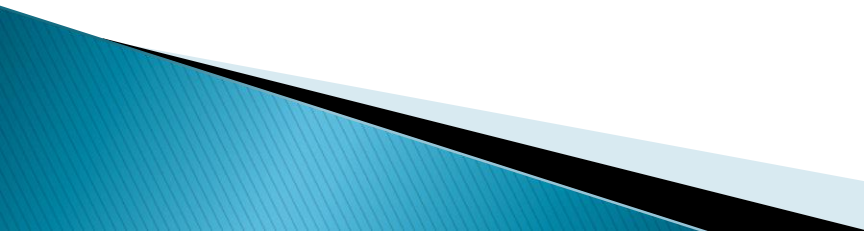


Faculty of Education

**A Review
January 2018**

Status of Faculty

- ▶ Faculty Members: 02 (Dean+ 1)
 - ▶ Non-Teaching Staff: 01 shared attendant with FCM, 01 shared student section incharge with FPS. No support for typing work.
 - ▶ Strength of Students:16
 - ▶ No. of Courses Offered:02 but running only 01 Course.
- 

Training Activities

- ▶ No. of Classes : B.Ed First Semester: 4 Theory of and 3 Practicals and B.Ed Third Semester: Internship I and Internship II for 2017 July- December 2017 .
- ▶ Course Completion Status: 100%
- Problems Encountered: Difficulty in subject specific lesson planning due to inadequate staff.
- Suggested Remedies: Faculty for specific pedagogy to be appointed.
- ▶ Pedagogical Practices: Simulation Method, Team teaching, Project Based Learning, SIS, Peer Observation, Field Observation, Visual Arts and Performing Arts as a Pedagogy, Seminar and Group Discussion.
- ▶ Winter Break Assignments to Students: Identification of NGO for Community up-liftment focusing on education and designing of display boards based on Personal Learning Environment and Gender & Schooling.

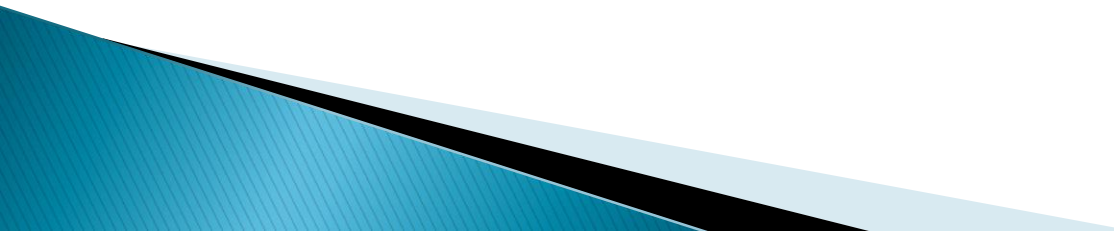
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▶ **Details of CBCS**

- ✓ The B.Ed curriculum of 2017-2019 has been revamped under the guidance of Director, IQAC and BOS Members .The curriculum is based on Choice Based Credit System with 24 Courses of 92 Credits with 50% marks assigned to Theory Courses and 50% marks assigned to practical courses. The main components of the curriculum spread across four semesters are as under:
- ✓ CORE: Hard Core 10(Theory Papers), Soft Core 02 (Theory Papers)
- ✓ FOUNDATION : ABECC:02 (Theory Papers), SEC: 09 (Practicals)
- ✓ ELECTIVES: Open Electives: 01(Theory Paper)

The Theory Papers focus on basic knowledge of Pedagogy and Sociological-Psychological Foundations of Education including assessment practices. Practicals are based on enhancing the professional competencies and skill development through Preliminary School Engagement, Minor Project, Pre-Internship, Internship and Community Services.

