Faculty of Behavioural Sciences

Emotional Intelligence

Name of Faculty Name of Course Subject/Paper		Behavioural Sciences					L:1		
		CBCS UG Level						Credits: 2	
		Emoti	ional Intelligence	Semester	3rd	Paper Code	FBS-OE3	Marks: 50	
Course C)bjectives	life: an and ha <mark>(Impa</mark>	derstand varied concepts of In ad to become aware of social o ppiness. rting Life Skill about Handl I as transferable skill to prac	and emotional	l intellig and de	ence as new velopment	v avenues of <mark>of EQ for s</mark> e	achievement	
Unit	Sub Units	Time (hrs)	Торіс		Teaching Methodology		Assessme nt Method	Teaching Faculty	
Unit-I	1.1	3 Introduction to intelligence – types and theories (G factor, S factor, Multiple intelligences, current ideas)		S	Power Point presentation by teacher, SIS, FGD, Teacher's		Subjectiv e and Objective / Class		
	1.2	3	Criticisms of IQ as a measur intelligence; development of concepts of EQ and SQ		seminar	Test, Assignme nt/ presentati on etc.			
	1.3	3	Scientific Research findings importance of Social and En Intelligence						
UNIT-II	2.1	4	Social Intelligence Concept and importance		PowerPoint presentation by teacher, SIS,	Subjectiv e and Objective			
	2.2	2	Development of social intell in early childhood and adole	FGD		/ Class Test, Assignme nt/			
	2.3	4	Implications of Social Intelli on adult-life, human relation and leadership	-			presentati on etc.		

Unit-III	3.1	Concept and Theories; correlates of EI presen	<u>U</u>	Power Point presentation by teacher, SIS,	Subjectiv e and Objective	
				/ Class Test,		
	3.2	3	Applications of EI in family, school and		Assignme nt/	
	3.3	3	workplace settings; stress management through EI		presentati on etc.	

Recommended Books:

- 1. Goleman, D. (1995). Emotional Intelligence. Why it can matter more than IQ. Bantam Books
- 2. Goleman, D. (2007). Social Intelligence. The new Science of human relationships. Bantam Books