

## Ph.D WORK SUPERVISED: 26

1. Imran M. Noorani: Effectiveness of discrete trial teaching on cognitive development of children with developmental delays and Autism Spectrum Disorder ((Pre Ph.D completed in May 2018).
2. Anima Kumari: Big five personality factors, character strength and mental health: A comparative study of criminals and non-criminals (submitted in December 2017; Co-Guide).
3. Nahid Burney: Identity style in relation to quality of interpersonal relationship, health and psychological well-being of young adults (submitted June 2017; Co-Guide).
4. Pratibha Anand Singh: Impact of cognitive retraining on intellectual functioning and scholastic ability of children with below average to borderline intelligence quotient (Submitted June 2017; Co-Guide).
5. Sramana Mazumdar: Moderating effect of mindset on aggression, emotion regulation, hope and optimism among youth exposed to violence in Kashmir (Full Bright Fellow & SRF/awarded January 2016; Co-Guide).
6. Komal Manshani: Happiness and well-being among the institutionalized elderly: An intervention study (awarded December 2015; Co-Guide).
7. Aanchal Ahuja: Behavioral problems, adjustment and well-being among dyslexic children (awarded May 2016; Co-Guide).
8. Mudassir Hassan: Religiosity, temperament, character and socio-demographic profile of released and surrendered militants of Kashmir Valley (awarded December 2014).
9. Shachi Mathur: Psychological correlates of pain and effectiveness of hypnotherapy in managing pain in female cancer patients (awarded December 2014).
10. Bisma Bhat: Mental health, anger expression and coping among male and female Kashmiri adolescents (awarded December 2014).
11. Mohd. Altaf Paul: Prevalence of mental disorders among school children in Kashmir valley (awarded December 2014).
12. Komal Chandiramani: Post traumatic growth in relation to resilient/spiritual worldview, social support and emotional regulation among female trauma victims (awarded September 2014).
13. Shahzadi Malhotra: Determinants of Quality of life of family caregivers of children with Intellectual disabilities and autism (co-supervisor: Prof. M. S. Bhatia; awarded March 2014).
14. Mohd. Amanullah: Self- esteem, adjustment and academic stress among tobacco user adolescents from private and government schools (awarded July 2013).
15. Asghar Mausavi: A comparative study of different therapeutic methods for dysthymic disorder in Iranian women (awarded July 2013).
16. Meena Sharma: Neuropsychological study of deception among adolescents (co-supervisor: Prof. Manas K. Mandal; awarded March 2013).

17. Katayoun Daneshvaryan: Sexual dysfunction in Iranian women: A psychosocial study (awarded 2011).
18. Hakimeh Agahei: Self esteem, Identity and mental health: A comparative study of Indian and Iranian adolescents (awarded 2011).
19. Shalini Singh: Stress, mental health and coping among early and late adolescents (awarded 2011).
20. Farzana Kausar: Development of Identity in relation to ethnicity and ecology (awarded June 2010).
21. Ashima Bhasin: Prevalence of mental disorders among school children (co-supervisor: Prof. T. B. Singh; awarded January 2010).
22. Sarvesh Satija: Effect of arts and crafts program on creativity and adjustment among primary school children (awarded December 2009).
23. Siddiqa N. M. Hussain: Co-morbidity between borderline personality disorder and ADHD among adults: A cross-cultural comparison (awarded 2009).
24. Pooja Bhatnagar: Affectivity, daily hassles and coping among Coronary Heart Disease patients (awarded 2007).
25. Meena Osmany: Organizational development in relation to quality of work life and managerial effectiveness: A comparative study of Maruti Udyog Limited and TELCO (awarded 2003).
26. Anees Ahmad: Employees perceived reactions towards organizational change with reference to occupational stress and certain biographical variables (awarded 1993).

#### **Ph.D WORK SUPERVISED AS CO-GUIDE: (International)**

1. Shazia Khalid (Student ID: 9005, Texila American University): “Personality, conflict types and conflict management styles at workplace” (Guide: Dr. Iram Fatima, Pakistan), Awarded in September 2015.
2. Peter John Sabatelli (Student ID: 9005, Texila American University): “Therapeutic effectiveness of group CBT with memory specificity training using self-distancing technique in moderately depressed out-patients” (Guide: Dr. Rita Santos, UK, 2015).
3. Jane Jerono Sinyei (Student ID: 20140 40060, Texila American University): “An exploration of the impact of stress on immune system of HIV discordant couples: A study of three HIV care centres in Nairobi, Kenya” (Guide: Dr. Violet Tamu Nthiga, Kenya, 2016).