Examination and Evaluation

- ▶ Formative Assessment: Two Assignments, Two Test in each Theory Paper and Minor Project based on Field Work, Attendance benefit.
 - ▶ Summative Assessment: Through End Term Examination Theory and Practical Examination.
 - ▶ Examination Methodology :
 - ✓ End Term Theory Examination focused on objective and subjective type questions. End Term Practicals on Viva-Voce and Written Records. Internship examination was conducted in schools during classroom teaching.
 - ✓ Continuous assessment based on assignments, test , projects, presentation , participation in co-curricular activities, school engazement and attendance.
 - ✓ Analysis of results: 100% in B.Ed First Semester and Third Semester.
- 

Co -Curricular Activities and Mentor-Mentee Program

Co -Curricular Activities

- ▶ Organised a workshop on the theme entitled "Performing Arts as A Pedagogy" on 29th September 2017 from 10AM onwards at Room no 105,Block A in SGT University. The Guest Speaker was Ms Richa Jain, an exponent of Indian Classical Dance and Empanelled Artist with Ministry of External Affairs, Culture, Govt. of India, New Delhi. The workshop has been specifically designed for B.Ed teacher trainees to orient them to the concept of Performing Arts as A Pedagogy to reform classroom transactional strategies in schools. Ms Richa Jain oriented the teacher trainees to the concept of performing arts as a medium for creation of joyful learning in school classrooms. This workshop must have acquainted B.Ed teacher trainees with the skill of transacting content through dance and singing to capture the attention of school students in classrooms.
- ▶ Organised a Guest Lecture on the theme entitled "Blended Learning" on 26th September 2017 in SGT University Campus. The Guest Speaker was Dr. Shalini Yadav, Associate Professor, GGSIP University, New Delhi. She oriented the B.Ed teacher trainees to the conceptual understanding of blended learning and its implications for classroom proceedings. The guest lecture will enhance the professional competencies B.Ed pupil teachers which is a prerequisite in the transaction of school curriculum with effectiveness by sustaining the concept of self paced and joyful learner centered approach.
- ▶ During Internship, teacher trainees organised Co Curricular Activities , Teachers Day and Children's Day in New Shishu Kalyan Public School, Chandu and GSSS, Budhera.
- ▶ Organised Swacch Bharat Swacch Vidyalaya Campaign Swachh Bharat involving B.Ed teacher trainees and faculty members on 6th October 2017 in New Shishu Kalyan Public School, Chandu and GSSS, Budhera to clean the school surroundings and sensitize the students , teachers as well as the community towards importance of clean schools for children as their prerogative.
- ▶ Participated in SYNERGY 2017-Tech Fest and designed a pavilion based on the scheme entitled Beti Bachao Beti Padhao to display the advantages of Beti Bachao Beti Padhao through the sculpture of a Woman with a Girl Child and converging the concept with the contribution of Indian Women in Science and Technology through the construction of TECH- PARK OF WOMEN. The Teacher Trainees of First and Second Year participated in the SYNERGY 2017-Tech Fest are Ms Priya (B.Ed First Year), Ms Ibadarilyne (B.Ed First Year), Ms Basanti (B.Ed Second Year),Ms Yamini (B.Ed Second Year),Ms Shivani (B.Ed Second Year),Ms Manisha (B.Ed Second Year).

- ▶ Teacher Trainees of B.Ed First Year Faculty of Education, SGT University visited Mirambika School, A Branch of Mothers International and Aurobindo Ashram in First Semester from First Week of October to Last Week of November 2017 to observe Aurobindos Philosophy of Education in action .The teacher trainees were genuinely supervised by Ms Jayanti Ramachandran, Principal of Mirambika School and the trainees conducted their observation of teaching sessions as well as participated in the activities in a conducive environment . The project turned out to be a whole hearted purposeful activity.
- ▶ The mode of engagement of internship started with school exposure and finally culminated with school internship of longer duration w.e.f July 2017 to 30th November 2017. School Internship is rightly regarded as the most important component of any teacher education programme as it provides the student teachers a platform for linking theory to the real classroom situation. The teacher trainees of B.Ed pursued their internship at New Shishu Kalyan Public School , Chandu and GSSS, Budhera. The trainees gained intensive experience in lesson planning and transaction, organised school activities, designed instructional support materials .The field experience helped them in understanding the classroom proceedings and institutional pedagogical practices which equips them to serve as a facilitator of learning.
- ▶ B.Ed trainees visited New Delhi World Book Fair on 13th January 2018 to Pragati Maidan, New Delhi .
- ▶ Organised SGT University Foundation Day Celebration in the Faculty of Education on 24th January 2018 which included group song, group dance, display board decoration.

