| Name of Faculty |  |  | Fashion \& Design |  |  |  |  |  | L:1 T:1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name of Course |  |  | Fashion \& Design |  |  |  |  |  | Credits: 2 |
| Subject/Paper |  |  | Fashion Sketching | Semester | II | Paper | Code |  | Marks: 50 |
| Course Objectives: |  | At the completion of this course each student will be able to meet the following student learning objectives: <br> 1. To know about the basic structure. <br> 2. To understand the drawing techniques. <br> 3. To improve and modify the drawing skills. <br> Imparting transferable and life skills for working as a professional in fashion industry and for improving sketching and drawing skills. |  |  |  |  |  |  |  |
| Course <br> Cordinator <br> Name: <br> Contact: |  | Ms. Swati Yadav$9718168931$ |  | $\begin{gathered} \text { Class Time: } \\ \text { 2:00-4:00 pm. } \end{gathered}$ |  | Days |  | Wednesday | 2:00-4:00 PM |
| Unit | Sub <br> Units | $\begin{array}{\|l} \hline \begin{array}{l} \text { Time } \\ \text { (hrs) } \end{array} \end{array}$ | Topic | Teaching Methodology |  |  | Assessment Method |  | Teaching Faculty |
| Unit-I | 1.1 <br>  <br>  <br> 1.2 | 6 <br>  <br> 4 | Explore pencil as medium for drawing and sketching and exploration of different types of grade of pencils (HB to 8 B pencils), marking straight lines, controlled lines, lines of equal length with equal pressure points, equidistant lines etc. <br> Explore different techniques of sketching | Student Interactive Session <br> Group Discussion |  |  | Singl Answ <br> Multi Answ Long Short Matc | Response <br> e Response <br> Answer <br> Answer <br> the following | Ms Swati Yadav |
|  | 2.1 | 2 | Exploring and sketching 3D objects | Student | Int | ractive | Singl | Response |  |

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Unit-II \& 2.2

2.3 \& 4

4 \& \begin{tabular}{l}
with light and shade effect. \\
Introduction to foreground, middle ground and background. \\
Introduction to landscape and portrait drawing.

 \& 

Session \\
Presentation \\
Demonstration \\
Workshop

 \& 

Answer \\
Match the following \\
Multiple Response \\
Answer \\
Long Answer \\
Short Answer \\
Project
\end{tabular} \& \\

\hline Unit-III \& 3.1
3.2

3.3

3.4 \& 2
2

4

4 \& \begin{tabular}{l}
Introduction to color psychology \\
Introduction to different shades of colors using color wheel \\
Explore different color medium for painting \\
Project work - develop a portrait/landscape using sketching and painting skills

 \& 

Interactive \\
Session \\
Presentation \\
Demonstration \\
Workshop

 \& 

Single Response Answer \\
Match the following \\
Multiple Response \\
Answer \\
Long Answer \\
Short Answer \\
Project
\end{tabular} \& \\

\hline
\end{tabular}

## Assessment: 50 Marks (10 marks Internal - 40 End Term)

## Recommended Books:

1. Norling E.R., Perspective made easy, Dover Publications, N. Y. 1999.
2. Civardi G., Drawing Scenery, Search Press Limited, 2002.
3. Hamm J., Still-Life Drawing and Painting Grosset \& Dunlap, 1976.
