

Centre for Languages and Communication

Generic Elective Papers for CBCS

Paper 1: Foreign Language German

Credit 4

Course Objective:

The students will be:

- Enabled to write/frame simple sentences in day to day Life.
- Able to understand communication in German language.
- Able to speak simple sentences of day to day Life.

Credit Distribution		
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4	0	0

Course Outcome:

By the end of the course, students will be able to:

- Understanding of the pronunciation of German words.
- Introduce them.
- Understand simple German conversation

.A – Syllabus

S No.	TOPIC	DOMAIN	HOURS
1	Getting to know people - Alphabet - Vocabulary -Introduction Arrival - Pronouns and Verbs - Question formation	Must to know	16 Hours

2	<p>Seeing the Sights</p> <ul style="list-style-type: none"> - Verb conjugation (Grammar) Kommen ,gehen,sagen <p>Public Transportation</p> <ul style="list-style-type: none"> -More action Verbs - Nouns and Articles (grammar) 	Must know	16 Hours
3	<p>All about Time and Numbers</p> <ul style="list-style-type: none"> - Counting - Grammar - I speak....(verb) <p>What to say to the conductor</p> <ul style="list-style-type: none"> - Some contractions - More action Verbs - On Nouns and Articles (Grammar) 	Must know	16 Hours
4	<p>Cars and Vans</p> <ul style="list-style-type: none"> - Road signs - At the Car Rental Office - Essential Expressions about your car - Grammar : The Imperative Modal Verbs <p>Countries and Languages</p> <ul style="list-style-type: none"> - I am - I am travelling to... - Lost in the way. <p>Small text reading and Short stories</p>	Must know	16 Hours

EVALUATION CRITERIA

Formative Assessment:	
<ul style="list-style-type: none">▪ Attendance▪ Assignments/Presentation/etc.▪ Mid-term Exam <p>(Need to conduct 2 Mid-term Exam and put the average marks)</p> <p>Total – 40 Marks</p>	
Summative Assessment:	
Semester End Exam–	60 Marks
Grand Total	– 100 Marks

Text book

Barron's German (Learn Deutsch) The Fast and Fun Way. Third Edition by Paul and Heywood Wald, coordinating Editor. 2004

Reference Books

Netzwerk Deutsch als Fremdsprache A1. Langenscheidt; First Indian Edition 2015 edition (2015)

Deutsch als Fremd Sprache A1 by Dengler, Rusch, Schmitz and Sieber. Klett Langenscheidt, Munchen. Published by Goyal Publishers.

Lernziel Deutsch: Deutsch als Fremdsprache by Wolfgang Hieber. 2007. Max HueberVerlag (Max Hueber Publication) Munchen

B- Curriculum

S No.	TOPIC	LEARNING OBJECTIVES	TEACHING GUIDELINES	METHODOLOGY	TIME
1	Getting to know people Arrival	To speak simple words in German To develop the knowledge of German vocabulary	To enable students to speak in German	Lecture with videos	As per syllabus
2	Seeing the Sights Public transportation	To speak about Places and Foods Students will be able to frame grammatically correct sentences	To learn common mistakes while speaking German	Lecture with Videos and Games	As per syllabus
3	All about Time and Numbers What to say to the conductor	Students will be able to ask simple Questions in German To understand Basics of Question formation and Articles	To learn more Vocabulary, numbers and Greetings	Lecture with videos	As per syllabus
4	Cars and Vans Countries and Languages Small text reading and short stories	To develop speaking and reading skills They will be able to start a simple conversation in German	To improve speaking and reading skills through dialogues and short stories	Lecture with videos and Games	As per syllabus