Mentor Mentee Programme

Meetings on Every Monday between 12:00-1:00 PM was conducted for mentoring of students throughout the semester. Some of the highlighted Issues are:

Issue 1: Frequent change of faculty and shortage of faculty in the Department.

Action Taken: The same has been discussed with the higher authority and there is an assurance regarding the appointment of faculty .

Issue 2: Identity Card not being issued on time.

Action Taken: We expedited the process and got the same issued.

Issue 3: A student was not issued uniform trouser for many days.

Action Taken: We contacted with student section incharge and coordinator dealing with uniforms and got the same issued.

Issue 4: Language barriers among students.

Action Taken: Group activities involving students designed so that the barrier can be broken. To complete the group work ,students devised their personalised language strategy.

Issue 5: Students complained of pending fee.

Action Taken: It was sorted out by contacting with student section in-charge and Accounts Department of the University.

Parent teacher meeting was conducted on 25-10-2017 and 17-11-2017 in the Department where all the issues regarding the students were dealt. Parents recorded their remarks in the register. The agenda of the meeting included attendance, academic performance and general well being of students. It gives me immense pleasure to put on records the initiative taken by the University related to the launch of systematic Mentor-Mentee Programme. I personally feel that this personal contact programme keeps mentor mentee in touch with each other and helps in understanding the dimensions of problem from multiple perspective.

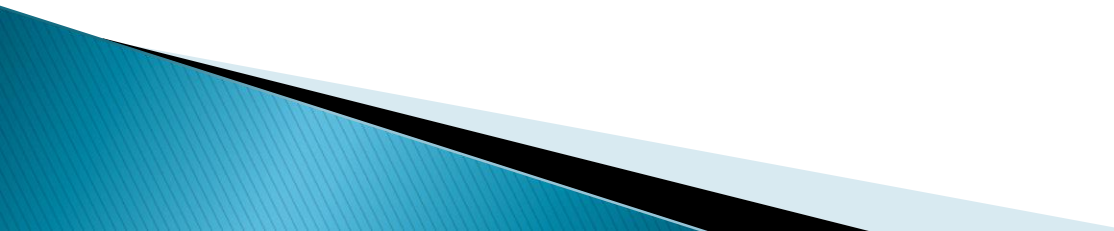
Research

- ▶ NIL research as no students are admitted in PG Course.
- ▶ e-content development and its effectiveness , effectiveness of innovative pedagogy on academic achievement and gender studies are the identified areas of research.

Conference/Seminar/Workshop/Fair : Planned /Organized/Participated/ Attended

- ▶ Planned a Panel Discussion on International Women's Day on 8/3/2018 in collaboration with Faculty of Behavioural Sciences at SGT Campus on Gender Inequality in Contemporary India: Impediments and Resolutions.
- ▶ B.Ed Teacher Trainees are attending (free of cost) along with Faculty NAAC Sponsored Two Days National Conference on Pedagogy organised by School of Education, GGSIP University, Delhi on 29th and 30th January 2018.
- ▶ Proposed (free of cost) Workshop to NCERT, New Delhi on e-content development by CIET-NCERT in Third Week of February for B.Ed students for a Week and response awaited.
- ▶ Community Lectures/ Projects :Planned community awareness campaign in association with NGOs focused on community up-liftment through education. Students are placed for minor project from Second Week of January to 30th April 2018 for two days in a week on every Thursday and Friday for six hours a day equivalent to 15 Weeks in a semester for 30 days in NGO's such as PRAYAS ,SAMADHAN, SEWA, DREAM GIRL FOUNDATION, SOS Children Villages of India.
- ▶ Excursion: An excursion to the place of historical/scientific and cultural importance will be organised between 4-10th March 2018 which will include Parliament House, National Science Center, Gandhi Museum, Humayun Tomb, Lotus Temple,National Museum of Natural History, Sahitya Academy, Lalit Kala Academy, National Art Gallery , India Gate ,Delhi Haat/Surajkund Mela, EMPC of IGNOU etc.

Cont.....

