

**Centre for languages and Communication**

**Generic Elective Papers for CBCS**

**Paper 1: Foreign language French**

**Credit 4**

**Course Objective:**

The students will be:

- Enabled to write/frame simple sentences in day to day Life.
- Able to understand communication in French language.
- Able to speak simple sentences of day to day Life.

<b>Credit Distribution</b>		
<b>L</b>	<b>T</b>	<b>P</b>
4	0	0

**Course Outcome:**

By the end of the course, students will be able to:

- Understanding of the pronunciation of French words.
- Introduce them.
- Understand simple French conversation

**.A – Syllabus**

<b>S No.</b>	<b>TOPIC</b>	<b>DOMAIN</b>	<b>HOURS</b>
1	FRANCE & FRENCH LANGUAGE  How English and French are similar  French pronunciation---A Few Rules  LES SALUTATIONS/GREETINGS GETTING TO KNOW PEOPLE  <b>Grammaire/ vocabulaire</b>  Learning basic French phrases & expressions to greet people and start a conversation	Must to know	16 Hours

2	<p>COMPTONS ENSEMBLE</p> <p>FRENCH ALPHABET WORDS ,SENTENCES AND NUMBERS</p> <p><b>Grammaire/ vocabulaire</b> L'alphabet Les nombres de 1 to 20</p> <p>LES COPAINS (FRIENDS &amp; CLASSMATES)</p> <p>NOUNS, NATIONALITIES AND HELPING VERB ' TO BE</p> <p><b>Grammaire/ vocabulaire</b> le verbe :etre Les articles indefenis Les pronoms sujets Les pluriel des noms</p>	Must know	16 Hours
3	<p>DEVINEZ(HOW TO INTRODUCE ONE SELF/OTHERS) HOW TO DESCRIBE SOMEONE/ SOMETHING</p> <p><b>Grammaire/ vocabulaire</b> Les professions Les nombres cardinaux</p> <p>DANS LA CLASSE (CLASSROOM INTERACTION) USE OF ADJECTIVES &amp; DESCRIBING PERSONS &amp; THINGS</p> <p><b>Grammaire/ vocabulaire</b> Le verbe: avoir Les adjectifs</p>	Must know	16 Hours
4	<p>LES AMIS DE CAROLINE (THE FRIENDS OF CAROLINE)</p> <p>NATIONALITIES DEFINITE AND INDEFINITE ARTICLES,,FORMATION OF PLURA</p> <p><b>Grammaire/ vocabulaire</b> Les nationalites</p>	Must know	16 Hours

<p>Les articles defines Pluriel, masculine et feminin</p> <p>QUEL JOUR SOMMES- NOUS? (Days of the week/ Months of the year)</p> <p><b>Grammaire/ vocabulaire</b> Le verbe :aller (to go )</p> <p>Small text reading and short stories</p>		
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### EVALUATION CRITERIA

<b>Formative Assessment:</b>	
<ul style="list-style-type: none"> <li>▪ Attendance</li> <li>▪ Assignments/Presentation/etc.</li> <li>▪ Mid-term Exam</li> </ul> <p>( Need to conduct 2 Mid-term Exam and put the average marks)</p> <p>Total <span style="float: right;"><b>– 40 Marks</b></span></p>	
<b>Summative Assessment:</b>	
<b>Semester End Exam–</b>	<b>60 Marks</b>
<b>Grand Total</b>	<b>– 100 Marks</b>

### Text Book

APPRENONS LE FRANCAIS Methode de francais ---0/1 Mahitha Ranjit & Monica Singh  
Alliance Francaise de Delhi

### Reference Books

BARRON'S LEARN FRENCH (FRANCAIS) The Fast and Fun Way. Third Edition  
by Bourquin leete International Language Institute Northampton, Massachusetts 1 and  
Heywood Wald, coordinating Editor. Chairman Department of Foreign Language Martin  
Van Buren High school New York.

Mathurin Dondo Modern French Course

## B- Curriculum

S No.	TOPIC	LEARNING OBJECTIVES	TEACHING GUIDELINES	METHODOLOGY	TIME
1	<b>GETTING TO KNOW PEOPLE</b>	To speak simple words in French To develop the knowledge of French vocabulary	To enable students to speak in French	Lecture with videos	As per syllabus
2	<b>WORDS ,SENTENCES AND NUMBERS</b> <b>FRIENDS &amp; CLASSMATES</b>	Students will be able to frame grammatically correct sentences	To learn common mistakes while speaking French	Lecture with Videos and Games	As per syllabus
3	<b>HOW TO DESCRIBE SOMEONE</b> <b>CLASSROOM INTERACTION</b>	Students will be able to ask simple Questions in French	To learn more Vocabulary, numbers and Greetings	Lecture with videos	As per syllabus
4	<b>THE FRIENDS OF CAROLINE</b> <b>DAYS OF THE WEEK</b> <b>SMALL TEXT AND SHORT STORIES</b>	To develop reading skills They will be able to start a simple conversation in French	To improve reading skills through short stories	Lecture with videos and Games	As per syllabus