Name of Faculty		College	e of Pharmacy	L:1	L:1 T:1			
Name of Course		Pharm	acy	Cr	edits: 2			
Subject/Paper		Cosmetic Science				Paper Code	Ph-01	Marks: 50
Course Objectives: (Imparting transferable and Life Skills about cosmetics, their preparations and herbal formulations)		 Upon completion of this subject the student should be able to Describe and classify cosmetics and principles of formulation and building blocks of skin care, hair care products. Understand and appreciate the role of herbs in cosmetics. Elucidate the principles of cosmetics evaluation. Identify various problems associated with hair & amp; scalp and design solution to these type of problems. 						
	Course Cordinator Name:		nan Rohilla		ass Time: 00-4:00 pm.	Day	Wednesday	
Contact	t:		<u>lan@gmail.com</u> 10025635					
Unit	Sub Units	Time (hrs)	Topic	Tea	Teaching Methodology		Assessment Method	Teaching Faculty
Unit-I	1.1	10	a) Definition of cos as per Indian and regulations, Evo cosmeceuticals to cosmetics, cosm quasi and OTC of	d EU Ses Sultation of from metics as	Student Interactive Session (Sis)		Class test Group assignment	Dr Vijay Bhalla

	1.2		b) Classification of cosmetic and cosmeceutical products.	Practical demonstration of various cosmetic preparations	Written reflective Evaluation	
	1.3		c) Cosmetic excipients: Surfactants, rheology modifiers, humectants emollients and preservatives.	Laboratory preparation and role of various cosmetic excipients	Classroom Presentation Single Response Answer Multiple Response Answer	
Unit- II	1.1	10	a) Principles of formulation and building blocks of skin care products: Face wash, Moisturizing cream, Cold Cream, Vanishing cream and their advantages and disadvantages. Application of these products in formulation of cosmecuticals.	INTERACTIVE SESSION (SIS) STUDENT Group discussions. Class Assigments	Class test Single Response Answer Multiple Response Answer	Dr Vandna Chaudhary

1.2	Antiperspants& deodorants, mechanism of action. b) Principles of formulation and building blocks of Hair care products: Conditioning shampoo, Hair conditioner,antidandruff shampoo. Hair oils.Chemistry and formulation of paraphenylenediamine based hair dye.	Group assignment Multiple question survey
1.3	c) Principles of formulation and building blocks of oral care products: Toothpaste for bleeding gums, sensitive teeth. Teeth whitening, Mouthwash.	Multiple question survey
1.4	d) Cosmetic problems associated with Hair Integrated Teaching	Group assignment

	1.5		and scalp: Dandruff, Hair fall causes. e) Cosmetic problems associated with skin: blemishes, wrinkles, acne, prickly heat and body odor.	Teacher Seminar Problem based Teaching	Class test	
	1.6		f) Oily and dry skin, causes leading to dry skin, skin moisturisation. Basic understanding of the terms Comedogenic, dermatitis.	On spot Group Discussion	Objective type Fish Bowl Technique Single Response Answer Multiple Response Answer	
	1.7		g) Antiperspirants and Deodorants- Actives and mechanism of action	SIS	Brainstorming Class test	
Unit- III	1.1	10	a) Role of herbs in cosmetics: Skin Care: Aloe and turmeric, Hair care: Henna and amla,	SIS Student Seminar	Class test	Dr. Nassar Mallick

	Oral care: Neem and			
	clove			
1.2	b) Analytical	Practical demonstration	Practical	
	cosmetics: BIS	of various analytical methods.	Assessment	
	specification and	methods.	Viva-voce	
	analytical methods for		viva-voce	
	shampoo, skin-cream and			
	toothpaste.			
	Principles of Cosmetic			
	Evaluation: Quality			
	control and stability			
	studies.			