- ▶ FDP Organized: As there is only one faculty in the Department, therefore she is deputed in-house FDP organised by IQAC and deputed to attend all workshops/seminars along with students.
 - ▶ Workshops: Two Workshops on Visual Arts and Craft as a Pedagogy has been planned on 18th January and 16th February 2018 by Ms Antara, Visual Artist.
 - ▶ Invited Guest Lectures: A guest lectures on Earth Day has been planned on 22nd April 2018.
 - ▶ Alumni Engagement: Students will pass in June 2018 and hence will be a part of alumini accordingly.
 - ▶ Placement: After completing B.Ed , students are easily absorbed in Government and Private school.
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National and International Collaboration

- ▶ Faculty of Education communicated in the Month of July 2017 with 10 International Institutions located in South East Asia and Middle East working on Teacher Training and Research in Education. Only NIE, Singapore dated 3rd July 2017 responded that they have a rigorous protocol and could not sign MOU with us.

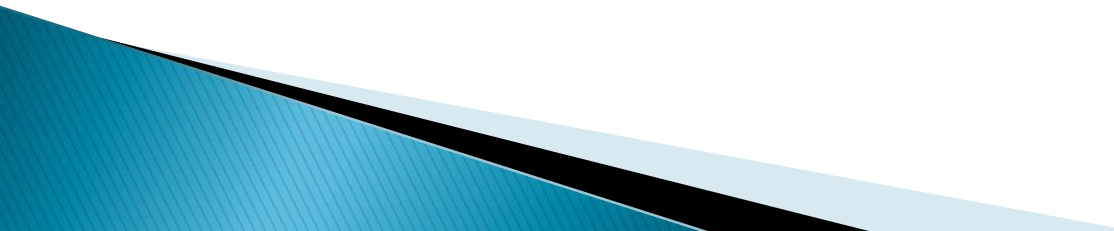
Publications/Patents

- ▶ 23 publications in total but no publication at SGT University.

Preparedness for Next Semester

- ▶ For Admissions, wider advertisement and visit to colleges and University in Delhi- NCR will be planned in March 2018.

Administrative Hurdles

- ▶ There is no office assistant, therefore lot of time is wasted in typing work due to which we get less time to focus on research/publications/participation in seminar/conferences.
 - ▶ Excess teaching load as only one faculty member has been appointed and there is a requirement of three.
 - ▶ There should be centralised data center as repository for access by the University as same data is required multiple times in multiple formats.
 - ▶ Timely clearance of bills of external resource person needs attention for smooth organisation of programmes. Accounts department is non cooperative.
 - ▶ There should be Single window system for proposal approval of any event to be organised.
- 

FOUNDATION DAY 2018



GROUP SONG “BEKHOF AZAAD HAI JEENA MUJHE” BY B.Ed TRAINEES



GROUP DANCE “GHOOMER” BY B.Ed TRAINEES



DISPLAY BOARD DECORATION 1ST YEAR B.Ed Trainees





VISUAL ARTS AS A PEDAGOGY 2018



FIELD VISIT NEW DELHI WORLD BOOK FAIR 2018



PBL AS A PEDAGOGY AT MIRAMBIKA SCHOOL, NEW DELHI 2017



SYNERGY 2017-BETI BACHAO BETI PADHAO



INTERNSHIP IN A RURAL SCHOOL 2017



SWACCH BHARAT SWACCH VIDYALAYA ABHIYAN ,OCTOBER 2017

 **SGT UNIVERSITY**
SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY
(UGC Approved) Gurugram, Delhi-NCR

FACULTY OF EDUCATION
Organizing


स्वच्छ भारत
एक कदम स्वच्छता की ओर

**Swachh Bharat
Swachh Vidyalaya**
A National Mission



On 6th October 2017

Campaign at :
New Shishu Kalyan High School, Chandu

 **SGT UNIVERSITY**
SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY
(UGC Approved) Gurugram, Delhi-NCR

FACULTY OF EDUCATION
Organizing


स्वच्छ भारत
एक कदम स्वच्छता की ओर

**Swachh Bharat
Swachh Vidyalaya**
A National Mission



On 6th October 2017

Campaigning at
Government Senior Secondary School, Budhera

WORKSHOP ON PERFORMING ARTS AS A PEDAGOGY 2017



GUEST LECTURE ON BLENDED LEARNING AS A PEDAGOGY 2017

