver clear, impactful messages.
- Exhibit confidence and control while presenting, minimizing nervousness and distractions.
- Identify and leverage personal strengths to improve their presentation style and delivery.
- Engage and captivate audiences through dynamic and interactive presentation techniques.
- Utilize visual aids, including PowerPoint, to enhance the quality and clarity of presentations.
- Respond to audience questions with composure and clarity, fostering a productive dialogue.

COURSE CONTENT:

Module I: : Introduction and basics of Presentation

- Ten questions you need to ask before your presentation
- Understand and known your audience (Audience Behaviours)
- Master your presentation mission and objectives
- Set your presentation points
- How People Remember, What They Forget

Module II:

- Use titles and theme for your presentation,
- Master the introduction to your presentation and organize your presentation
- Build better content for a masterful presentation (Writing the Script)
- Master power point
- Master presentation rehearsal
- Question and answer session & how to master them.

Module III:

- Presentation style easily mastered

- How you can master Rhetorical device
- Master the point, turn and talk presentation technique
- Presentation anxiety: mastered and masterful presentation time

Module IV: Effective presentation skills
- Communication skills
- Tips to reducing anxiety
- Tips for personal appearance
- Myths about Giving Presentations

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Course Code: VAC/FNUR/002

COURSE OBJECTIVES:

- Describe the components of compassionate care.
- Explain the components of respectful care.
- Demonstrate different ways of providing compassionate care.
- Employee basic concepts of respectful care.
- Practice principles of compassionate and respectful care
- Apply basic principles of communication
- Discuss principles of health professional ethics.
- Analyze the effects of compassionate leadership in improving the quality of care.

COURSE OUTCOMES:

- Articulate the key components and significance of compassionate care in healthcare settings.
- Explain and integrate the principles of respectful care into daily healthcare practices.
- Demonstrate effective strategies for providing compassionate and empathetic care to patients.
- Employ foundational concepts and practices of respectful care to foster dignity and inclusivity.
- Practice and promote compassionate and respectful care as part of routine clinical responsibilities.
- Apply fundamental communication skills to enhance patient-provider relationships and team dynamics.
- Discuss and uphold ethical principles relevant to healthcare professionals in diverse settings.
- Evaluate the impact of compassionate leadership on improving patient outcomes and fostering a culture of excellence in healthcare.

COURSE CONTENT:

Module I:

- Introduction Definition Characteristics of CRC health care professionals Benefits of CRC

Module II:

- Health care ethics Definition Principles of health care ethics Confidentiality and informed consent Preventive ethics in the aspect of CRC

Module III:

- Principles and Standards of Compassionate Care Quality of Compassionate care Elements of compassionate care Threats of Compassionate care

Module IV:

- Respectful Care Definition of Dignity Types of dignity Attributes of Dignity
- Definition of Respect Principles of Respectful Care Characteristics of Disrespectful Care Factors Affecting Provision of Respectful Care

Module V:
- Respectful Care Definition of Dignity Types of dignity Attributes of Dignity
- Definition of Respect Principles of Respectful Care Characteristics of Disrespectful Care Factors Affecting Provision of Respectful Care
- Health Care Environment The attitude and behaviors of health care Providers

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Professionalism

COURSE OBJECTIVES:

- Examine Professional behavior attributes
- Cultivate and present a personal professional work ethic.
- To foster communication skill to interact with health care
- To understand the ethical concepts applied in health care profession
- Manage differing opinions on complex ethical scenarios.
- Use a technology platform as a part of learning environment.

COURSE OUTCOMES:

- Identify and demonstrate key attributes of professional behaviour in healthcare settings.
- Develop and embody a strong personal and professional work ethic aligned with industry standards.
- Apply effective communication skills to engage with patients, colleagues, and healthcare teams.
- Understand and apply fundamental ethical principles within the healthcare profession.
- Analyse and manage differing opinions in complex ethical scenarios with professionalism and sensitivity.
- Utilize technology platforms effectively as part of their learning and professional development.
- Reflect on personal behaviours and actions to promote continuous personal and professional growth.

COURSE CONTENT:

Module I: Professional Value

- Values: Definition and characteristics of values
- Value clarification
- Personal and professional values
- Professional socialization: Integration
- of professional values with personal value Professional values in nursing
- Importance of professional values in nursing and health care
- Caring: definition, and process
- Compassion: Sympathy Vs empathy, Altruism
- Conscientiousness
- Dedication/devotion to work
- Respect for the person- Human dignity
- Privacy and confidentiality: Incidental disclosure
- Honesty and integrity: Truth telling

- Trust and credibility: Fidelity, Loyalty
- Advocacy: Advocacy for patients, work environment, nursing education and practice, and for advancing the profession

Module II: Core concepts- --Professionalism
- Definition, concept and principles.
- Characteristics of professionalism
- Application of professionalism
- Types of professionalism
- Professional behavior attributes- trust, justice, honesty, social justice, consent, altruism, human dignity, confidentiality, respect and autonomy.
- Benefits of professionalism and skills attributed to professionalism.
- Introduction to communication skills for interacting with colleagues, paramedics, patients, doctors, relatives etc.

Module III: Nursing as a profession
- Definition and characteristics of a profession.
- Criteria for a profession
- Functions, roles & responsibilities of a professional nurse.
- Qualities & characteristics of a professional nurse.
- Factors that affect professionalism in nursing
- Interpersonal relationship in nursing Core values in nursing

Module IV: Code of nursing ethics
- Definition
- Ethical concepts applied to nursing
- Principles of ethics of nurses
- Code of ethics for nurses
- Nursing code of professional conduct

Module V: Professional Advancement
- Continuing Education
- Career Opportunity
- Collective bargaining
- Membership with Professional, Organizations, national & International.
- Participation in research activities.
- Publications, Journals, News Papers etc.

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- E-learning platforms like Coursera, Khan Academy, or LinkedIn Learning for technological skill enhancement.